

Name _____

Date _____

Changing Twines: Exploring Area and Perimeter

Conjectures Checklist

- Ideas are written in the student's own words.

- The student correctly explains the relationship between changing dimensions and perimeter.

- The student correctly explains the relationship between changing dimensions and area.

- The student uses mathematics vocabulary accurately.

- The student refers to the graph paper and activity log to justify his/her explanations.

- The student includes appropriate units of measure for each value.

COMMENTS: