

# Summative Assessment #2 for Where Is Japan? – Basic Map Skills



## Table of Contents

<b>Item</b>	<b>Page</b>
Where Is Japan? Far Away But Not Very Different - Instructions	page 2
Where Is Japan? Far Away But Not Very Different - Assessment	page 3 - 5
Where Is Japan? Far Away But Not Very Different - Teacher Key	page 6 – 8

# Where Is Japan? - Far Away but Not Very Different

## Summative Assessment #2

Constructed Response, Selected Response Use after Day 5 instruction

**Duration:** 20 min

**Standards Assessed:** SS.B.1.1.3.1.1, SS.B.1.1.4.1.1, SS.B.1.1.1.1.1, MA.B.1.1.1.1.1, MA.B.4.1.2.1.1

**Description of Assessment Activity:** Given maps, students locate and identify characteristics from Japan and the USA, including mountain ranges, coast lines, and the capitals. Students select a tool to measure across Australia. After measuring, students answer questions about these measuring concepts. Terms used to describe distance will be used.

**Teacher Directions:** Distribute Summative Assessment #2 from the download file on the Beacon Unit Plan page. Duplicate the assessment for each student. Have students have their crayons and a pencil on their desk. As the teacher reads the directions from the assessment tool, students follow those directions.

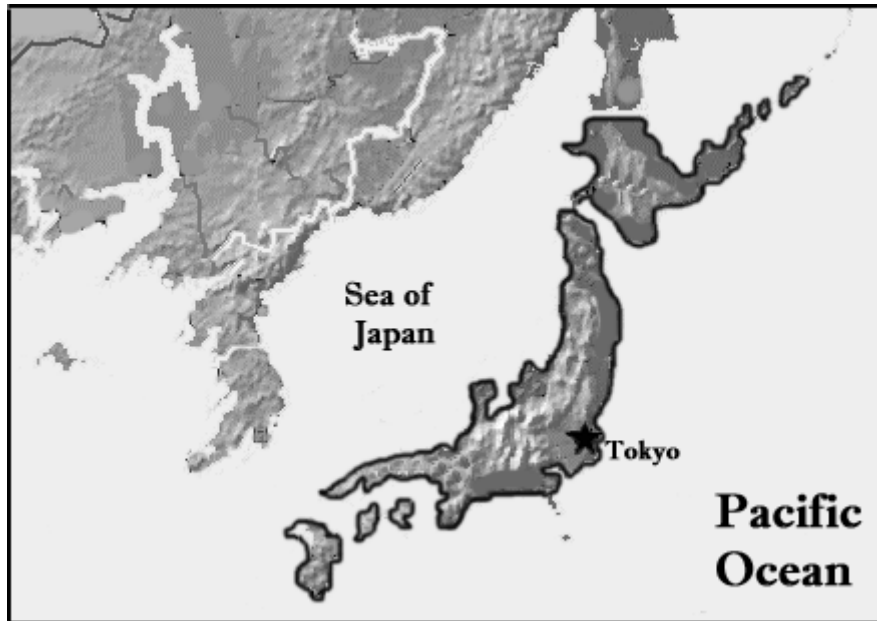
**Student Directions:** Get out your pencil and crayons. Clear everything else off your desk. Use your pencil to write your name on your paper. Listen carefully as I read the directions. Follow the directions.

**Scoring Method & Criteria:** This is a ten-item assessment. Each item is worth 10 points.

Name \_\_\_\_\_

**Where Is Japan? Far Away but Not Very Different**

SS.B.1.1.3.1.1, SS.B.1.1.4.1.1, SS.B.1.1.1.1.1, MA.B.1.1.1.1.1, MA.B.4.1.2.1.1  
Summative Assessment #2



Listen to your teacher read each sentence. Follow the directions.

1. Look at the map of Japan. Draw a circle around the mountains.
2. Draw yellow lines on the coastlines.
3. Put an X on Tokyo, the capital of Japan.



4. Look at the map of the United States. Draw a circle around the mountains.
5. Draw yellow lines on the coastlines.
6. Put an X on Washington, D.C., the capital of the United States.

