

Dear Parent,

Your child will be spending the next couple of weeks participating in activities from our unit called, The Inside Story, Cells, Organs, and Systems of the Human Body. I will be teaching and assessing the following Sunshine State Standards:

**SC.F.1.2.1.4.1** – The student **knows** that complex animals have specialized organs to carry out life processes.

**SC.F.1.2.1.4.2** – The student **knows** the major organ systems of the human body.

**SC.F.1.2.1.4.3** – The student **understands** the functions of various body systems.

**SC.F.1.2.4.4.1** – The student **knows** that living things are composed of cells.

**SC.F.1.2.4.4.2** – The student **knows** that processes needed for life are carried out by the cells.

**LA.A.2.2.1.4.1** - The student **understands** explicit and implicit ideas and information in fourth-grade or higher texts

**LA.A.2.2.5.4.1** - The student **reads and organizes information** (for example, in outlines, timelines, graphic organizers) throughout a single source for a variety of purposes

**LA.B.2.2.1.4.1** - The student **writes notes, comments, and observations** that reflect comprehension of fourth-grade or higher level content and experiences from a variety of media.

Please review the attached calendar and ask your child daily about the activities. This not only keeps you informed about what your child is learning, but also give him/her a quick review each evening.

Please feel free to contact me for any additional information.

Sincerely,

# The Inside Story

## Cells, Organs, and Systems of the Human Body

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		<p><b><u>Cells – Building Blocks of Life</u></b> Discuss living things being made of cells.</p>	<p><b><u>Cells in the Making</u></b> Ask about parts of a cell and the cookies made in class.</p>	<p><b><u>The Making of an Organ</u></b> Ask to see your child's science notebook. <b><u>* test tomorrow on cells *</u></b></p>	<p><b><u>Feed Your Cells</u></b> Ask your child about what happens to food that is eaten.</p>	<p>Talk to your child about cells: What is made of cells, what is cell function, and what do cells need to live?</p>
	<p><b><u>I Need Air</u></b> Ask your child about lungs, and how cells get oxygen. Ask about today's "lifting" activity.</p>	<p><b><u>Moving to the Beat of the Heart</u></b> Have your child show you how to take your resting heart rate. <b><u>* science notebooks graded tomorrow *</u></b></p>	<p><b><u>On the Move</u></b> Talk to your child about the project that will be due soon. Sign the parent form.  Ask about your child's face muscles.</p>	<p><b><u>Bones and Joints</u></b> Ask about the dissection done in class today.</p>	<p><b><u>What a Waste!</u></b> Do you know how much your bladder holds? Ask your child.</p>	<p>As you are doing various activities with your child (shopping, talking, eating, etc.) ask which body systems are being used.  Give time for working on the project.</p>
	<p><b><u>You Have Nerve!</u></b> Ask your child about the brain and spinal cord. <b><u>* science notebooks graded tomorrow *</u></b></p>	<p><b><u>Systems Working Together</u></b> Be sure your child is working on the project.</p>	<p><b><u>Human Body Quiz</u></b> Be sure your child is working on the project. <b><u>* test tomorrow on cells, organs, and systems *</u></b></p>	<p>Be sure the project gets to school on the day due.</p>		