

Unit Plan Overview

Day 1

Diagnostic Assessment

Native Americans – Speaking Survey, KWL Diagnostic Pre-Assessment, and Board Activity

Day 2

Lesson Plan

Social Studies – Who Were the First Americans?

This lesson is the beginning lesson of the unit *Native Americans*. Students will view an introductory PowerPoint presentation about Native Americans. Students will then discuss the physical surroundings and climate of the region they live in.

Language Arts – Speak Up

This language arts lesson is for Day 2 of the unit *Native Americans*. Students will watch two fifth grade students role-playing an effective and an ineffective speaker. They will then brainstorm and discuss qualities of an effective speaker.

PowerPoint Presentation – Native Americans

This PowerPoint presentation is used to introduce the *Native Americans* unit. It gives an overall view of how Native Americans lived in culture groups in different regions and times. It shows how the physical surroundings of each region determined how each culture group met its needs. Further, it explores how the groups were alike and different.

Student Web Lesson – Different Tribes, Different Times

This Student Web Lesson explores the similarities and differences of Native American culture groups from different regions and times. Students can complete the lesson individually or in pairs until Day 14 of the unit.

Day 3**Lesson Plans****Social Studies – Where, Oh Where?**

This lesson is for Day 3 of the unit *Native Americans*. It focuses on using informational texts to locate Native American regions and how the climate, location, and physical surroundings of the regions affected the way the Native Americans lived.

Language Arts – Direct Express

This language arts lesson is for Day 3 of the unit *Native Americans*. Students will explore speaking for different purposes (i.e., to inform, to express ideas, and to entertain).

Student Web Lesson – Different Tribes, Different Times**Day 4****Lesson Plans****Social Studies – A-maizing Facts**

This lesson is for Day 4 of the unit *Native Americans*. It focuses on using informational text to locate the Northeast Woodlands region and understanding how the climate, location, and physical surroundings of the region affected the way of life.

Language Arts – Simply Speaking

This language arts lesson is Day 4 of the unit *Native Americans*. Students will review criteria of effective speaking and practice using speaking skills in center activities. This practice activity is designed to strengthen the use of effective speaking skills on Summative Assessments 1 and 3. Note: This lesson plan can be used for two days if the time involved for one day is too lengthy.

Student Web Lesson – Different Tribes, Different Times**Day 5****Lesson Plans****Social Studies – Be An Expert**

This lesson is for Days 5-7 of the unit *Native Americans*. Students will read informational texts to become “experts” on a Native American culture group. They will record notes and make a project to inform the class about their culture group.

Language Arts – Simply Speaking (continued if necessary)

Student Web Lesson – Different Tribes, Different Times

Day 6 and 7

Lesson Plans

Social Studies – Be An Expert (cont.)

Language Arts – Practice Makes Perfect

This language arts lesson is for Days 6-7 of the unit *Native Americans*. Students will practice speaking for large group settings. The practice and formative feedback in this lesson was planned to enhance student performance on Summative Assessments 1 and 3.

Student Web Lesson – Different Tribes, Different Times

Day 8

Language Arts – Summative Assessment 1, Rubric for Speaking and Checklist for Reading Informational Text

Students will share their group projects and Note Pages about their Native American topics during the designated language arts time block. Students who present about the physical surroundings, location, and climate of a region will add map symbols to that region on the class bulletin board map display. Student Note Pages will be posted on a class matrix.

Lesson Plans

Social Studies – The Matrix

This lesson is for Day 8 of the unit *Native Americans*. It is to be done **after** Summative Assessment #1 on the same day during the designated social studies time. Students will read the class matrix and review by making comparisons of Native American culture groups from different regions and times to determine ways they were alike and different.

Student Web Lesson – Different Tribes, Different Times

Day 9**Social Studies – Summative 2****Lesson Plans****Language Arts – Express Yourself**

This language arts lesson is for Days 9-10 of the unit *Native Americans*. Students will practice speaking to a small group about their favorite parts of a Native American tale. Peer partners will assess each other's performance.

Student Web Lesson – Different Tribes, Different Times**Day 10****Lesson Plans****Social Studies – Different Tribes, Different Times**

This lesson plan is for Day 10 of the unit *Native Americans*. Students will be actively involved in center activities utilizing informational texts to focus more in-depth on Native American culture groups from different regions and times.

Language Arts – Express Yourself (cont.)**Student Web Lesson – Different Tribes, Different Times****Day 11****Lesson Plans****Social Studies – Indians of the Plains**

This lesson is for Day 11 of the unit *Native Americans*. The students will learn about the physical surroundings, location, and climate of the Plains region and how they affected the lives of the Plains Indians. Students work in centers to create related projects.

Student Web Lesson – Different Tribes, Different Times

Day 12**Lesson Plans****Social Studies – The Seminoles**

This lesson is for Day 12 of the unit *Native Americans*. The students will work in centers to learn about the physical surroundings, location, and climate of the Southeast Woodlands region and how they affected the lives of the Seminoles.

Language Arts – Artfully Speaking

This language arts lesson is for Day 12 of the unit *Native Americans*. It is to be done after *The Seminoles* lesson plan on the same day. Students will complete a My Favorite Artwork form and use it to practice speaking to small groups.

Student Web Lesson – Different Tribes, Different Times**Day 13****Lesson Plans****Social Studies and Language Arts – Expert Review**

This lesson is for Day 13 of the unit *Native Americans*. Students will review both social studies and language arts unit concepts.

Student Web Lesson – Different Tribes, Different Times

PowerPoint – Native Americans could be shown again as a review (optional).

Day 14**Language Arts – Summative 3, Rubric for Speaking, and Checklist for Reading Informational Text**

Artwork display in the media center. Students use informational texts (My Favorite Artwork forms) to speak to small groups of peers about their favorite artwork.

Social Studies – Summative 4**Student Web Lesson – Different Tribes, Different Times**

