

Formative Assessment for **The Inside Story** Cells, Organs, and Systems of the Human Body

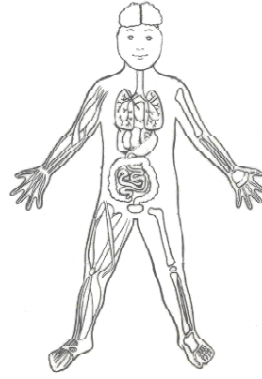


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The Inside Story

Formative Assessment Checklist

Instructions

Type of Assessment:

Constructed Response

Duration:

Daily throughout the unit

Standards Assessed:

SC.F.1.2.1.4.1, SC.F.1.2.1.4.2, SC.F.1.2.1.4.3, SC.F.1.2.4.4.1, SC.F.1.2.4.4.2, LA.A.2.2.1.4.1, LA.A.2.2.5.4.1, LA.B.2.2.1.4.1

Description of Assessment Activity:

Formative assessment activities, both oral and written, are integrated throughout each day's activities for this unit. As the formative assessments are administered, the Formative Assessment Checklist will be marked as described on the key.

Teacher Directions:

Three versions of the Formative Assessment Checklists are available. Use the version that best aligns with your teaching style. Versions include whole class checklists that are arranged by standards taught each day. Another option is to use the version for each individual child. The third version has a class checklist for each standard.

Use the key at the top of the selected checklist to score student's formative assessments as described in the activities of the lesson plans. This checklist is then used for identifying students who need further teaching and practice on the various standards.

Scoring Method and Criteria:

A scoring guide is provided at the top of the Formative Assessment Checklist.

Name _____

Formative Assessment Checklist (Individual Student List)

Key : Satisfactory Understanding + Needs Improvement -
Formatively assess students many times for each standard to assure understanding.

	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day10	Day 11	Day 12	Day 13
SC.F.1.2.1.4.1 Knows that complex animals have specialized organs to carry out life processes												
SC.F.1.2.1.4.2 Knows major organ systems of the human body												
SC.F.1.2.1.4.3 Understands the functions of various body systems												
SC.F.1.2.4.4.1 Knows living things are composed of cells												
SC.F.1.2.4.4.2 Knows processes needed for life are carried out by the cells												
LA.A.2.2.1.4.1 Understands explicit and implicit ideas and information in fourth-grade or higher texts												
LA.A.2.2.5.4.1 Reads and organizes information throughout a single source for a variety of purposes												
LA.B.2.2.1.4.1 Writes notes, comments, and observations that reflect comprehension of fourth-grade or higher lever content and experiences												