Listen to your teacher read each question. Circle your answer.

7. Which country has more mountain regions?

**Japan**

**United States**

8. Which country's capital is near the coastline?

**Japan**

**United States**

**Both**



9. Look at this map of Australia. Select a measuring tool. Measure how far it is across Australia. Write what you found out.

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10. Why does a map have a scale? Circle your answer.

**Maps are heavy.**

**The maps are smaller than real places.**

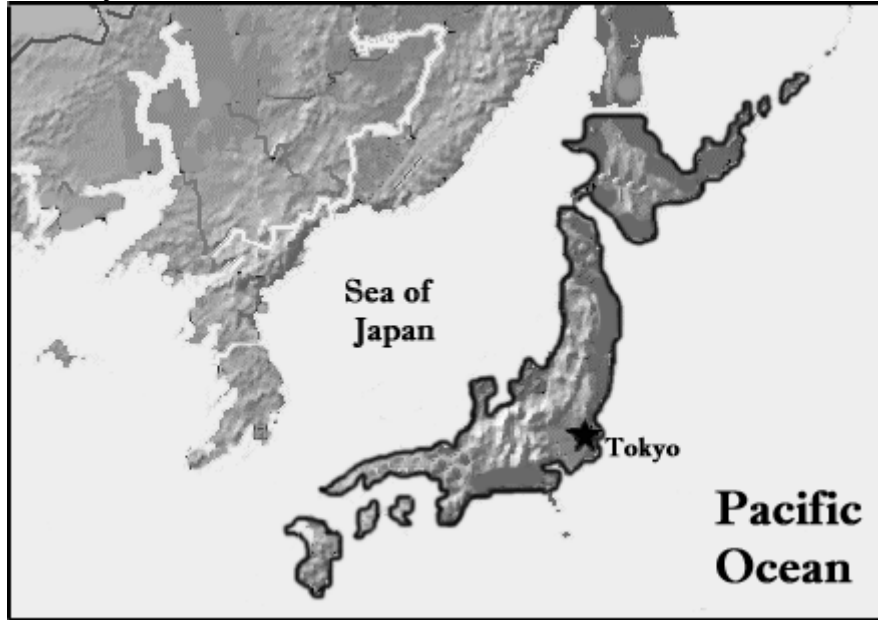
**Scales are on fish.**

## Teacher Key

### Where Is Japan? Far Away but Not Very Different

SS.B.1.1.3.1.1, SS.B.1.1.4.1.1, SS.B.1.1.1.1.1, MA.B.1.1.1.1.1, MA.B.4.1.2.1.1  
Summative Assessment #2

Listen to your teacher read each sentence. Follow the directions.



1. Look at the map of Japan. Draw a circle around the mountains.  
(SS.B.1.1.3.1.1, SS.B.1.1.4.1.1)
2. Draw yellow lines on the coastlines. (SS.B.1.1.3.1.1, SS.B.1.1.4.1.1)
3. Put an X on Tokyo, the capital of Japan. (SS.B.1.1.3.1.1, SS.B.1.1.4.1.1)



4. Look at the map of the United States. Draw a circle around the mountains. (SS.B.1.1.3.1.1, SS.B.1.1.4.1.1)
5. Draw yellow lines on the coastlines. (SS.B.1.1.3.1.1, SS.B.1.1.4.1.1)
6. Put an X on Washington, D.C., the capital of the United States. (SS.B.1.1.3.1.1, SS.B.1.1.4.1.1)

Listen to your teacher read each question. Circle your answer.

7. Which country has more mountain regions? (SS.B.1.1.3.1.1)

**Japan**

**United States**

8. Which capital is near the coastline? (SS.B.1.1.3.1.1)

**Japan**

**United States**

**Both**



9. Look at this map of Australia. Select a measuring tool. Measure how far it is across Australia. Write what you found out. (MA.B.4.1.2.1.1, MA.B.1.1.1.1.1)

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10. Why does a map have a scale? Circle your answer. (SS.B.1.1.1.1.1)

**Maps are heavy.**

**The maps are smaller than real places.**

**Scales are on fish.**