

# Diagnostic 2: Historical and Geographical Themes Pretest Historical Tool Time Unit

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## Assessment Instructions

### Historical and Geographical Themes Pretest Diagnostic Selected/Constructive Response

**Duration:** 25 minutes

**Standard (s) Assessed:** SS.A.1.4.2, LA.A.1.4.2

**Description of Assessment Activity:** This test consists of multiple choice and identification questions concerning the historical and geographical themes that will be studied during this lesson. Students interpret historical statements and determine which of the historical themes given in the answers is most appropriate for the statement. They also read historical passages and identify the corresponding historical or geographical theme. They are also asked to identify the seven continents; longitude; latitude; and eastern and western hemispheres from the maps and graphics.

**Teacher Directions:** This pretest should give a good indication of how well students are aware of important geographical concepts, the historical and geographical themes found in the study of history, as well as their ability to read and interpret historical passages. This test is given to the students the day before they are to start the Themes and Patterns in History lesson. The amount of initial teaching in the introductory lecture that is required for students to understand these concepts should be based on this pretest. If many of the students are having problems with the geographical concepts found on this pretest, then the initial lecture should provide more information on these concepts. These students should be directed to the section in their history book dealing with these geographical concepts as a review. Students, that seem to have a grasp on the geographical and historical themes section of the pretest, could be strategically placed in groups with the lower performing students during the group activity on the fifth day of the unit. This will allow the higher performing students to provide help during the group activity.

**Student Directions:** Read the historical statements and passages and choose which theme would best match the statement. Write the answer on the answer sheet. Look at the map and write the letter located on the continent next to the name of the continent on the answer sheet. Fill in the blanks on the items concerning the graphics.

**Scoring Method and Criteria:** Right or wrong based on the answer key. The answers on the answer key are suggested answers only. Student responses should be scored using the teacher's discretion.

## Historical and Geographical Themes Pretest

Multiple choice: Read the statement and choose the Historical theme that BEST characterizes the statement and write the letter on the corresponding space on your answer sheet.

- Many art critics believe that the abstract art of the early 1900's shows society's disillusionment and alienation as a result of the Industrial Revolution.
  - Cultural development
  - Technology and history
  - Economics and history
  - Social institutions
- In 1879, the electric light bulb was invented which altered the customs and practices of individuals living in the world.
  - Economics and history
  - The impact of ideas
  - Social institutions
  - Technology and history
- In order for the Egyptian peasants to have food during the annual flood of the Nile River, they were made to work on the great pyramids and paid in food, therefore insuring their survival.
  - Continuity and change
  - Economics and history
  - Individuals in history
  - Cultural development
- The political ambitions and the military genius combined with a devious personality allowed Julius Caesar to transform the political system of Rome from a republic to an empire.
  - Social institutions
  - Individuals and history
  - Technology and history
  - Cultural development
- The army of Alexander the Great consisted of not only the soldiers, but also all of the people necessary to support this army, such as craftsmen; supply drivers; wives and children; and cooks. Due to the coordination of this multitude of people, this army was the most powerful during its time.
  - Cooperation and conflict
  - Economics and history
  - The impact of ideas
  - Human environment interaction
- During the 1930's, in the western U.S., several huge dams were completed which created vast lakes whose water was used to irrigate what had been arid desert before.
  - Social institutions
  - Impact of ideas
  - Individuals in history
  - Human environment interaction
- One of the remarkable characteristics of America is that its society and culture is very different after 200 hundred years, but its basic set of laws, the Constitution, is essentially the same after all of these years.
  - Social institutions
  - Continuity and Change
  - Economics and history
  - Individuals in history
- As groups of people started settling into larger and larger settlements, the old ways of providing for society's needs were replaced by more complex systems to help regulate and sustain these early cities' population.
  - Social institutions
  - Impact of ideas
  - Individuals in history
  - Technology and history
- After World War II, half of the world was dominated by a relatively new belief known as communism. This idea was directly and indirectly opposed by most of the western countries, which practiced democracy, and they entered in to a period of history known as the "Cold War".
  - Social institutions
  - Human-environment interaction
  - The impact of ideas
  - Individuals in history

Read the statement and choose the Geographical theme that BEST characterizes the statement and write the letter before the theme in the space provided on your answer sheet.

- Every spring college students from all over the country converge on the beaches of Panama City Beach during spring break to enjoy the sun and sand.
  - Location
  - Movement
  - Place
  - Region
- To provide a place for these students to stay on Panama City Beach, the business people of the area have built modern hotels and condominiums which have obscured the views of the beach.
  - Region
  - Movement
  - Location
  - Human environment interaction

12. Panama City Beach has hot summers, clear blue waters, white sands, and very friendly people making it attractive to both natives and tourists.
- |             |             |
|-------------|-------------|
| a. Place    | c. Location |
| b. Movement | d. Region   |
13. Panama City Beach is adjacent to the Gulf of Mexico in the area of Florida known as the "panhandle". To be more precise it is found at 29 degrees N. Latitude, 86 degrees W. Longitude.
- |             |             |
|-------------|-------------|
| a. Place    | c. Location |
| b. Movement | d. Region   |
14. This area of Florida, the panhandle, is known for its beaches, rolling hills and quaint small communities. The people are considered to be friendly but often are suspicious of strangers.
- |             |             |
|-------------|-------------|
| a. Place    | c. Location |
| b. Movement | d. Region   |

Read the following historical passages and determine which historical or geographical theme best applies to the passage. Write the answer on the answer sheet.

