

Unit Summative for I Mean Business



Table of Contents

Item	Page Number
Instructions for Unit Summative	2
Unit Summative	3
Unit Summative Key	6

Unit Summative
To Market, To Market
Constructed Response and Selected Response

Duration: 20 minutes

Standard(s) Assessed:

SS.D.1.1.1.2.1, SS.D.1.1.3.2.1, SS.D.1.1.3.2.2, SS.D.1.1.4.2.1, SS.D.2.1.1.2.2, SS.D.2.1.2.2.1, SS.D.2.1.4.2.1, Information Managers, and Critical and Creative Thinkers.

Description of Assessment Activity: This is a selected and constructed response assessment.

Teacher Directions:

1. Download the To Market, To Market Unit Summative from the attached file.
2. Copy the assessment for each student.
3. Since this assessment addresses Social Studies content, it would be permissible and recommended for the teacher to read the questions and directions to the students. Repeat steps 2 and 3 of student directions for each section of the assessment allowing time for students to mark their answers before moving to a different section.
4. Students will need a pencil, a red crayon, and a blue crayon.

Student Directions:

1. Write your name and today's date on your paper.
2. Listen as I read the directions and questions.
3. Mark your answers.
4. If anytime during the activity you have a question, please raise your hand.

Scoring Method & Criteria: There are 20 items on the assessment. Each counts five points.
http://www.beaconlc.org/newunit/temp/files/I_Mean_Business_Unit_Plan_Assessments.rtf

**Unit Summative
To Market, To Market**

Name _____ Date _____

Look at the pictures below. Draw a red ring around the pictures of goods. Draw a blue ring around the pictures of services.



Fill in the blank with a word from the Word Box.

Word Box	
producer	consumer

7. A _____ is someone who buys goods and services.
8. A _____ is someone who makes goods or sells services.

Read the question. Bubble in the circle next to the best answer.

9. Mike's class is working on a sign for the fall festival. There are 20 students in his class, but only 15 boxes of crayons. Which of the following would **not** be a good choice for Mike's class?

- a. don't make the sign
- b. share the crayons
- c. take turns using the crayons

10. John's class has a new game. Only 3 people can play the game at one time. There are 21 students in the class. Which choice is the **best** choice so that everyone gets to play the game?

- a. only the girls get to play the game
- b. no one gets to play the game
- c. the students take turns playing the game

In the chart below, list 2 workers, the goods or services they produce, and goods and services they consume.

Workers	Goods or Services they Produce	Goods or Services they Consume

Read the story. Answer the questions.

17. Kay wants a new bike. It costs \$49.95. She got \$50.00 for her birthday. She chooses to use the \$50.00 she got for her birthday to buy the bike.

What did Kay get by making that choice? _____

What did Kay give up? _____

Answer these questions in the spaces provided.

18. What was the purpose of our market on Market Day?

19. Can people all over the world meet their wants and needs by themselves?

What do they do to help each other meet wants and needs?

20. Think about a time when there was not enough of something you wanted. There was a **scarcity**. Write sentences to tell about what was scarce. Then tell what you chose to do because it was scarce.

One time I wanted _____, but there wasn't enough. So I

_____.

Unit Summative Key

Items 1-6:

Red ring: fruit basket, crayons, and jacket.

Blue ring: policeman, mechanic, and hairdresser.

- 7. Consumer
- 8. Producer
- 9. a
- 10. c

Items 11-16: These are *sample responses*. Accept any reasonable answers.

Workers	Goods or Services they Produce	Goods or Services they Consume
Teacher	Helps students learn	Books Paper Pencils Markers
Farmer	Vegetables and fruits	Tractor Tools Seeds Truckers

17. What did Kay get by making that choice? The bike

What did Kay give up? Her birthday money

18. What was the purpose of our market on Market Day?

Accept any reasonable answer. Ex. We had a market so we could exchange the goods we produced.

19. Can people all around the world meet their wants and needs by themselves? No

What do they do to help each other meet wants and needs?

Accept any reasonable answer. Ex. People around the world depend on each other and exchange goods and services.

20. Think about a time when there was not enough of something you wanted. There was a **scarcity**. Write sentences to tell about what was scarce. Then tell what you chose to do because it was scarce.

Accept any reasonable answer. Ex. One time I wanted ___Pokemon cards___, but the store was out of them. So I saved my money and waited until the store got some in.