

Happy, Healthy Me Summative Two

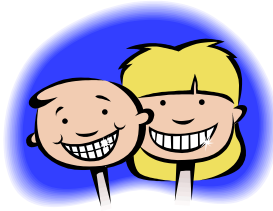


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Happy, Healthy Me
Summative Assessment 2
Selected and Constructed Response

Duration: 30 minutes

Standard (s) Assessed: SC.B.1.1.5.1.1, SC.B.1.1.4.1.1, HE.C.1.1.2, HE.A.1.1.2, HE.C.2.1.1, HE.B.1.1.1

Description of Assessment Activity:

This summative assessment assesses six standards in a variety of ways. There are selected responses as well as written responses. This assessment is for mastery. Any student not meeting success should be retaught and reassessed.

Teacher Directions:

1. Print Summative Assessment tool (see below).
2. Duplicate enough copies for each child and make a transparency.
3. Distribute summative assessment #2.
4. Put the assessment on the board or on an overhead where all students can see you model what they are supposed to be doing.
5. Read all directions and text to students to check for understanding. Then orally read each question and allow the students to complete the task independently before going on to the next one. Give any assistance needed so the student is being assessed on the standard and not his ability to read.

Student Directions:

1. Write your name and date at the top right hand side of your paper.
2. Listen carefully while I read each question and explain what you are to do. We will do each one at a time before we go onto the next question. Raise your hand if you need more time or help.

Scoring Method and Criteria: The teacher will use the Happy, Healthy Me Summative Assessment Rubric for each of the six questions. Each student needs one stapled to his or her paper. Students receiving a “N” or “U” should be retaught and reassessed.

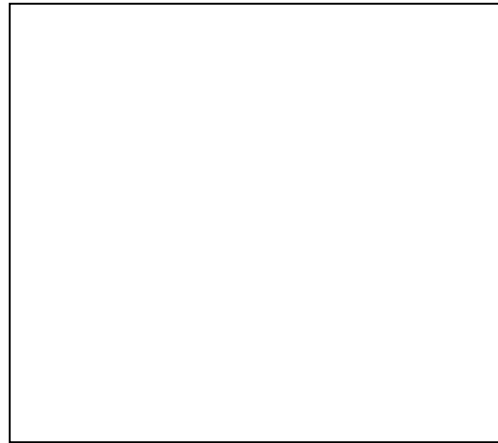
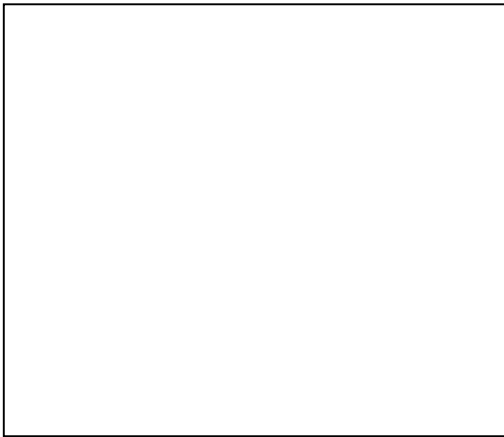


Happy, Healthy Me Summative Assessment 2

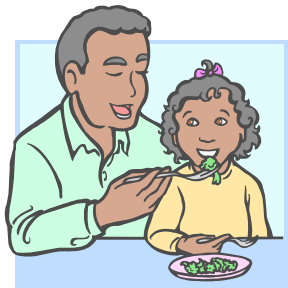
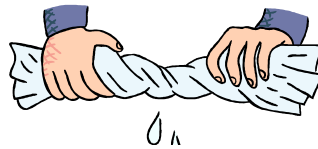


1. Draw 2 pictures that show how people get energy.

SC.B.1.1.5.1.1/SC.B.1.1.4.1.1



2. Put a circle around the picture that shows someone releasing (or getting rid of) energy. Put an X on the picture that shows someone requiring (or getting) energy. SC.B.1.1.4.1.1



3. Which of the following decisions about your body may be healthy or unhealthy? Write **H** for healthy and **U** for unhealthy. HE.C1.1.2

____ Riding your bike.

____ Blowing your nose in a tissue.

____ Washing your hands before you eat.

____ Coughing on your friend.

____ Drinking after your friend.

____ Jumping rope.

4. Circle the pictures below that show good health behaviors that keep your body healthy. HE.A.1.1.2



Smoking

Sleeping at
Least 8 hours

Eating a balanced
lunch



Watching
TV

Running

Drinking
sodas

5. Put a √ on the statements below that show various ways you could share health information with people. **HE.C.2.1.1**

- Advertise it on the radio
- Color a picture
- Make a poster
- Put it in the newspaper
- Tell a friend
- Feed your dog
- Make a TV advertisement
- Design a billboard
- Write a song and sing it
- Run on the playground
- Play Nintendo
- Make a book and read it

*Now of all the health information we have learned in this unit, which one would you share?

I would tell someone about _____

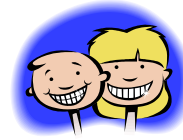
because _____

6. Name two good personal habits that you practice to keep yourself healthy. **HE.B.1.1.1**

Happy, Healthy Me

Summative Assessment 2

Rubric



Name _____ Grade _____

	E Excellent	S Satisfactory	N Needs to Improve	U Unsatisfactory
Question 1 SC.B.1.1.5.1.1	2 pictures drawn	2 pictures drawn	1 picture drawn	No attempt
Question 2 SC B.1.1.4.1.	3 correct pictures circled	2 correct pictures circled	1 correct picture circled	No attempt
Question 3 HE.C.1.1.2	6 out of 6 correct answers	5 or 4 correct answers out of 6	3 or 2 answers out of 6	No attempt
Question 4 HE.A.2.1.1	3 correct answers circled	2 correct pictures circled	1 correct picture circled	No attempt
Question 5 HE.C.2.1.1	8 correct answers 1 completed statement	7 or 6 correct answers; and 1 completed statement	5 to 3 correct answers; and a partially completed statement	2 or less correct answers; no statement
Question 6 HE.B.1.1.1	2 correct answers	1 correct and 1 partially correct answer	1 correct answer	0 correct; or no attempt