

Diagnostic 1: Timeline Pretest Historical Tool Time Unit

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Assessment Instructions

Timeline Pretest Diagnostic Constructed Response Day 1

Duration: 15 minutes

Standard (s) Assessed: SS.A.1.4.4

Description of Assessment Activity: This is a diagnostic test that determines the students' skills at interpreting a timeline.

Teacher Directions: Give this pretest on the first day of the lesson: My Time. This evaluation will provide insight to the students' abilities in the interpretation of timelines. Grade and return pretests to the students at the beginning of the second day of the lesson: My Time.

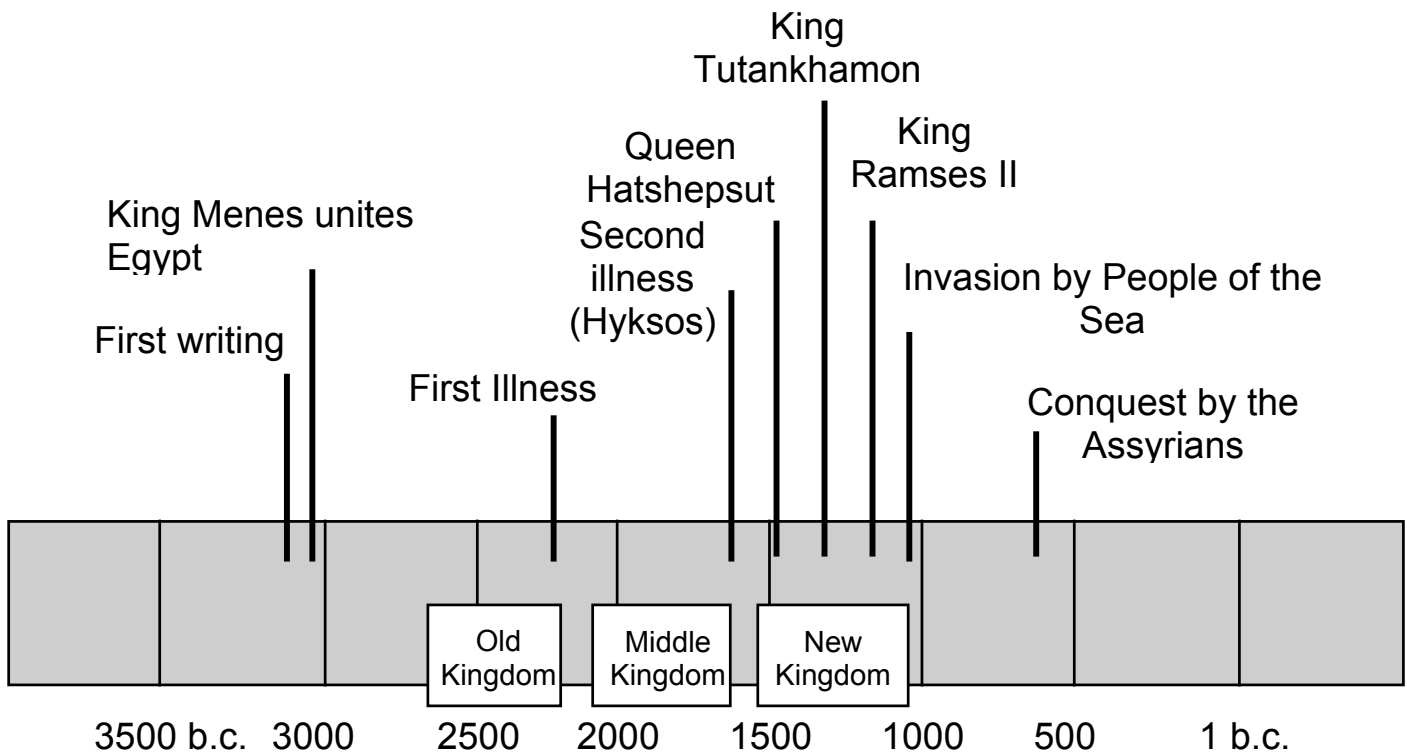
Student Directions: Using the timeline on Ancient Egypt, read the questions carefully and answer the questions below the timeline.

Scoring Method and Criteria: Score the pretest based on right or wrong answers found on the Timeline Pretest Answer Key. The answers on the answer key are suggested answers only. Student responses should be scored using the teacher's discretion. Students who miss more than three items on the pretest need remediation through the use of the Student Web Lesson: Seeing Time or by being paired with successful students who point out how they got the right answers.

Timeline Pretest

Name _____

Ancient Egypt



Directions: Answer the following questions concerning the above timeline.

1. This timeline is divided into equal segments. How many years does each segment represent?
2. Approximately how many years are represented on this timeline?
3. What does the writing above the timeline represent?
4. How do you know the date of something that happened on this timeline?
5. Approximately what year did the Egyptian king, Hatshepsut reign?
6. When did the first writing appear in ancient Egypt?
7. Who first united ancient Egypt?
8. How was Ancient Egypt's history divided?
9. What events could have caused these divisions in Ancient Egypt's history?
10. What event heralded the end of this period in Egypt's history?

Timeline Pretest Answer Key:

1. This timeline is divided into equal segments. How many years does each segment represent?
500 years
2. Approximately how many years are represented on this timeline?
4500 years
3. What does the writing above the timeline represent?
Important events and the rule of kings
4. How do you know when each event occurred?
Lines connect from the writing (events-rulers) to the timeline showing when it occurred
5. Approximately what year did the Egyptian king, Hatshepsut reign?
1500 B.C.
6. When did the first writing appear in ancient Egypt?
3200 B.C.
7. Who first united ancient Egypt?
Menes
8. How was Ancient Egypt's history divided?
Into kingdoms
9. What events could have caused these divisions in Ancient Egypt's history?
Illnesses and/or invasions
10. What event heralded the end of this period in Egypt's history?
Invasion by the Assyrians