

# Diagnostic Assessment for Living Things



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Diagnostic Assessment  
K-W-L Chart  
Constructed Response

**Duration:** 15 minutes

**Standard(s) Assessed:** SC.F.1.1.2.1.1, SC.F.1.1.5.1.1, SC.F.1.1.1.1.1, SC.F.2.1.2.1.1, SC.F.2.1.2.1.2, SC.F.2.1.2.1.3, SC.F.1.1.4.1.1, Goal 3 Standard 1

**Description of Assessment Activity:** The teacher makes a chart with three columns. One column is labeled **K** for what the students already know. The next column is labeled **W** for what they want to know. The final column is labeled **L** for what they have learned. Students share their ideas, and the teacher records them in the appropriate column.

**Teacher Directions:** Make a chart with three columns that are wide enough to record student responses. Label the first column with a **K**, the second with a **W**, and the third with an **L**. The teacher should familiarize herself or himself with the final summative assessment for this unit and formulate questions that will provide insight to student understanding of the Sunshine State Standards addressed in this unit (i.e., What are characteristics of living and nonliving things? How can living things be grouped? Can all living things live in the same environment? Why or why not? What do living things need to survive?)

**Student Directions:** Close your eyes and think about a living thing. Try to see a picture of it in your mind. How do you know it is alive? What do you know about living things? What do you want to know about living things?

**Scoring Method & Criteria:** This assessment is not scored. It is used as a tool to guide instruction.

**K**

What we know

**W**

What we want to learn

**L**

What we have learned