Summative # 4--Posttest Summative
For
Dog Gone Paw-erful Writing with PowerPoint

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Dog Gone Paw-erful Writing with PowerPoint Post Test
Summative Assessment
Constructed Response/Day 12

Standards Assessed:
LA.A.1.3.4.6.4, LA.A2.3.6.6.2, LA.B.2.3.1.6.1, LA.C.3.3.3.6.1, LA.C.3.3.3.6.2, LA.C.3.3.3.6.3, LAD.2.3.5
Duration: 20 minutes

Teacher Directions:
<u>Prior to Day 12</u>:
As information is being given to students, be sure that the summative information is presented to students to ensure student mastery. This does not mean to teach directly to the summative, merely insure students have the knowledge they need to be successful in the summative.
<u>On Day 12</u>:
1. Make sure there are enough copies so that each child has a test.
2. Give the Post Test to each child. Go over the directions. Be sure students write their names on their work. Be sure students understand that this is for a grade.
3. Collect tests from students and assess using the provided key.
4. Return tests to students promptly.

Student Directions:
<u>Prior to Day 12</u>:
Each day your teacher will be giving your important information. Make sure you listen and ask questions on items you do not understand. These items will be tested on the post test and you want to be sure you do your best.
<u>On Day 12</u>:
1. Listen as your teacher goes over the directions. Write your name on your work.
2. Do your best on the post test because this is for a grade.
3. When you complete your work, be sure you turn it in to your teacher.

Scoring Method and Criteria:
Use the provided answer key to assess student work.

Associated File: The handouts necessary for this assessment are on the following pages.

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Name:

Complete the following in the blanks provided.

1. Two other sources besides an encyclopedia to use when researching information are:
   (1) _____(2)_____

2. Name a subtopic and 2 details for that subtopic that you used in your project:

Subtopic: _____

Two details: _____

3. Explain how the Internet can be a useful research tool:

_____

4. Explain two ways in which PowerPoint can be used in an oral presentation.

_____

_____

5. The purpose for using note cards when conducting research is:

_____

6. Name 5 good speaking behaviors that should be considered when giving a speech to make the presentation effective:

_____

_____

DOG GONE PAW-ERFUL WRITING Using power Point
Post Test Key

1. varies, appropriate answers include: Internet, magazine, expert, card catalog sources
2. Varies according to student data. Examples for a Doberman might include:
    Subtopic: Behavior
    Details: Can be aggressive when trained for police work, as a guard dog, or other similar task.
3. The Internet has many advantages as a research tool. First, it provides easy access to a wide variety of information. Also, it contains both current and older sources but usually the former makes it an advantage. For example, a library might have an old encyclopedia collection on the shelf while the Internet allows access to the current year's version. Also, use of the Internet for research is mostly free. People do not have to buy sources or pay for shipping of sources.
4. PowerPoint can be used as a visual aid to help the audience follow the points of the speaker's presentation or it can enhance the presentation by adding graphics and key words. It can help the speaker by using it as an outline/ organizer.
5. The answer should contain at least two of the following: lists relevant facts and details, identifies location of sources, organizes ideas.
    The answer should contain five of the following: pace, audience, appropriate sound level, use of visual aids, purpose, grammar, word choice, audible voice, clear language