

Dear Parent,

Your child will be spending the next couple of weeks participating in activities from our unit called, "How Can We Move Our Principal?" I will be teaching and assessing the following Sunshine State Standards:

SC.C.2.2.1.3.1 – The student knows the six types of simple machines.

SC.H.3.2.3.3.1 – The student understands how scientific discoveries have helped or hindered progress regarding human health and lifestyles.

SC.H.3.2.1.3.2 – The student uses reference materials to obtain information related to science concepts.

LA.B.2.2.6.3.1 – The student attempts to focus on an expository topic with little or no irrelevant or repetitious information.

LA.B.2.2.4.3.1 – The student uses electronic technology to create, revise, retrieve, and verify information.

LA.B.2.2.6.3.2 – The student develops supporting ideas with information that relates to the focus.

LA.B.2.2.3.3.1 – The student writes for a variety of occasions, audiences, and purposes.

Please review the attached calendar and ask your child daily about their activities. This not only keeps you informed about what your child is learning, but also gives them a quick review each evening.

Please feel free to contact me for any additional information.

Sincerely,

How Can We Move Our Principal?

Calendar for Parents

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	(Day 1)	(Day 2) Ask about our plans for inviting parents to come visit our class. Today's vocabulary: work, force, load, distance, energy, machine	(Day 3) Ask about types of levers. Ask about their uses. Today's vocabulary: lever, fulcrum	(Day 4) Ask about types of wheel & axles. Ask about their uses. Today's vocabulary: wheel, axle, center post	(Day 5) Ask about types of pulleys. Ask about their uses. Today's vocabulary: pulley, grooved wheel	Talk to your child about simple machines. Identify any simple machines found around the house.
	(Day 6) Ask about types of inclined planes including screws and wedges. Ask about their uses. Today's vocabulary: screw, wedge, inclined plane, center post	(Day 7) Sign the parent permission form for your child's report to appear on the Internet. Ask about the machine your child plans to build. Gather materials needed.	(Day 8) Ask about your child's report. Ask about your child's machine construction.	(Day 9) Ask about your child's report. Ask about your child's machine construction.	(Day 10) Ask about your child's report. Ask about your child's machine construction.	As you are doing various activities with your child (shopping, playing, housework, eating, etc.), ask which simple machines are being used.

	<p>(Day 11) Ask about your child's report. By now, your child may have a URL to share so that you can view the report on-line.</p> <p>Ask about your child's machine construction.</p>	<p>(Day 12) Make plans to attend the culminating activity and share in the fun of your child's learning.</p>				
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