

# Summative Assessments #4 for Patterns, Patterns, Everywhere



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**Patterns, Patterns Everywhere**  
Assessment #4 /Unit Summative  
Performance Assessment

**Duration:** On-going throughout the week.

**Standard(s) Assessed:** MA.D.1.1.1.K.1, MA.D.1.1.2.K.1, MA.D.1.1.2.K.2, MA.D.1.1.2.K.3, SC.H.2.1.1.K.1, LA.D.1.1.1.K.1, and LA.D.2.1.2.K.1

**Description of Assessment Activity:** Each student displays the ability to identify, create, extend, and transfer various patterns including oral language, written language, math objects, and nature.

**Teacher Directions:** Download the checklist from the Beacon Learning Center Unit Plan site. As you observe students in various pattern activities this week, mark the appropriate area on the checklist for individual students. During the review section on Day 8, begin closure on this assessment. Reacquaint those students who have not achieved mastery with the assessment tool, and tell them they will be finishing in the next two days.

**Student Directions:** Show your teacher what you have learned about patterns.

**Scoring Method & Criteria:** A checklist is downloadable from the Beacon Learning Center, Unit Plan site. This is a summative for mastery. Any student who does not perform this activity correctly should be given corrective feedback and further practice before being given another opportunity to perform the summative. A teacher key with examples and explanations is available with this assessment.

Name \_\_\_\_\_

**Patterns, Patterns Everywhere**  
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<b>Assessed</b>	<b>SSS/GLE</b>	<b>Description of Activity</b>
	LA.D.1.1.1.K.1	Identifies pattern in oral stories.
Comments		
	LA.D.2.1.2.K.1	Repeats pattern from an oral story or song.
Comments		
	MA.D.1.1.1.K.1	Identifies a pattern demonstrated by the teacher.
Comments		
	MA.D.1.1.2.K.1	Predicts and extends a pattern.
Comments		
	MA.D.1.1.2.K.2	Creates a pattern using objects.
Comments		
	MA.D.1.1.2.K.3	Transfers a pattern from one medium to another.
Comments		
	SC.H.2.1.1.K.1	Understands that patterns happen in nature.
Comments		

**Assessment Key: v = satisfactory**  
**Comment area is for teacher records of individual needs observed.**

## Patterns, Patterns Everywhere

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### Examples of responses

Assessed	SSS/GLE	Description of Activity
v	LA.D.1.1.1.K.1	Identifies pattern in oral stories.
Comments <span style="color: red;">Consistently, without hesitation.</span>		
v	LA.D.2.1.2.K.1	Repeats pattern from an oral story or song.
Comments <span style="color: red;">Tommy needed several extra modeling and practice activities before mastering.</span>		
v	MA.D.1.1.1.K.1	Identifies a pattern demonstrated by the teacher.
Comments <span style="color: red;">When in a group, Beverly copies from her neighbor and I questioned her mastery. In a one-on-one situation, Beverly demonstrates mastery.</span>		
	MA.D.1.1.2.K.1	Predicts and extends a pattern.
Comments		
	MA.D.1.1.2.K.2	Creates a pattern using objects.
Comments		
	MA.D.1.1.2.K.3	Transfers a pattern from one medium to another.
Comments		
	SC.H.2.1.1.K.1	Understands that patterns happen in nature.
Comments		

**Assessment Key: v = satisfactory**  
**Comment area is for teacher records of individual needs observed.**

**This is learning for mastery. If the student does not satisfactorily complete this assessment, reteach and reassess.**