

# Summative Assessment #2 for Patterns, Patterns, Everywhere



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# **Tell Me a Pattern**

## Summative Assessment #2

### Performance Assessment

**Duration:** 10 min. per child

**Standard(s) Assessed:** MA.D.1.1.1.K.1, LA.D.1.1.1.K.1, and LA.D.2.1.2.K.1

**Description of Assessment Activity:** Part 1 – Students identify a pattern that is clapped, snapped, and tapped by the teacher. Part 2 - Students identify a repetitive pattern in an oral story and recite the repetition pattern when appropriate in the story. This assessment requires the assistance of several adults as the students are individually, orally assessed.

**Teacher Directions:** Part 1 – During math center (small group) clap, snap, and tap various patterns. Have students identify your pattern. Record results on the checklist provided. Part 2 – During language center, have an adult recite a well-known story that has repetition such as “The Three Billy Goats Gruff.” When the repetitive pattern occurs, have students say the pattern. Record results on the checklist provided.

**Student Directions:** Part 1 – Your teacher is going to create a pattern. Listen carefully and you repeat the pattern. Remember that your pattern must sound just like your teacher’s pattern. Part 2 – Listen to the story. When we get to the pattern part of the story, you will say it. You teacher says the story, and you say the pattern part.

**Scoring Method & Criteria:** A checklist is downloadable from the Beacon Learning Center, Unit Plan site. This is a summative for mastery. Any student who does not perform this activity correctly should be given corrective feedback and further practice before being given another opportunity to perform the summative. A teacher key with examples and explanations is available with this assessment.

Name \_\_\_\_\_

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<b>Assessed</b>	<b>SSS/GLE</b>	<b>Description of Activity</b>
	LA.D.1.1.1.K.1	Identifies pattern in a story told orally.
Comments		
	LA.D.2.1.2.K.1	Repeats pattern in a story told orally.
Comments		
	MA.D.1.1.1.K.1	Identifies clap pattern demonstrated by the teacher.
Comments		

**Assessment Key: / = not able    X = needs to improve    v = satisfactory**  
**Comment area is for teacher records of individual needs observed.**

Name \_\_\_\_\_

**Tell Me A Pattern**  
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**Teacher Key**

<b>Assessed</b>	<b>SSS/GLE</b>	<b>Description of Activity</b>
	LA.D.1.1.1.K.1	Identifies pattern in a story told orally.
Comments		
Look for a pattern from the student. It may not be verbatim from the story as long as it is very similar and repeated.		
	LA.D.2.1.2.K.1	Repeats pattern in a story told orally.
Comments		
Look for a pattern from the student. It may not be verbatim from the story as long as it is very similar and repeated.		
	MA.D.1.1.1.K.1	Identifies clap pattern demonstrated by the teacher.
Comments		
The clap must demonstrate the pattern. Student coordination should be taken into consideration, but a definite pattern must be demonstrated that closely resembles that of the teacher.		

**Assessment Key: / = not able    X = needs to improve    v = satisfactory**  
**Comment area is for teacher records of individual needs observed.**

This is learning for mastery. If the student does not satisfactorily complete this assessment, reteach and reassess.