

Summative Assessment 2 for I Mean Business

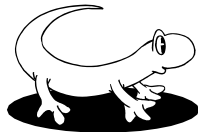


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Summative Assessment 2
Market Day Checklist
Performance Assessment

Duration: This assessment is used on Days 9, 10, and 13 of the unit.

Standard(s) Assessed:

SS.D.1.1.3.2.1, SS.D.1.1.4.2.1, SS.D.2.1.1.2.2, SS.D.2.1.2.2.1, Information Managers, and Critical and Creative Thinkers

Description of Assessment Activity:

Summative Assessment 2 is the Market Day Checklist. It is utilized on Days 9, 10, and 13. As the students work on producing their Market Day goods and participate in Market Day, the teacher observes student performance and uses the checklist as a means of assessment. Student performance will demonstrate knowledge of the differences between goods and services, demonstrate knowledge of examples of economic choices and what is given up when making a choice, demonstrate an understanding that work provides income to purchase goods and services, and demonstrate understanding of the purpose of markets. The teacher places a checkmark under the appropriate GLE(s) whenever she observes the specified student performances. If during these observation times the teacher becomes aware that a student is having difficulty performing, he/she should conference with the student and try to develop a strategy that assists the student in becoming more successful. Possible strategies might include, but are not limited to: reteaching of concepts, pairing the student with another student who has demonstrated more understanding, moving the student to a different group, modeling making a choice and what is given up, completing the Student Web Lesson entitled “Business Buddies”, etc.

Teacher Directions: Download and make a copy of the Market Day Checklist (in attached file). Use the checklist on Days 9, 10, and 13 to assess student performance. Make sure you share a copy of the checklist with students on Day 9 and familiarize them with the criteria on which they will be observed.

Student Directions: On Days 9, 10, and 13, while you are working with your group to produce goods for Market Day and on Market Day, I will use this checklist to observe you. I will watch to see if you do all of the following things: help your group produce goods for Market Day, work to earn money to spend on Market Day, work to provide a service for your group’s business, make economic choices on Market Day, and exchange goods and services on Market Day.

Scoring Method & Criteria: The checklist is provided for the teacher to note student performance with the designated standards. The scoring method is at the teacher’s discretion.

