

Summative Assessment #1

Multiple Choice

Speak for Yourself

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SUMMATIVE ASSESSMENT 1
Multiple Choice Test
Selected Response

Duration: 10-15 minutes

Standard(s) Assessed: LA.C.3.3.1.7.1, LA.C.3.3.1.7.2, LA.C.3.3.1.7.3, LA.D.1.3.3.7.1, LA.D.2.3.1.7.2

Description of Assessment Activity:

Students take a multiple-choice test at the conclusion of all of the instruction on planning and performance skills for presentations. Students answered these questions earlier, in the form of homework (Great Speeches Questions) at the close of class each day. These questions are knowledge-based, and merely judge for understanding before moving on to the larger assessments.

Teacher Directions:

Distribute the multiple-choice test and the answer sheet to the students. (Optional: Students may record their multiple choice answers on their own paper.) Ask students to respond on the answer sheet **or their own papers** and to return both to the teacher when completed.

Student Directions:

Use the answer sheet (your own paper) to respond to the multiple-choice items contained on the test. Submit both the test and the answer sheet to the teacher when you are finished.

Scoring Method & Criteria:

An answer key has been provided in the assessments document available from the Associated File. Students should be scored on a percent correct.

This is the first assessment the teacher will collect. This is a knowledge-based examination of students' understanding. For students that do not master this assessment, it is suggested that the students work through several corrective measures and retake the test. This second chance improves their chances for success on the other summative assessments.

The handouts necessary for this assessment are on the following pages.

What Makes a Good Speaker?



Summative Assessment #1:

Directions: Multiple-Choice Test

Read each question and record your answer on the answer sheet.

1. Which of these are you thinking about when you make sure that what you say interests the specific people who are listening?
 - a. audience
 - b. purpose
 - c. organization
 - d. word choice

2. Which of these should you pay attention to, so that the audience clearly hears and knows what words are being said in the speech?
 - a. organization
 - b. pronunciation
 - c. stress or emphasis
 - d. purpose

3. Which of these should a speaker practice in order to stay within a time limit and let the audience understand the words that are said?
 - a. pacing or speed
 - b. pronunciation
 - c. stress or emphasis
 - d. volume

4. Which of these must you think about as you create a meaningful speech for the audience?
 - a. pacing
 - b. purpose
 - c. volume
 - d. stress

5. Which of these characteristics involves using vivid image words, repetition, or figurative language to hold the attention of the audience?
 - a. audience
 - b. organization
 - c. purpose
 - d. word choice

6. When you make sure to include an introduction, a main idea with details, and a conclusion, which of these are you paying attention to?
 - a. audience
 - b. organization
 - c. purpose
 - d. word choice

7. Which of these helps you to hold the audience's attention, emphasize key points, and add voice interest as you give your speech?
 - a. purpose
 - b. pronunciation
 - c. stress or emphasis
 - d. organization

8. All of the following 'good speaker' characteristics are necessary in an oral presentation. One of them, however, makes sure that the audience will hear the speech. It is.....
 - a. pacing
 - b. pronunciation
 - c. stress
 - d. volume

What Makes a Good Speaker?



Directions: Multiple-Choice Test

Record your answers. Make certain the question you answer from the test is the same number as the corresponding item on this answer sheet.

1. _____

2. _____

3. _____

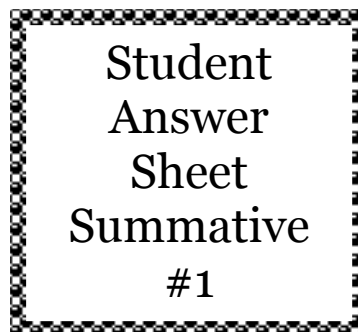
4. _____

5. _____

6. _____

7. _____

8. _____



Summative #1

Scoring Method & Criteria:

Answer Key:

- 1. a
- 2. b
- 3. a
- 4. b
- 5. d
- 6. b
- 7. a
- 8. d

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