

Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Yummy Adjectives

Teacher Name: **Ms. Michael**

Student Name: _____

CATEGORY	4	3	2	1
Sentence Structure/Fluency	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have similar structure.	Sentences lack structure and appear incomplete or rambling.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning.
Creative Details	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make a wonderful story or paragraph.	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care about adding descriptive details.
Word List/Brainstorming	The student creates and uses a detailed word list that includes a wide variety of descriptive adjectives.	The student creates and uses a word list that includes a variety of descriptive adjectives.	The student creates and uses a word list that uses few varieties of descriptive adjectives.	The student did not create or use a word list that includes a variety of descriptive adjectives.
Working With Others	Almost always listens to, shares with, and supports the efforts of partner. Tries to keep working well together.	Usually listens to, shares, with, and supports the efforts of partner. Does not cause "waves" in the group or pair.	Often listens to, shares with, and supports the efforts of partner, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of partner. Often is not a good team player.

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