

# Summative Assessment #1 for Where Is Japan? – Basic Map Skills



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# Summative Assessment #1 – Instructions

## Where Is Japan? What Direction Is It?

Constructed Response/After Day 3 instruction

**Duration:** 15 min

**Standards Assessed:** SS.B.1.1.2.1.1, SS.B.1.1.2.1.2, SS.B.1.1.1.1.2

**Description of Assessment Activity:** Given a picture of a map, students will locate and color as directed, the United States and Japan. Students will construct a compass rose showing the four cardinal directions. Given a picture of a globe divided into the hemispheres, students will identify the four hemispheres.

**Teacher Directions:** Distribute Summative Assessment #1 from the download file on the Beacon Unit Plan page. Duplicate the assessment for each student. Students should have crayons and a pencil on their desks. As the teacher reads the directions from the assessment tool, students follow those directions.

**Student Directions:** Get out your pencil and crayons. Clear everything else off your desk. Use your pencil to write your name on your paper. Listen carefully as I read the directions. Follow the directions.

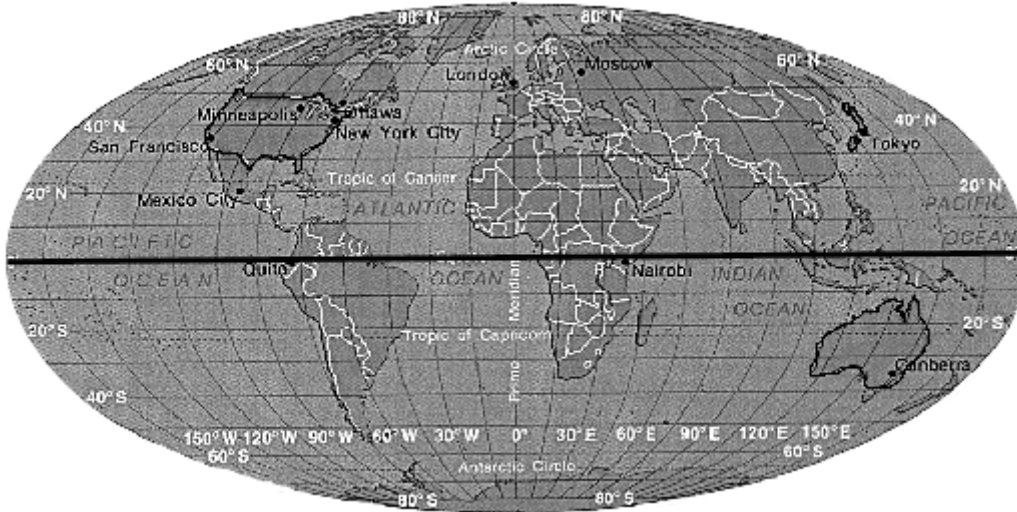
**Scoring Method & Criteria:** This is a fourteen-item assessment. (Note that item number 6 has five parts.) If a grade is needed, figure using percent correct.

Name \_\_\_\_\_

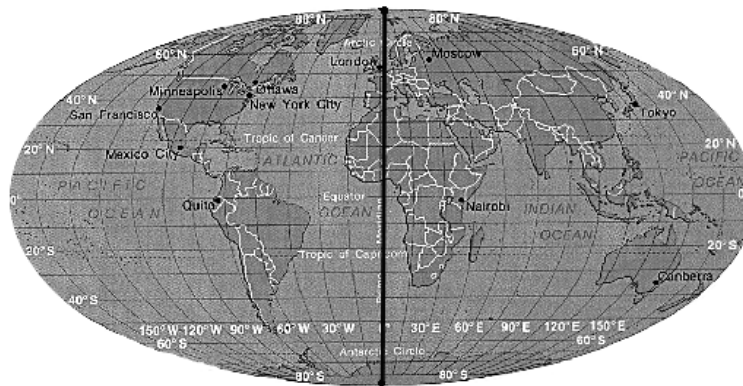
## Where Is Japan? What Direction Is It?

### Summative Assessment #1

Look at the map. Listen to your teacher read each sentence. Follow the directions.



1. Is the United States a real place? Circle **Yes** or **No**. If it is real, color the United States blue.
2. Is Japan a real place? Circle **Yes** or **No**. If it is real, color Japan red.
3. Is Oz a real place? Circle **Yes** or **No**. If it is real, color Oz black.
4. Draw a compass rose beside the map. Write north, south, east, and west where they go on the compass rose.
5. Circle the Northern Hemisphere green.
6. Circle the Southern Hemisphere yellow.



