

Summative Assessment #1 for How Can We Move Our Principal?



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You Are Invited

Summative Assessment #1/Day 4
Constructed Response

Duration:

This assessment is being constructed throughout writing class for the last three days. The final copy that is to be graded should be completed on Day 4 of the unit.

Standard(s) Assessed:

LA.B.2.2.3.3.1, LA.B.2.2.6.3.1, LA.B.2.2.6.3.2

Description of Assessment Activity:

Students write an invitation to their parents (or other possible visitors) to come to school and view the culminating activity. The invitation must include when (date and time), where (school and area used for the display), and an expository description of the activity they will be attending. A rubric will be used to score the student's ability to write this invitation.

Teacher Directions:

Prior to this assessment, the teacher uses the rubric to discuss with students the criteria used to score this assessment. All pertinent information for the invitation should be displayed on the board or a chart for student reference.

Student Directions:

Using the information from this week's writing lessons, write an invitation to give to your parents (or other possible visitor) inviting them to come view our machine display and SiteMaker reports.

Scoring Method & Criteria:

A rubric will be used to score this writing. All criteria will have been presented to the students before the assessment.

Mark each appropriate box on the rubric. Each box has the value of the column in which it appears. Add the value of each box to get a total for conversion to a letter grade.

Name _____
 Date _____

You Are Invited
 Summative Assessment #1

Rubric

| Standard | 3 | 2 | 1 | 0 |
|----------------|---|---|---|---|
| LA.B.2.2.3.3.1 | <input type="checkbox"/> The student writes for understanding by an adult audience. | <input type="checkbox"/> The student writes to an adult audience, but some of the words or design is not appropriate for this audience. | <input type="checkbox"/> The student does not write to the adult audience. | <input type="checkbox"/> No attempt was made to write an invitation. |
| | <input type="checkbox"/> The invitation correctly tells date, time, location, and purpose of the activity. | <input type="checkbox"/> The invitation tells date, time, location, and purpose of the activity, but it is not totally correct. | <input type="checkbox"/> Some of the details for the invitation are included but the details are not finished or not correct. | <input type="checkbox"/> The student would not accept help. |
| LA.B.2.2.6.3.1 | <input type="checkbox"/> The student focuses on the writing. There is little or no information that does not match the main idea. | <input type="checkbox"/> The student attempts to remain focused on the writing, but includes some information that does not match the main idea. | <input type="checkbox"/> The student does not remain focused on the writing. Much information does not match the main idea. | <input type="checkbox"/> No attempt was made to write an invitation. |
| | <input type="checkbox"/> The same ideas are not repeated. | <input type="checkbox"/> The same ideas are repeated. | <input type="checkbox"/> Many ideas are repeated. | <input type="checkbox"/> The student would not accept help. |
| LA.B.2.2.6.3.2 | <input type="checkbox"/> The student writes more than one supporting idea with information that matches the main idea. | <input type="checkbox"/> The student writes more than one supporting idea, but the information does not always match the main idea, or only one supporting idea is written. | <input type="checkbox"/> The student attempts to write supporting ideas. The writing does not stay focused on the main idea. | <input type="checkbox"/> No attempt was made to write an invitation. <input type="checkbox"/> The student would not accept help. |

The students must write to at least level 2 for each standard to be considered satisfactorily completed. Students not writing to at least level 2 should be retaught and reassessed. Mark each appropriate box, then add the points earned to calculate total points earned. Suggested point conversion: A = 15 – 13, B = 12 - 10, C = 9 – 6, D = 5 – 3