

Summative Assessment #3 for How Can We Move Our Principal?



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Machines Helping Man

Summative Assessment #3 – (Day 9 of unit)
Constructed Response

Duration:

This assessment is being constructed throughout writing class for the last four days. The final copy that is to be graded should be completed on Day 9 of the unit.

Standard(s) Assessed:

LA.B.2.2.3.3.1, LA.B.2.2.4.3.1, LA.B.2.2.6.3.1, LA.B.2.2.6.3.2, SC.H.3.2.1.3.1

Description of Assessment Activity:

Students write an expository report explaining the simple machine they made and how their machine affects the principal's health or lifestyle. References and location of references will be cited. A rubric will be used to score the students' ability to write this report.

Teacher Directions:

Previous to this assessment, use the rubric to discuss with students the criteria used to score this assessment. Remind students that their writing must describe their homemade simple machine, how and why the principal will use it, and include references.

Student Directions:

Write a report describing your simple machine, include how it affects the principal's health or lifestyle, telling where you found your information.

Scoring Method & Criteria:

A rubric will be used to score this writing. All criteria will have been presented to the students before the assessment.

Mark each appropriate box on the rubric. Each box has the value of the column in which it appears. Add the value of each box to get a total for conversion to a letter grade.

Name _____

Date _____

Machines Helping Man Summative Assessment #3

Standard	3	2	1	0
LA.B.2.2.3.3.1	<input type="checkbox"/> The student writes for understanding by the audience of classmates.	<input type="checkbox"/> The student writes to the audience of classmates, but some of the words or design are not appropriate for this audience.	<input type="checkbox"/> The student does not write to the audience of classmates.	<input type="checkbox"/> No attempt was made to write a report.
	<input type="checkbox"/> The report correctly tells the purpose of this report is to explain the student-made machine and how it could affect health or lifestyle.	<input type="checkbox"/> The report tells the purpose of the report, but some errors are noted in the explanation.	<input type="checkbox"/> Some of the details for the report are included, but the details are not finished or not correct.	<input type="checkbox"/> The student would not accept help.
LA.B.2.2.6.3.1	<input type="checkbox"/> The student focuses on the writing. There is little or no information that does not match the main idea.	<input type="checkbox"/> The student attempts to remain focused but includes some information that does not match the main idea.	<input type="checkbox"/> The student does not remain focused on the writing. Much information does not match the main idea.	<input type="checkbox"/> No attempt was made to write a report.
	<input type="checkbox"/> The same ideas are not repeated.	<input type="checkbox"/> The same ideas are repeated.	<input type="checkbox"/> Many ideas are repeated.	<input type="checkbox"/> The student would not accept help.
LA.B.2.2.6.3.2	<input type="checkbox"/> The student writes more than one supporting idea with information that matches the main idea.	<input type="checkbox"/> The student writes more than one supporting idea, but the information does not always match the main idea, or only one supporting idea written.	<input type="checkbox"/> The student attempts to write supporting ideas. The writing does not stay focused on the main idea.	<input type="checkbox"/> No attempt was made to write supporting ideas. <input type="checkbox"/> The student would not accept help.
LA.B.2.2.4.3.1	<input type="checkbox"/> The student successfully uses computers to publish the final copy of the report with little help from the teacher.	<input type="checkbox"/> The student successfully uses computers to publish the final copy of the report, but much help from the teacher was necessary.	<input type="checkbox"/> The student tries to use computers to publish the final copy of the report, but was not successful.	<input type="checkbox"/> No attempt was made to write a report. <input type="checkbox"/> The student would not accept help.
SC.H.3.2.1.3.2	<input type="checkbox"/> The student uses a variety of reference materials and writes which reference materials were used for their report.	<input type="checkbox"/> The student uses some reference materials but does not write what was used.	<input type="checkbox"/> The student attempts to use reference materials but does not write what was used, or the student does not use any reference materials but writes references anyway.	<input type="checkbox"/> No attempt was made to write a report. <input type="checkbox"/> The student would not accept help.

The students must write to levels 3 or 2 for each standard to be considered satisfactorily completed. Students not writing to at least level 2 should be retaught and reassessed. Mark each appropriate box, then add the points earned to calculate total points earned. Suggested point conversion: A = 21 – 18, B = 17 – 13, C = 12 – 8, D = 7 – 5