15. The Strait of Gibraltar has been an important location for thousands of years, although it only encompasses an area of 2.3 square miles. The Strait of Gibraltar is found at latitude 35 degrees North and longitude 5 degrees West. It is located in southwestern Europe. It is at the western end of the Mediterranean where the sea meets the Atlantic Ocean. From its location in Spain, there is a narrow strait of about 23 miles separating it from Morocco in northern Africa.
- |             |             |
|-------------|-------------|
| a. Location | c. Region   |
| b. Place    | d. movement |

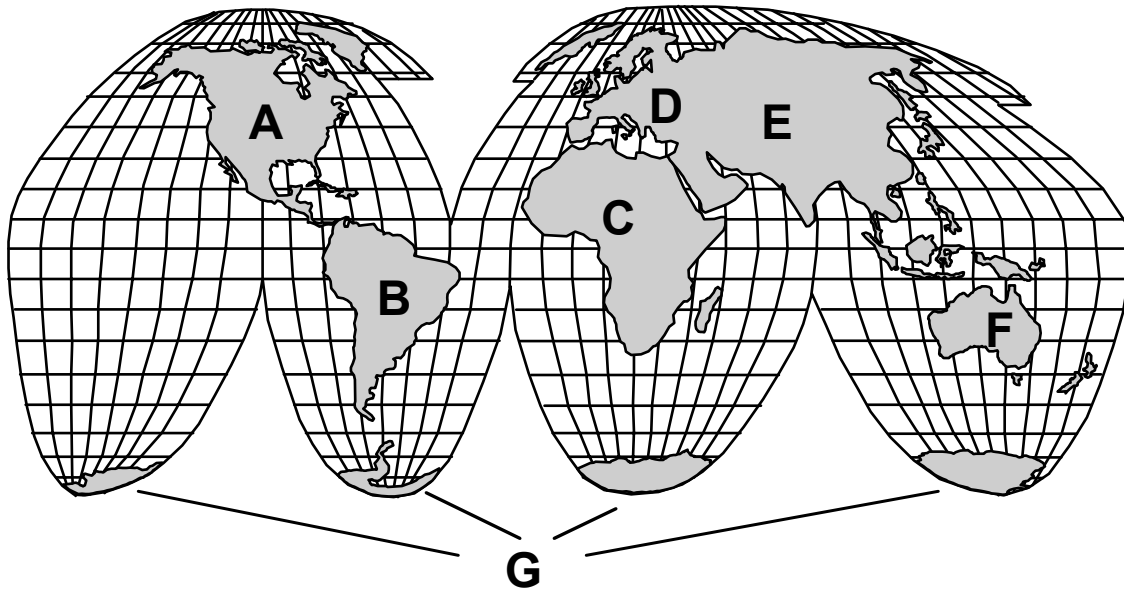
Explain why you chose the theme you did.

16. The Etruscans first settled in the Iberian Peninsula around 900 B.C. The Etruscan writing, although based on the Greek alphabet, has proven difficult for historians to decipher. Most of what is known about this culture comes from burial chambers. The murals and sculptures in the tombs depict life in ancient Etruria. Many tomb paintings show sports, religious ceremonies, and people enjoying music and feasts. Other items, such as furniture, pottery, tools, and jewelry that were also found in the tombs, contribute to an understanding of their culture. The luxury items found lead to the belief that the society had a wealthy upper class. By studying the items historians have been able to understand about Etruscans' economic standing and what these people valued.
- |                            |                           |
|----------------------------|---------------------------|
| a. Social institutions     | c. Technology and history |
| b. Individuals and history | d. Cultural development   |

Explain why you chose the theme you did.

Answers to items 17 – 23 come from the interpretation of the map below.

Place the letter found on the continent in the blank next to the name of the continent on your answer sheet.



The maps below are to be use with items 22 – 28. Write your answers on the answer sheet.



24. The lines on map 1 are lines of \_\_\_\_\_.
25. They measure \_\_\_\_\_.
26. The lines on map 2 are lines of \_\_\_\_\_.
27. They measure \_\_\_\_\_.
28. Maps 3 and 4 divide the earth into \_\_\_\_\_.
29. Map 3 divides the earth into the \_\_\_\_\_ and \_\_\_\_\_.
30. Map 4 divides the earth into the \_\_\_\_\_ and \_\_\_\_\_.

# Unit 1: Answer sheet

Name \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

Explanation: \_\_\_\_\_

16. \_\_\_\_\_

Explanation: \_\_\_\_\_

17. \_\_\_\_\_ Africa
18. \_\_\_\_\_ Antarctica
19. \_\_\_\_\_ North America
20. \_\_\_\_\_ Asia
21. \_\_\_\_\_ Europe
22. \_\_\_\_\_ Australia
23. \_\_\_\_\_ South America

24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_
27. \_\_\_\_\_
28. \_\_\_\_\_
29. \_\_\_\_\_ and \_\_\_\_\_
30. \_\_\_\_\_ and \_\_\_\_\_

## Historical and Geographical Pretest

### Answer Key

1. a
2. d
3. b
4. b
5. a
6. d
7. b
8. a
9. d
10. b
11. d
12. a
13. c
14. d
15. a

Explanation: Answers may vary, but they should have mentioned the longitude and latitude, and the relative descriptions that pin point the place, such as southwestern Europe, western end, and from N. Africa.

16. d

Explanation: Answers may vary, but they should have mentioned that what was known about the Etruscans came from human-made things, such as paintings, pottery, jewelry, etc. These should be the keys that point them toward the cultural.

17. C
18. G
19. A
20. E
21. D
22. F
23. B
24. Longitude
25. East-west
26. Latitude (parallels)
27. North-south
28. Hemispheres
29. Northern hemisphere / southern hemisphere
30. Eastern hemisphere / western hemisphere