

# Summative Assessment 1 for Living Things



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**Summative Assessment 1**  
**It's Alive! Books**  
Performance Assessment

**Duration:** 2 class periods

**Standard(s) Assessed:** SC.F.1.1.2.1.1, SC.F.1.1.5.1.1, SC.F.1.1.1.1.1, Goal 3 Standard 1

**Description of Assessment Activity:** Students create It's Alive books to demonstrate knowledge and understanding of concepts taught about living things.

**Teacher Directions:**

1. The teacher needs to make in advance an It's Alive book for each student. See instructions for Day 1 in the "Is It Alive?" lesson plan.
2. Make a sample It's Alive book based on the web you will use to model this activity for the students. Share it with the students, emphasizing how you took the information from your web to create the facts for each page of your book and then drew pictures to illustrate.
3. Distribute It's Alive books. Tell students they will use what they have learned about living things to make a book about a living thing.
4. Explain that they are to use their web from day 3 and create a book about a living thing. Ideas written in each oval shape on the web will be one page in their books.

**Student Directions:**

**Front cover:**

1. In the middle of the front cover of your book, draw a picture of the living thing you have chosen as your topic. Above the picture write the title "It's Alive!" Below the picture, complete the sentence  
"A \_\_\_\_\_ is alive.  
It could belong to the \_\_\_\_\_ group."
2. In the first blank write the name of your living thing. In the second blank tell a group this living thing could belong to.

**Pages of book:**

1. Page 1 - Copy the sentence you wrote on your web about how this living thing meets its need for food at the bottom of the page. Above the sentence draw a picture that goes along with your idea.
2. Page 2 - Copy the sentence you wrote on your web about how this living thing meets its need for water at the bottom of the page. Above the sentence draw a picture that goes along with your idea.
3. Page 3 - Copy the sentence you wrote on your web about how this living thing meets its need for shelter. Above the sentence draw a picture that goes along with your idea.
4. Page 4 – Copy the sentence you wrote on your web about how this living thing meets its need for space. Above the sentence draw a picture that goes along with your idea.

**Scoring Method & Criteria:**

A rubric will be used to assess understanding of living/non-living objects, ways in which living things can be grouped, and basic needs of living things. A point conversion could be used if needed to convert points earned to a grade. Here is a suggested conversion scale:

15 -13 points = 100/95

11 - 9 points = 90/85

7 - 3 points = 80/70

## Rubric for It's Alive Book

✓	Excellent 5 points each	✓	Satisfactory 3 points each	✓	Needs Work 1 point each
	I chose a living thing as the topic of my book. I told a group it could belong to.		I chose a living thing as the topic of my book. I did <b>not</b> tell a group it could belong to.		My book is <b>not</b> about something that is living.
	My book tells three correct facts about the basic needs of this living thing.		My book tells <b>two</b> correct facts about the basic needs of this living thing.		My book tells <b>less than two</b> correct facts about the basic needs of this living thing.
	The pictures in my book <b>match the facts</b> I wrote about this living thing's basic needs.		The pictures in my book <b>mostly</b> match the facts I wrote, <b>but not always</b> .		The pictures in my book do <b>not</b> go along with the facts I wrote.

Point conversion (if needed):

15-13 points = 100/95

11-09 points = 90/85

07-03 points = 80/70