

Summative Assessment #2 for Mythology in the Middle



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Summative # 2

Performance Assessment/Day 4

Duration: 30 minutes

Standard(s) Assessed: LA.A.2.3.7.7.2 and LA.E.1.3.1.7.1

Description of Assessment Activity:

Summative assessment activity # 2 -Students read 2 separate narrative reading selections (I recommend selecting excerpts from D'aulaire's Book of Greek Myths by Ingri D'Aulaire and Edgar Prin D'Aulaire; copyright October 19, 1962, Doubleday). Another option is Project Gutenberg, which is a Website that offers numerous electronic texts that are downloadable and in many cases free of excessive copyright parameters. Make sure that there are enough character traits for each character so students will be able to identify at least 5 similarities and differences between these characters. It is imperative that each element from the Scoring Rubric be represented in the reading selections. In other words, make sure that a student would not be penalized in the summative assessment because one or both of the reading selections are missing critical information.

Students create a T-chart and a Venn diagram (on their own paper) which compares/contrasts a character from each reading selection. These graphic organizers should follow the criteria established in the Scoring Rubric. Students' graphic organizers are assessed in 2 categories. There are 4 levels of achievement in each category. Each of these graphic organizers should show where the student compiled information from 2 reading selections, then compared and contrasted a character from each text. Allow ample time for the students to complete both reading selections and time to construct and check both of their graphic organizers. This assignment can be completed at home if there is not enough time in class. If most students have mastered LA.A.2.3.7.7.2 and LA.E.1.3.2.7.1, then continue the curriculum in your class. If some students still have not acquired these skills, use alternative forms of assessment and instruction to facilitate student mastery.

Teacher Directions:

1. Find and distribute 2 separate narrative reading selections (I recommend selecting excerpts from D'aulaire's Book of Greek Myths by Ingri D'Aulaire and Edgar Prin D'Aulaire; copyright October 19, 1962, Doubleday). When selecting the reading material make sure that there are enough character traits for each character so students will be able to identify at least 5 similarities and differences between these characters. It is imperative that each element from the Scoring Rubric be represented in the reading selections. In other words, make sure that a student would not be penalized in the summative assessment because one or both of the reading selections are missing critical information.
2. Allow ample time for the students to complete both reading selections and time to construct and check both of their graphic organizers. This assignment can be completed at home if there is not enough time in class.
3. Collect students' completed graphic organizers and grade according to the Scoring Rubric.

4. If most students have mastered LA.A.2.3.7.7.2 and LA.E.1.3.2.7.1, then continue the curriculum in your class. If some students still have not acquired these skills, use alternative forms of assessment and instruction to facilitate student mastery.

Student Directions:

1. Students receive the Scoring Rubric, which shows that their products will be assessed in 2 categories. There are 4 levels of achievement in each category.
2. Students read each narrative reading selection then create a T-chart and a Venn diagram (on their own paper) which compares/contrasts a character from each. These graphic organizers should follow the criteria established in the Scoring Rubric.
3. This assignment can be completed at home if there is not enough time in class.
4. Students turn in their completed T-chart and Venn Diagram.

Scoring Method & Criteria:

Students' graphic organizers are assessed in 2 categories. There are 4 levels of achievement in each category. The categories are as follows: (1) Compiles character traits using graphic organizers; (2) Compares and contrasts characters from different texts. The stages of achievement in each category are Level 1 - Emerging, Level 2 - Developing, Level 3 - Accomplished, Level 4 - Exemplary. Use the scale below to convert each level to a point value:

Level 4 = 25 points

Level 3 = 22.5 points

Level 2 = 20 points

Level 1 = 17.5 points

A range of 70 - 100 points is possible on this assessment.

Scoring Rubric

Summative Assessment #2

<div style="display: flex; justify-content: space-between;"> ← Levels of Achievement → </div> <div style="display: flex; justify-content: space-between;"> Category ↓ </div>	4 Exemplary	3 Accomplish -ed	2 Developing	1 Emerging	Level achieved on each graphic organizer	Points received on each graphic organizer
Compiles character traits using graphic organizers	Correctly separates all of the compiled information in a graphic organizer.	Correctly separates most of the compiled information in a graphic organizer.	Correctly separates some of the compiled information in a graphic organizer.	Incorrectly compiles information in a graphic organizer.	T-chart	T-chart
					Venn	Venn
Compares and contrasts characters from different texts	Identifies all of the similar traits and all of the contrasting traits from different texts.	Identifies most of the similar traits and most of the contrasting traits from different texts.	Identifies some of the similar traits and some of the contrasting traits from different texts.	Identifies some of the similar traits and some of the contrasting traits from the same text.	T-chart	T-chart
					Venn	Venn
						Total Points from graphic organizers:

In the column headed Level achieved on each graphic organizer write the level each student achieved in each category. In the column headed Points received on each graphic organizer write the point-value for each level of achievement. Use the scale below to convert each level to a point value.

Level 4 = 25 points

Level 3 = 22.5 points

Level 2 = 20 points

Level 1 = 17.5 points

A range of 70 - 100 points is possible on this assessment.