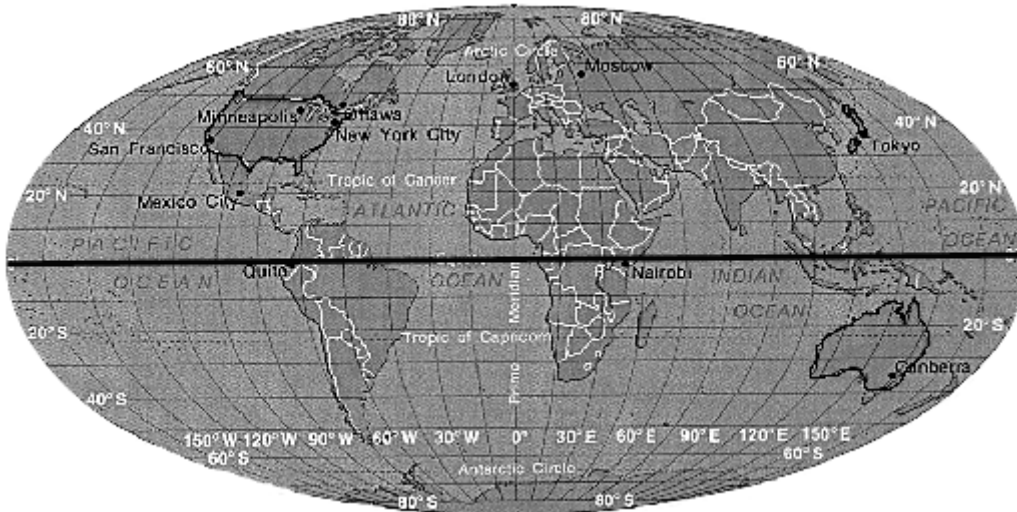
7. Look at the globe. Circle the Western Hemisphere with your brown crayon.
8. Circle the Eastern Hemisphere with your purple crayon.

## Where Is Japan? What Direction Is It?

SS.B.1.1.2.1.1, SS.B.1.1.2.1.2, SS.B.1.1.1.1.2, Goal3-standard1  
Summative Assessment #1

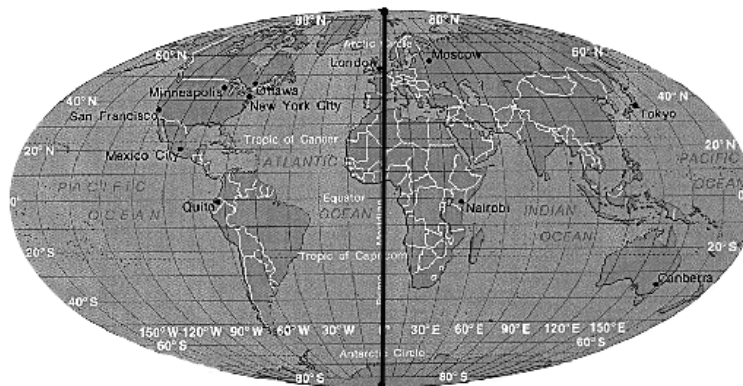
### Teacher Key

*Note: Copy machine may need to be set on a light setting.*



Look at the map. Listen to your teacher read each sentence. Follow the directions.

1. Is the United States a real place? Circle **Yes** or **No**. If it is real, color the United States blue. (SS.B.1.1.1.1.2, SS.B.1.1.2.1.1)
2. Is Japan a real place? Circle **Yes** or **No**. If it is real, color Japan red. (SS.B.1.1.1.1.2, SS.B.1.1.2.1.1)
3. Is Oz a real place? Circle **Yes** or **No**. If it is real, color Oz black. (SS.B.1.1.2.1.1)
4. Draw a compass rose beside the map. Write north, south, east, and west where they go on the compass rose. (SS.B.1.1.2.1.2, Goal 3 - standard 1)
5. Circle the Northern Hemisphere green. (SS.B.1.1.1.1.2)
6. Circle the Southern Hemisphere yellow. (SS.B.1.1.1.1.2)



7. Look at the globe. Circle the Western Hemisphere with your brown crayon. (SS.B.1.1.1.1.2)
8. Circle the Eastern Hemisphere with your purple crayon. (SS.B.1.1.1.1.2)