

# Assessment Management Tool

## Student **DIAGNOSTIC, FORMATIVE,** and **SUMMATIVE** Record Sheet

Student Name \_\_\_\_\_ Lesson Observed \_\_\_\_\_

<b>Score Key</b>	<b>Individual Assessment Score</b>																		
	<b>E – Exceeds</b>			<b>S – Satisfactory</b>			<b>N – Needs Improvement</b>			<b>U – Unsatisfactory</b>			<b>I – Incomplete</b>						
	<b>+ Mastered</b>			<b>√ Knows somewhat</b>			<b>– Does not know</b>												
GLE: MA.C.1.1.1.2.1 Describes attributes of two-dimensional shapes using mathematical language				GLE: MA.C.1.1.1.2.2 Describes attributes of three-dimensional shapes using mathematical language						GLE: MA.C.1.1.1.2.3 Sorts two- and three-dimensional figures according to their attributes						GLE: MA.C.1.1.1.2.4 Knows the names of two-dimensional and three-dimensional figures presented in various orientations in the environment			
Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____						Individual Assessment Score for Diagnostic _____						Individual Assessment Score for Diagnostic _____			
<b>IAS for Assessment</b>				<b>IAS for Assessment</b>						<b>IAS for Assessment</b>						<b>IAS for Assessment</b>			
A    B    C				A    B    C				A    B    C				A    B    C				A    B    C			
UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____			
GLE: LA.B.2.1.2.2.3 Writes for familiar occasions, audiences and purposes (i.e. entertaining, informing, responding)				GLE: LA.B.2.1.3 Uses basic computer skills for writing, such as basic word-processing techniques such as keying, copying, cutting, pasting						GLE: LA.C.3.1.1.2.1 Uses volume, phrasing, and intonation appropriate for different situations (i.e. sharing oral stories, dramatic activities)						GLE: LA.C.3.1.1.2.2 Speaks for different purposes (i.e. informing, entertaining, expressing ideas)			
Individual Assessment Score for Diagnostic _____				Individual Assessment Score for Diagnostic _____						Individual Assessment Score for Diagnostic _____						Individual Assessment Score for Diagnostic _____			
<b>IAS for Assessment</b>				<b>IAS for Assessment</b>						<b>IAS for Assessment</b>						<b>IAS for Assessment</b>			
A    B    C				A    B    C				A    B    C				A    B    C				A    B    C			
UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____				UNIT SCORE _____			
Diagnostically Assessed _____ Comments:	Formative Comments:						Summatively Assessed _____ Comments:												