

Diagnostic Assessment for Dog Gone Power-ful Writing with PowerPoint

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Assessment Instructions

Dog Gone Power-ful Writing with PowerPoint Pre Test

Diagnostic Assessment

Constructed/Selected Response/Day 1

Standards Assessed:

LA.A.1.3.4.6.4, LA.A.2.3.5.6.3, LA.A.2.3.6.6.2, LA.A.2.3.7.6.1, LA.B.2.3.1.6.1, LA.C.3.3.3.6.1, LA.C.3.3.3.6.2, LA.C.3.3.3.6.3, LAD.2.3.5

Duration: 20 minutes

Teacher Directions:

1. Make copies of the pretest. One copy per child.
2. Administer pretest with out giving any information to students; however, go over the instructions and make sure they understand the questions.
3. Collect pretests from students and assess using the provided key. This is NOT graded. It is for informational purposes only.
4. Use information to help drive instruction. If students, as a whole, are lacking information, more time may be needed in this instructional area than was given in the unit.
5. Return work to students promptly.

Student Directions:

1. Listen as your teacher goes over the instructions.
2. Try to do your best on the pretest.
3. You may not know some of the answers to the questions. That's okay! This is an ungraded assignment and will help your teacher know on what you need instruction.
4. When you are finished, turn in your paper to your teacher.

Scoring Method and Criteria:

Remember that this is an UNGRADED assignment. Student work should be assessed using the provided key. Use information to guide instruction.

Associated File: The handouts necessary for this assessment follow this page.

**DOG GONE PAW-ERFUL WRITING WITH POWERPOINT
PRETEST**

Name: _____

Complete the pretest by giving a response to each item. Answer to the best of your abilities and leave blank those that you cannot answer.



1. Two other sources besides an encyclopedia for research are _____

2. _____ Which sentence contains an important fact about the dog's age? Write the sentence number on the blank above. (1) Spot was rescued just in time. (2) It had been two years since Spot first came into Jesse's life. (3) How long he might live now is not known until Doc Jones looks at his wounds.

3. To locate information on a particular dog breed, one might use which of the following sources? Check all that apply.

- _____ Internet
- _____ Courthouse records
- _____ Atlas
- _____ Almanac
- _____ Card Catalog
- _____ Expert



4. _____ True or False. I have used _____ create a slide show. If you answered true, PowerPoint? _____

PowerPoint before to when did you use _____

_____ True or False. I have used PowerPoint before as a visual aid during an oral presentation. If you answered true, what kind of information did you put on the slides?

5. _____ True or False. I have given an oral presentation or speech before. If you answered true, what was the topic of the presentation?

6. _____ True or False. I have given an oral presentation or speech before. If you answered true, what was the topic of the presentation?

7. _____ When giving a speech or presentation, name 2 good speaking behaviors the speaker/presenter should include.



Dog Gone Paw-erful Writing with PowerPoint Pretest

1. Varies, appropriate answers include: Internet, magazines, experts, cart catalog sources, books.
2. 2
3. Internet, Card Catalog, Expert
4. Student answers will vary. Check to be sure that if they answered, “True” that they explain when. This answer may be helpful in determining how to guide instruction.
5. Student answers will vary. Check to be sure that students answering “True” also explain that informational text is put on the slides or outline information. Students unable to explain what type of information is to be included on the slides should probably be retaught or taught the information.
6. Student answers will vary. If students answer “True”, they should also be able to explain the topic. Students unable to explain the topic should probably be retaught the information.
7. Answers will vary, but should include the following: use of visual aids, clear purpose, appropriate grammar, correct word choice, audible voice and clear language.