

Summative Assessment #3 for Patterns, Patterns, Everywhere



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Nature Patterns
Summative Assessment #3
Constructed Response

Duration: 30 min.

Standard(s) Assessed: SC.H.2.1.1.K.1

Description of Assessment Activity: Students draw a nature pattern of their choice. The pattern must be repeated at least twice to show understanding of a pattern, not just a cycle.

Teacher Directions: Give each student a piece of paper and crayons. The student is to draw a pattern in nature. Remind students that to be a pattern, it must be repeated. If they only draw it one time, it is not a pattern.

Student Directions: Think about all the patterns we have talked about and that we have seen in the books and outside. Pick one on the nature patterns and draw it. Remember to draw it at least two times to show that it is a pattern.

Scoring Method & Criteria: A worksheet is downloadable from the Beacon Learning Center, Unit Plan site. A teacher key with explanations is available with this assessment. This is a summative for mastery. Any student who does not perform this activity correctly should be given corrective feedback and further practice before being given another opportunity to perform the summative.

Name _____

Patterns in Nature
Summative Assessment #3

Draw a nature pattern. (SC.H.2.1.1.K.1)

Name _____

Patterns in Nature
Summative Assessment #3
Teacher Key

Draw a nature pattern. (SC.H.2.1.1.K.1)

Accept any pattern in nature. You are assessing the student's understanding of nature patterns, not their drawing ability or neatness.

Remember that to be a pattern, there must be repetition.

This is learning for mastery. If the student does not satisfactorily complete this assessment, reteach and reassess.