

Summative Assessment #3 for Mr. President



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All About Money

Summative Assessment #3

This is a performance assessment.

Duration: Begin giving this assessment when students are ready to identify the coins. The entire assessment need not be done on the same day. Individual students will be given this assessment on different days since it is given on a “when ready” schedule.

Standard Assessed:

MA.B.3.1.1.K.1

Description of Assessment Activity:

The student is given a penny, nickel and dime. Upon verbal request by the teacher, the student shows the correct coin, the coin with the value requested, or the coin that is greater than, less than, or equal to the request. The teacher records each response. This individual assessment should begin as soon as a student is being successful identifying money and its value, and because we are teaching for mastery, should continue until all students meet success. Be sure to date recorded responses.

Teacher Directions:

Have a penny, nickel, and dime available for students. Request that the student show you a specific coin, tell the value of a specific coin, or compare coins. Here are examples: 1. The teacher says, “Show me the coin that is worth 10 cents.” The student holds up the dime. The teacher says, “Show me the penny.” The student holds up the penny. The teacher says, “Show me the coin that is worth more than a nickel.” The student holds up the dime. Use the key on the checklist provided when recording results. Since we are teaching for mastery, students should continue to be taught and assessed until a satisfactory level is reached.

Student Directions:

Listen to your teacher and hold up the coin that your teacher is talking about.

Scoring Method and Criteria:

Use the checklist and key provided. (See Associated File) Since we are teaching for mastery, students should continue to be taught and assessed until a satisfactory level is reached.

Name _____

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Examples:

1. The teacher says, "Show me the coin that is worth 10 cents." The student holds up the dime.
2. The teacher says, "Show me the penny." The student holds up the penny.
3. The teacher says, "Show me the coin that is worth more than a nickel." The student holds up the dime.

Date	Penny			Nickel			Dime		
	Identify	Value	Compare	Identify	Value	Compare	Identify	Value	Compare

Key Not yet = dash (-), Somewhat = slash (/), Satisfactory = asterisk (*)