# Diagnostic Assessment for the Industrial Times Unit

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Industrial Times Pretest
Diagnostic
Selected Response

Duration:
Fifteen minutes

Standard(s) Assessed:
SS.A.3.4.8
SS.A.1.4.2

Description of Assessment Activity:
This multiple-choice test is the pretest for the Industrial Times unit. It will provide information on how well students understand the historical period known as the Industrial Revolution.

Teacher Directions:
Administer this multiple-choice test prior to starting the unit, Industrial Times. This should be done a day or two in advance of starting the unit. The results should be used to determine the extent of the students’ knowledge. Students who only miss 2-3 items are identified as having some knowledge of the subject. These students can be used to assist the teacher or be given enrichment tasks that parallel the lessons and activities within the unit. Return the diagnostic to the students before starting with lesson one. To the successful students, indicate on their returned tests, that they will be called on to help with the activities in the unit. Unsuccessful students will have the opportunity to work with successful students during the course of the unit.

Student Directions:
Select the best answer for each item. Circle the correct answer.

Scoring Method and Criteria:
Use the answer key provided to grade the pretest.
Test your knowledge of the Industrial Revolution

Choose the best answer to the items below. Circle the correct answer.

1. Prior to the Industrial Revolution most goods were made by ____________.
   a. large industries
   b. by hand
   c. by factories
   d. by slaves

2. Prior to the Industrial Revolution, approximately 90% of the population of Europe lived in which of the following situations?
   a. In cities
   b. In castles
   c. In small towns and on farms
   d. In monasteries

3. The Industrial Revolution began in approximately what period of time?
   a. 1300
   b. 1750
   c. 1850
   d. 1900

4. The Industrial Revolution began in which of the following countries?
   a. Great Britain
   b. France
   c. Canada
   d. Germany

5. The Industrial Revolution was considered a revolution because…
   a. of the way the whole culture of Europe and other countries got the things they needed changed.
   b. of the violent way that the armies of Europe used to force new ideas on the people.
   c. the whole change that occurred happened in a short period of time.
   d. large industry was forced to change what they produced to better meet the needs of society.

6. One of the most drastic changes that occurred during the Industrial Revolution was the…
   a. movement of people from cities to the farms.
   b. increase in the wealth of all of the people in society.
   c. better working conditions for the lower classes.
   d. movement of people from rural areas to the cities.

7. Women’s roles in industrial society changed in which of the following ways?
   a. Many women stayed at home to take care of their children.
   b. Many women left the home to work in factories for wages making them more independent.
   c. Many women were asked to help with the farming on the farms.
   d. Many women were relieved of most of their responsibilities within industrial society.

8. People during the Industrial Revolution gained access to more and cheaper goods than before because…
   a. more people where making these goods by hand.
   b. the government gave these items to them.
   c. more of these goods were imported from the colonies.
   d. the new factories could produce more goods at a cheaper price.
9. All of the following were major results of the Industrial Revolution EXCEPT.
   a. Communication and transportation increased due to the creation of a railroad system in
      the industrialized countries.
   b. Living conditions improved for all parts of society in the industrialized countries.
   c. The family institution changed from an extended family to one that usually included only
      the mother, father, and children.
   d. The middle class grew to include the new industrial managers and owners.

10. Which of the following historical themes would be considered to be the foundation for the
    Industrial Revolution?
    a. The individual and history
    b. The importance of religion as an institution
    c. The importance of ideas
    d. Technology and history
Answer Key

1. b
2. c
3. b
4. a
5. a
6. d
7. b
8. d
9. b
10. d