

Summative Assessment for Easy Essays in Three Steps

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Summative Assessment Instructions

Duration: 45 minutes

Standard (s) Assessed: LA.B.1.3.1, LA.B.1.3.2

Description of Assessment Activity: Students write a five-paragraph essay as

Teacher Directions:

Before the Assessment:

1. Copy enough prompts for each student to have one. (Prompts available in this file)
As with the Florida Writes test, some students should receive an Expository Prompt and some should receive a Persuasive Prompt.
2. Use the Adapted Florida Writes rubric created based on the instructions located in the lesson Easy Essays Step One. This rubric has been used throughout the unit thus far.

During the Assessment:

1. Inform students that this assessment is designed to help the teacher understand what they have learned throughout the course of this unit.
2. Tell students that you will be reading instructions that are very similar to the instructions read for the Florida Writes/FCAT test.
3. Instruct students that they will have 45 minutes to complete the essay, so they don't have to rush. Tell them that this is how much time is allotted for the Florida Writes/FCAT writing section.
4. Pass out the prompts. Be sure to stagger the prompts so that not all expository essays/persuasive essays are together.
5. Write students' start and end time on the board.
6. Read Student Directions to students.
7. Have students turn in their completed work and remain quiet until all work has been collected.

After the Assessment

1. Score student essays with the Adapted Florida Writes Rubric.

Student Directions:

1. Today you are going to do a writing exercise. It is important for you to do as well as you can.
2. You will need no more than two sheets of notebook paper and something to write with. Please clear your desk of all other materials.

(Students receive prompts.)

3. Please write your name at the top of your prompt and at the top of both sheets of notebook paper.
4. Now look at the prompt on the sheet I have just given you.

Scoring Method and Criteria:

Use the Adapted Florida Writes Rubric (see instructions for completion in the lesson Easy Essays Step One) to summatively assess student work. Record students' scores and allow students to compare their diagnostic score with their summative score.

Student Name _____

Date _____

Writing Situation: Most of us have a place that is special to us, a place that makes us feel good when we are there. It might be a park, a tree, a certain chair in the room, someone's house, or a fishing spot.

Directions for Writing: Before you begin writing, think about a place that is special to you. Tell about your special place. Your reader might want to know where it is, what it is like there, how often you go there, or why it is special to you.

Now tell about a place that is special to you.

Student Name _____

Date _____

Writing Situation: The principal of your school has been asked to discuss with a parent group the effect watching television and video games (Nintendo, etc.) has on students' grades. He has asked you to give him your opinion on this topic.

Directions for Writing: Think about the effect watching television and video game playing has on your grades and your friends' grades. Now, write to convince your principal to accept your point of view on the effect watching television or video game playing has on grades.