

# Summative Assessment #1 for Mr. President



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# Let's Count

## Summative Assessment #1

Performance Assessment

**Duration:** Begin giving this assessment when students are ready to begin counting to you. The entire assessment will not be done on the same day. Individual students will be given this assessment on different days since it is given on a “when ready” schedule.

**Standard Assessed:**  
MA.A.2.1.1.K.1

**Description of Assessment Activity:**

Individually, students will be counting to the teacher using a manipulative such as pennies to count to 100 by 1s, gloves or nickels to count by 5s, and pairs of gloves or dimes to count by 10s. The teacher writes the highest number the student correctly counts to and the date in the box and continues to reassess until the student is successful in all categories. This individual assessment should begin as soon as a student is being successful counting, and because we are teaching for mastery, it should continue until all students meet success.

**Teacher Directions:**

Have the necessary manipulatives available for students to count. Write the date and highest number the student correctly counts to on the checklist provided. Since we are teaching for mastery, students should continue to be taught and assessed until a satisfactory level of counting expertise is reached.

**Student Directions:**

Count these things. Remember that if there are five together, count by 5s. If there are ten together, count by 10s.

**Scoring Method and Criteria:** Use the checklist provided to record and date the student's response. Since we are teaching for mastery, students should continue to be taught and assessed until a satisfactory level of counting expertise is reached.

