

# Mr. President

## Unit Plan Overview

The Unit Plan Overview assists teachers in understanding which pieces of the Unit Plan will be used daily. It lists the Assessment tools, Lesson Plans, and Student Web Lessons that the teacher will need for a particular day.

### **Day 1**

#### **Diagnostic Assessment**

##### **Mr. President, Diagnostic Assessment**

This assessment is available from the unit's associated files.

#### **Lesson Plan**

##### **Math**

##### **Counting to One Hundred**

Counting to one hundred is a major achievement for kindergarteners. In this lesson, students refine their oral counting skills using a hundred's chart and pennies as a manipulative.

#### **Student Web Story**

##### **Columbus and the Big Surprise**

This Web resource is a short story about Christopher Columbus. It contains audio so that students can listen to and view in accordance with the standards targeted. This story is to be used as a tool for the diagnostic assessment. Worksheets accompany this web resource allowing for evaluation of the standards addressed. The link to the story is available from the Weblinks section. The worksheets are available from the diagnostic assessment from the unit's associated files.

## **Day 2**

### **Lesson Plans**

#### **Math**

##### **Counting to One Hundred**

#### **Social Studies**

##### **A Day for Our Presidents**

Through listening to, viewing, and discussing stories and other media, students learn about George Washington's birthday and how that holiday has become the national holiday of Presidents' Day.

#### **Student Web Story**

##### **Happy Birthday, Mr. President**

Students listen to and view a story about George Washington's birthday and how that day became known as Presidents' Day. See the Weblinks for the link to this story.

## **Day 3**

### **Lesson Plans**

#### **Math**

##### **Counting to One Hundred**

#### **Social Studies**

##### **A Penny for Abe**

Through listening to, viewing, and discussing stories and other media, students learn about Abraham Lincoln. Various aspects of his life and tributes to him are shared. Students study the attributes of a penny, then use pennies as a manipulative as they count to one hundred by ones.

#### **Student Web Story**

##### **A Problem, a Penny, and a President**

Students listen to and view a story about Abraham Lincoln. In the story, Lincoln discusses his presidency, and his memorials with a child, while solving the child's problem of having no pockets in which to carry a note. See Weblinks for a link to this story.

## **Day 4**

### **Lesson Plan**

#### **Math / Social Studies**

##### **Washington and the Quarter**

Through listening to, viewing, and discussing stories and other media, students learn about George Washington. Students discuss his life and various memorials to him. The attributes of a quarter are studied and students use quarters to learn to count to one hundred by twenty-fives.

### **Student Web Story**

#### **Father of Our Country**

Students listen to and view a story about George Washington, his presidency and memorials to him. See Weblinks for a link to this story.

## **Day 5**

### **Lesson Plan**

#### **Math / Social Studies**

##### **Franklin Roosevelt and the Dime**

Through listening to, viewing, and discussing stories and other media, students learn about Franklin Delano Roosevelt. Students discuss his life and various tributes to him. Particular notice is given to the fact that FDR was disabled and is the only president to serve four terms. Students learn the attributes of a dime including recognizing that FDR is pictured on the dime. Counting by tens to one hundred is accomplished. Dimes are used as manipulatives.

### **Student Web Story**

#### **A Real Hero**

Students listen to and view a poem about Franklin Roosevelt, his presidency and memorials to him. Historical photographs give this story a unique perspective. See Weblinks for a link to this story.

## **Day 6**

### **Lesson Plans**

#### **Math**

##### **Counting by Fives**

Using a hundred's chart and hand cutouts as manipulatives, students learn to count to one hundred by fives.

#### **Social Studies**

##### **Jefferson on a Nickel**

Through listening to, viewing, and discussing stories and other media, students learn about Thomas Jefferson. Various aspects of his life and memorials to him are shared. Particular notice is given to the fact that Thomas Jefferson was one of the main contributors to the writing of our Declaration of Independence. Students will be completing a variety of writings. Attributes of a nickel are studied as students compare a penny, nickel, dime, and quarter. Counting by fives, using nickels as a manipulative, is completed.

#### **Student Web Story**

##### **Jefferson's Powerful Pen**

Students listen to and view a story about Thomas Jefferson's writing of the Declaration of Independence. Jefferson's presidency and memorials to him are presented. See Weblinks for a link to this story.

## **Day 7**

### **Lesson Plan**

#### **Math**

##### **Counting by Fives**

#### **Summative Assessment**

##### **Math / Social Studies**

##### **Let's Count, Summative Assessment #1 and Four of Our Presidents, Summative Assessment #2.**

This is the first of the three days it will take to complete all of the summative assessments for this unit as they are completed in small groups and / or individually. This assessment is available from the unit's associated files.

## **Day 8**

### **Lesson Plan**

#### **Math**

##### **Penny, Nickel, Dime**

Using the coins as a manipulative, students identify, count, and compare the values of a penny, nickel, and dime.

### **Student Web Lesson**

#### **Coins for Candy**

This interactive Web lesson teaches students to identify, know the value of, and compare the values of a penny, nickel, and dime. See Weblinks for the link to the lesson.

### **Summative Assessment**

#### **Math / Social Studies**

##### **Let's Count, Summative Assessment #1, Four of Our Presidents, Summative Assessment #2, and All About Money, Summative Assessment #3**

This is the second of the three days it will take to complete the assessment. This assessment is available from the unit's associated files.

## **Day 9**

### **Summative Assessment**

#### **Math / Social Studies**

##### **Let's Count, Summative Assessment #1, Four of Our Presidents, Summative Assessment #2, and All About Money, Summative Assessment #3**

This is the final of the three days it will take to complete the assessment. This assessment is available from the unit's associated files.