Unit Plan Overview

Day 1
Diagnostic Assessment
Native Americans – Speaking Survey, KWL Diagnostic Pre-Assessment, and Board Activity

Day 2
Lesson Plan
Social Studies – Who Were the First Americans?
This lesson is the beginning lesson of the unit Native Americans. Students will view an introductory PowerPoint presentation about Native Americans. Students will then discuss the physical surroundings and climate of the region they live in.

Language Arts – Speak Up
This language arts lesson is for Day 2 of the unit Native Americans. Students will watch two fifth grade students role-playing an effective and an ineffective speaker. They will then brainstorm and discuss qualities of an effective speaker.

PowerPoint Presentation – Native Americans
This PowerPoint presentation is used to introduce the Native Americans unit. It gives an overall view of how Native Americans lived in culture groups in different regions and times. It shows how the physical surroundings of each region determined how each culture group met its needs. Further, it explores how the groups were alike and different.

Student Web Lesson – Different Tribes, Different Times
This Student Web Lesson explores the similarities and differences of Native American culture groups from different regions and times. Students can complete the lesson individually or in pairs until Day 14 of the unit.
Day 3
Lesson Plans
Social Studies – Where, Oh Where?
This lesson is for Day 3 of the unit Native Americans. It focuses on using informational texts to locate Native American regions and how the climate, location, and physical surroundings of the regions affected the way the Native Americans lived.

Language Arts – Direct Express
This language arts lesson is for Day 3 of the unit Native Americans. Students will explore speaking for different purposes (i.e., to inform, to express ideas, and to entertain).

Student Web Lesson – Different Tribes, Different Times

Day 4
Lesson Plans
Social Studies – A-maizing Facts
This lesson is for Day 4 of the unit Native Americans. It focuses on using informational text to locate the Northeast Woodlands region and understanding how the climate, location, and physical surroundings of the region affected the way of life.

Language Arts – Simply Speaking
This language arts lesson is Day 4 of the unit Native Americans. Students will review criteria of effective speaking and practice using speaking skills in center activities. This practice activity is designed to strengthen the use of effective speaking skills on Summative Assessments 1 and 3. Note: This lesson plan can be used for two days if the time involved for one day is too lengthy.

Student Web Lesson – Different Tribes, Different Times

Day 5
Lesson Plans
Social Studies – Be An Expert
This lesson is for Days 5-7 of the unit Native Americans. Students will read informational texts to become “experts” on a Native American culture group. They will record notes and make a project to inform the class about their culture group.

Language Arts – Simply Speaking (continued if necessary)
Day 6 and 7
Lesson Plans
Social Studies – Be An Expert (cont.)

Language Arts – Practice Makes Perfect
This language arts lesson is for Days 6-7 of the unit Native Americans. Students will practice speaking for large group settings. The practice and formative feedback in this lesson was planned to enhance student performance on Summative Assessments 1 and 3.

Day 8
Language Arts – Summative Assessment 1, Rubric for Speaking and Checklist for Reading Informational Text
Students will share their group projects and Note Pages about their Native American topics during the designated language arts time block. Students who present about the physical surroundings, location, and climate of a region will add map symbols to that region on the class bulletin board map display. Student Note Pages will be posted on a class matrix.

Lesson Plans
Social Studies – The Matrix
This lesson is for Day 8 of the unit Native Americans. It is to be done after Summative Assessment #1 on the same day during the designated social studies time. Students will read the class matrix and review by making comparisons of Native American culture groups from different regions and times to determine ways they were alike and different.

Student Web Lesson – Different Tribes, Different Times
Day 9
Social Studies – Summative 2

Lesson Plans
Language Arts – Express Yourself
This language arts lesson is for Days 9-10 of the unit *Native Americans*. Students will practice speaking to a small group about their favorite parts of a Native American tale. Peer partners will assess each other’s performance.

Student Web Lesson – Different Tribes, Different Times

Day 10
Lesson Plans

Social Studies – Different Tribes, Different Times
This lesson plan is for Day 10 of the unit *Native Americans*. Students will be actively involved in center activities utilizing informational texts to focus more in-depth on Native American culture groups from different regions and times.

Language Arts – Express Yourself (cont.)

Student Web Lesson – Different Tribes, Different Times

Day 11
Lesson Plans

Social Studies – Indians of the Plains
This lesson is for Day 11 of the unit *Native Americans*. The students will learn about the physical surroundings, location, and climate of the Plains region and how they affected the lives of the Plains Indians. Students work in centers to create related projects.

Student Web Lesson – Different Tribes, Different Times
Day 12
Lesson Plans

Social Studies – The Seminoles
This lesson is for Day 12 of the unit Native Americans. The students will work in centers to learn about the physical surroundings, location, and climate of the Southeast Woodlands region and how they affected the lives of the Seminoles.

Language Arts – Artfully Speaking
This language arts lesson is for Day 12 of the unit Native Americans. It is to be done after The Seminoles lesson plan on the same day. Students will complete a My Favorite Artwork form and use it to practice speaking to small groups.

Student Web Lesson – Different Tribes, Different Times

Day 13
Lesson Plans

Social Studies and Language Arts – Expert Review
This lesson is for Day 13 of the unit Native Americans. Students will review both social studies and language arts unit concepts.

Student Web Lesson – Different Tribes, Different Times

PowerPoint – Native Americans could be shown again as a review (optional).

Day 14
Lesson Plans

Language Arts – Summative 3, Rubric for Speaking, and Checklist for Reading Informational Text
Artwork display in the media center. Students use informational texts (My Favorite Artwork forms) to speak to small groups of peers about their favorite artwork.

Social Studies – Summative 4

Student Web Lesson – Different Tribes, Different Times
SS.A.1.1.1.2.1
The student knows similarities and differences among select Native American cultures from different regions and times.

SS.A.3.1.2.2.1
The student knows some works of art that reflect the cultural heritage of the community or country (for example, paintings, statues).

LA.A.2.1.3.2.1
The student reads informational texts for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locating information to answer a question.)

LA.C.3.1.4.2.1
The student uses eye contact and appropriate gestures to enhance oral presentations.

SS.B.2.1.1.2.1
The student understands ways climate, location, and physical surroundings affect the way people live (for example, food, clothing, shelter, transportation, recreation).

LA.C.3.1.1.2.1
The student uses volume, phrasing, and intonation appropriate for different situations (for example, large or small group settings, sharing oral stories, dramatic activities).

LA.C.3.1.1.2.2
The student speaks for different purposes (for example, informing, entertaining, expressing ideas).