

Summative Assessment for A Counting We Will Go!

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A Counting We Will Go!

Summative Assessment
Performance Assessment

Duration: 30 min.

Standard (s) Assessed: MA.A.1.1.1.K.1, MA.A.1.1.3.K.1, MA.A.1.1.1.K.2, LA.B.2.1.4.K1

Description of Assessment Activity: This summative assessment should be done individually. First, students are provided a bowl of 10 people counters (a mixture of boys and girls with a variety of hair color) and a work mat (9 x 6 inch laminated construction paper) and asked to count the counters (MA.A.1.1.1.K.1). Second, students are given a bowl of 15 pet counters and asked to place specified numbers of pet counters from 1-10 on the work mat (MA.A. 1.1.3.K.1). Third, students are given a grid with 10 boxes and asked to draw a specified number and color of M&M candies from 1-10 in each box (MA.A.1.1.1.K.2). Finally, students write the color and number of each set of M&M candies in each box (LA.B.2.1.1.K.2).

Teacher Directions:

1. Use the checklist provided in the assessment download from the BEACON Learning Center Unit Plan page. The checklist describes each activity the students should perform.
2. Make enough copies of the assessment checklist and 10 box grid record sheet for each student.
3. Tell each student that this activity lets you know what he/she has learned and what he/she needs extra work on.
4. Be prepared to give the student a bowl of 10 people counters, 15 pet counters, a bowl of M&Ms, a work mat and a grid with 10 boxes on it to use as a record.
5. Complete the diagnostic assessment with each student by having the student complete the tasks as directed in the student directions.

Use the checklist provided below. The checklist describes each activity the students should perform. Students should be told that this is an activity that lets the teacher know what they've learned about counting to ten, writing numbers to ten and writing about his/her experiences.

Student Directions:

1. Listen to me as I read the directions.
2. I will tell you what to do.
3. Count the number of girls with blonde hair.

4. Count the number of girls with any other hair color.
5. Count the number of boys with blonde hair.
6. Count the number of boys with any other hair color.
7. Look at the pet counters in your bowl. Place one pet counter on the mat.
8. Place three pet counters on the mat.
9. Place 5 pet counters on the mat.
10. Place 7 pet counters on the mat.
11. Place 9 pet counters on the mat.
12. Put all of the pet counters back in the bowl.
13. Place 2 pet counters on the mat.
14. Place 4 pet counters on the mat.
15. Place 6 pet counters on the mat.
16. Place 8 pet counters on the mat.
17. Place 10 pet counters on the mat.
18. Next, I'm going to give you a piece of paper with 10 empty boxes on it and a bowl of M&M candies. Listen carefully while I give you directions. Look at the top row of boxes. Draw 2 brown M&M candies in the first box on the top row.
19. Draw 4 red M&M candies in the second box.
20. Draw 6 yellow M&M candies in the third box.
21. Draw 8 tan M&M candies in the fourth box.
22. Draw 10 orange M&M candies in the fifth box.
23. Now, look at the bottom row of boxes. Draw 1 green M&M candy in the first box.
24. Draw 3 brown M&M candies in the second box.
25. Draw 5 red M&M candies in the third box.
26. Draw 7 yellow M&M candies in the fourth box.
27. Draw 9 orange M&M candies in the fifth box.
28. Next, I want you to write the number and color of each set of M&M candies in each box. (The student may dictate information they cannot write.)

Scoring Method and Criteria: A teacher key with examples and explanations is available with this assessment.

A Counting We Will Go!

Summative Assessment

Student Name _____

Assessed	SSS/GLE	Description of Activity
	MA.A.1.1.1.K.1	Counts up to 10 or more people counters using verbal names and one-to-one correspondence
Comments		
	MA.A.1.1.3.K.1	Uses sets of pet counters to represent quantities to 10, given in verbal form
Comments		
	LA.B.2.1.1.K.2	Dictates or writes with pictures or words about the color and how many M&M candies drawn in each set
Comments		
	MA.1.1.1.K.2	Reads and writes numerals to 10.
Comments		

Assessment Key: v = mastered, X = some understanding, / = not able
Comment area is for teacher records of individual needs observed.

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Summative Assessment
Models of specific data recorded.

Assessed	SSS/GLE	Description of Activity
V	MA.A.1.1.1.K.1	Counts up to 10 or more children using verbal names and one-to-one correspondence
Comments The student can do this.		
X	MA.A.1.1.3.K.1	Uses sets of unifix cubes to represent quantities to 10
Comments The student can use sets to represent quantities to 10 some times.		
/	LA.B.2.1.1.K.2	Dictates or writes with pictures or words about the color and how many unifix cubes drawn in each set
Comments The student cannot dictate or write with pictures or words about the color and number of unifix cubes drawn in each set. The student wrote about some of the colors and numbers of unifix cubes in the sets.		
X	MA.1.1.1.K.2	Reads and writes numerals to 10
Comments The student can read and write the numbers 1-8. The student cannot read or write the numbers 9 and 10.		

Assessment Key: v = already mastered, X = some understanding, / = not able
Comment area is for teacher records of individual needs observed.
