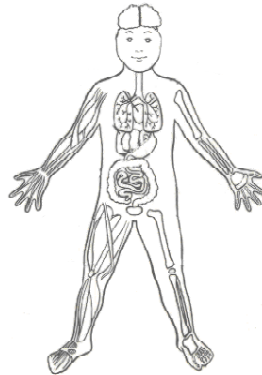


# Summative Assessments #2 and #3 for **The Inside Story** **Cells, Organs, and Systems of the Human Body**



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## Summative Assessment #2 and #3 Information Manager Instructions

**Type of Assessment:** Constructed Response

**Standards Assessed:** LA.A.2.2.5.4.1, LA.B.2.2.1.4.1

**Description of Assessment Activity:** Students write in their science notebooks daily. Instructions and modeling for this writing are provided during writing class as students write about their science content. Twice during the unit, on days 7 and 11, the science notebooks are collected. Only entries for day 7 and 11 are assessed, and scored according to the rubric.

**Teacher Directions:** Duplicate the rubric for each student for use beginning on day 2 of the unit. While teaching these standards from the various lesson plans associated with this unit, be sure to use the rubric for assessing your model, for peer assessment opportunities, and for self-assessment. The rubric should be referred to on a daily basis. This procedure will give the student ample opportunity to learn the rubric and exactly what criteria will be assessed from their writings and illustrations.

**Student Directions:** As you are completing your outlines, notes, comments, observations, and illustrations, use the rubric as your guide. Be sure you have met the criteria as described in each area of the rubric in all of your science notebook entries.

**Scoring Method and Criteria:** The point assignments and suggested scoring guide are posted on the rubric. When using the rubric, place a check in each box that best applies. Multiply the checks in each column by the column point value. Add the product of each column to find the overall total points.

Name \_\_\_\_\_  
 Date \_\_\_\_\_

## Information Manager Rubric Summative Assessments #2 and #3

This rubric is used to assess students' entries in their science notebooks. These entries must include an outline, illustration, and paragraph.

Standard	Excellent 3 points each	Satisfactory 2 points each	Needs Work 1 point each	Unsatisfactory 0 points each
<b>LA.A.2.2.5.4.1</b> Reads and organizes information	<input type="checkbox"/> Notes from text read are <b>well</b> organized into an outline. <input type="checkbox"/> Notes from text read are <b>well</b> organized into an illustration.	<input type="checkbox"/> Notes from text read are <b>somewhat</b> organized into an outline, but a <b>few minor</b> errors may be present. <input type="checkbox"/> Notes from text read are <b>somewhat</b> organized into an illustration, but a <b>few minor</b> errors may be present.	<input type="checkbox"/> An attempt was made to organize notes from text read into an outline, but <b>major or many</b> errors are present. <input type="checkbox"/> An attempt was made to organize notes from text read into an illustration, but <b>major or many</b> errors are present.	<input type="checkbox"/> No attempt was made to organize information from the text.
<b>LA.B.2.2.1.4.1</b> Writes notes that reflect comprehension	<input type="checkbox"/> Writing shows <b>full</b> understanding of the information.	<input type="checkbox"/> Writing shows <b>some</b> understanding of the information; however a <b>few minor</b> errors are present.	<input type="checkbox"/> Writing shows <b>little</b> understanding of the information with <b>major or many</b> errors present.	<input type="checkbox"/> No attempt was made to write notes, comments, or observations that show understanding of the text.

Suggested grading scale: A = 9 - 8, B = 7 - 6, C = 5 - 3, D = 2 - 1, F = 0