

Diagnostic Assessment for In Days of Old, Before Columbus



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In Days of Old – K-W-L
Diagnostic Assessment
Constructed Response

Duration: 20 minutes

Standards Assessed: SS.A.1.2.1.3.1, SS.A.1.2.2.3.1, SS.A.1.2.3.3.1, SS.A.2.2.1.3.1, SS.A.2.2.2.3.1, SS.A.2.2.2.3.2, SS.A.2.2.2.3.3, SS.A.2.2.3.3.1, SS.A.2.2.3.3.2, SS.A.2.2.4.3.1, SS.A.2.2.5.3.1, SS.A.2.2.6.3.1

Description of Assessment Activity: Students complete the K-W-L downloadable from the assessment file. Teachers may read the questions aloud, but since the purpose of a diagnostic is to assess prior knowledge in order to best meet the needs of the students, no additional assistance should be given to students while completing the assessment. As the unit progresses, students will be revisiting the KWL to add new knowledge and to review for various assessments.

Teacher Directions: Download the diagnostic assessment from the Beacon Learning Center Unit Plan site. Duplicate the assessment for each student. Teachers may read to the students, but no other assistance may be given.

Student Directions: In the K column, write anything you know about the question. In the W column, write anything you want to learn about the question. Don't write anything in the L column. L stands for "learned," and we will complete that column as we learn new things.

Scoring Criteria: This assessment will be used to address student needs. It will be used to determine growth. It will not be scored, and no grade will be assigned.

Name _____

In Days of Old
Diagnostic Assessment
K - W - L

In each box write what you **know**, and what you **want** to know. Then, as you learn new things, you will write what you **learned**.

| K What do you know ? | W What do you want to know? | L What did you learn ? |
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| 1. Name an individual, idea, and decision that changed history before Columbus sailed to the new world. (SS.A.1.2.1.3.1) | | |
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| 2. What sources of information can you use to find out about the Middle Ages? (SS.A.1.2.2.3.1) | | |
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| 3. Tell what you know about a timeline. (SS.A.1.2.3.3.1) | | |
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4. What scientific and technological achievements were developed during the Middle Ages?
(SS.A.2.2.1.3.1)

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5. What kind of transportation was used during the Middle Ages? (SS.A.2.2.2.3.1)

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6. Tell about pictographs, cuneiform, hieroglyphics, and the alphabet before Columbus. (SS.A.2.2.2.3.2)

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7. How did transportation and communication change the lives of the people during the Middle Ages? (SS.A.2.2.2.3.3)

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8. How did family life change from before the Middle Ages to during the Middle Ages? (SS.A.2.2.3.3.1)

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9. Compare the family life for the nobles and serfs during the Middle Ages? (SS.A.2.2.3.3.2)

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| 10. Why did the Feudal system of government begin? (SS.A.2.2.4.3.1) | | |
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| 11. What were the jobs of the king, lord, knight, and peasant in the Feudal government? (SS.A.2.2.4.3.1) | | |
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| 12. Name a cultural and intellectual achievement from the Middle Ages. (SS.A.2.2.5.3.1) | | |
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| 13. How did trade lead to exploration in other parts of the world? (SS.A.2.2.6.3.1) | | |
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