

**Summative #2--PowerPoint Slide Show
Assessment
for
Dog Gone “Paw”erful Writing and Presenting with
PowerPoint**

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PowerPoint Slide Show
Summative Assessment
Performance Assessment/Day 7

This includes a rubric that measures the student's ability to display content using Power Point as a means of presentation.

Standards assessed: L.A.A.2.3.5.6.3, L.A.B.2.3.4.6.1 (Students are only retrieving information), L.A.A.1.3.4.6.4

Duration: 5-10 minutes assessment time per file

Teacher Directions:

Prior To Day 4:

Duplicate a copy of the rubric so that every student in the class has a copy.

On Day 4:

Review the rubric with the students prior to going to the lab.

Ongoing On And After Day 4:

Periodically reflect upon the rubric as students work in the lab.

Upon Completion Of Student Projects:

Using the rubric, assess each student's file and score accordingly.

Student Directions:

Prior to Day 4:

Read the rubric as your teacher goes over it. Ask questions on items you do not understand.

On Day 4:

1. Read the rubric and complete a PowerPoint presentation in observance of the rubric precepts.
2. Periodically review the rubric during computer lab days and the practice day on Days 8-9.
3. Clarify any directions or points on the rubric not understood.

Scoring Method and Criteria: Excellent or Satisfactory rating using the rubric

POWERPOINT SLIDE SHOW RUBRIC

Excellent	Satisfactory	Improvement Needed	Unsatisfactory
More than one slide contains an Internet website source relevant to topic	At least one slide contains an Internet website source relevant to topic	No slide contains an Internet website source	No slide contains an Internet website source
At least 3 types of sources are referenced within the P PowerPoint	At least 2 types of sources are referenced with the PowerPoint	At least one source is referenced within the PowerPoint	No sources are referenced within the PowerPoint
All information on each slide reflects the purpose or topic of the slide.	Most information on each slide reflects the purpose or topic of the slide.	Some information on each slide reflects the purpose or topic of the slide.	Little or none of the information on each slide reflects the purpose or topic of the slide.