

Daily Instructional Activities for GRAMMAR FUN

Diagnostic Assessment

The diagnostic test and directions can be found in the attached files. Administer this test prior to day one.

Days 1-5

Lesson Plan: Neat Nouns, Week 1

Day 1: Administer the Diagnostic test for Grammar Fun. Give noun definition on flip chart, call out words to students for noun practice, and have students draw pictures of nouns on Bingo cards.

Day 2: As students work, mark the Formative Assessment Checklist for each student. Review nouns with students, and then play Bingo, based on the cards students created yesterday.

Day 3: As students work, mark the Formative Assessment Checklist for each one. Students write sentences and label all the nouns. Play a song and ask students to tell you any nouns they heard in the song. Hand out lyrics to the song and have students circle nouns on lyric sheet. Call on students to share words that they circled. Have students pick out a song for tomorrow. Remind them to pick an appropriate song and bring the tape and the words with them tomorrow.

Day 4: Give students time to prepare for their song presentations. While they prepare, use the Formative Assessment Checklists. Write the student's nouns from his/her list on the board. Ask each student the questions from the question sheet about his/her song.

Day 5: Review the definition of a noun, by calling on a student to tell the definition and by using the category activity on the board. Hand out the noun, verb, and adjective sheet to each student to help the students review visually.

Summative Assessment: Administer the part of Summative # 1 dealing with nouns on Day 5 of this week. Mark the Formative Assessment Checklist in order to give students feedback at the end of this unit.

Days 6-10**Lesson Plan: Coping with Verbs, Week 2**

Day 1: Students finish their song presentations (if needed). Verbally review nouns. Action verbs are introduced, using the grammar text. Students play verb charades.

Day 2: Students do a timed grammar review activity. A word web for verbs is created. Instructions are given for writing with the words found in the review activity.

Day 3: Students do short practice from the book. Students orally share writing from yesterday. As students present, mark the Formative Assessment Checklist for each one.

Day 4: Students do short practice from the book. Use the Formative Assessment Checklist to assess students, as they finish presenting their writing.

Day 5: Explain what a word web is and model your example. Students create word webs with verbs as a reinforcement.

Summative Assessment: Administer the part of Summative # 1 dealing with verbs on Day 5 of this week. Continue to mark the Formative Assessment Checklist in order to give students feedback at the end of this unit.

Days 11-15

Attractive Adjectives, Unit Week 3

Day 1: Review nouns, action verbs, and introduce adjectives. Use the description activity with the objects. Explain adjectives, using the grammar textbook.

Day 2: Review nouns, action verbs, and adjectives. Use the Formative Assessment Checklist to assess each child as he/she takes a turn at the board, labeling the sentences.

Day 3: Students do the envelope activity and receive corrective and positive feedback on their work. Observe students presenting and use the Formative Assessment Checklist.

Summative Assessment: Administer the part of Summative # 1 dealing with adjectives on Day 3 of this week. Mark the Formative Assessment Checklist in order to give students feedback at the end of this unit.

Day 4: Show the commercials, and model how to determine the main idea, details, and message. Give feedback as students practice this skill. Assess students as they work, using the Formative Assessment Checklist.

Day 5: Use the envelope activity from day 3 (with different words). Collect student work and give assess.

Summative Assessment: Administer Summative #2 dealing with the main idea and details of a presentation.