

# Summative 4 for Native American Unit



## Table of Contents

Item	Page Number
Summative 4 Assessment Instructions	2
Summative 4	3
Key for Summative 4	6

**Assessment Activity Title:** Summative 4  
**Assessment Form:** Summative  
**Type of Assessment:** Selected Response and Constructed Response

Duration: 20 minutes

Standard (s) Assessed: SS.A.1.1.1.2.1, SS.A.3.1.2.2.1, SS.B.2.1.1.2.1, Information Managers, and Critical and Creative Thinkers.

**Description of Assessment Activity:**

Students demonstrate understanding of ways climate, location, and physical surrounding affect the way people live and knowledge of some works of art that reflect the cultural heritage of the community or country by choosing selected responses. Students will complete constructed responses to demonstrate knowledge of similarities and differences among selected Native American cultures from different regions and times.

**Teacher Directions:** Download and make copies of Summative 4, one per student (see extensions). Staple papers. Read directions and assessment items for each page to students. Allow time for students to complete a page before moving on to the next page.

**Student Directions:** Put your name and today's date on your paper. Listen as I read each sentence and each answer choice. Then circle the letter of the correct answer. (The teacher reads the questions and answer choices for #1-4, allowing time for students to mark their papers.) Turn to the next page.

On this page you will fill in the blanks with words from the Word Box. The words in the Word Box are: paintings, pottery, dance, and totem poles. Listen as I read the first sentence.

Indians of the Southwest made beautiful \_\_\_\_ because there was a lot of clay where they lived. Choose the word from the Word Box that fits in the blank. Write the word in the blank.

#2 Northwest Coast Indians carved big \_\_\_\_ to tell others about their family histories. Choose the word from the Word Box that fits in the blank. Write the word in the blank.

#3 Plains Indians liked to \_\_\_\_ at pow-wows. Choose a word from the Word Box that fits in the blank. Write the word in the blank.

#4 Southeast Woodlands Indians made \_\_\_\_ of wildlife on pieces of wood. Choose a word from the Word Box that fits in the blank. Write the word in the blank.

Turn to the last page. Listen as I read the directions: Think about the Indians of the Southwest (Anasazi) and the Indians of the Southeast Woodlands (Seminoles) we have studied. Tell one way they are alike. Tell one way they are different.

**Scoring Method and Criteria:**

There are 10 assessment items. Each one counts 10 points. Total possible points = 100.

**Summative 4**  
**Native Americans**

Name \_\_\_\_\_ Date \_\_\_\_\_

Circle the letter of the correct answer (SS.B.2.1.1.2.1).

1. The Seminoles built their homes with no walls and on stilts because \_\_\_\_\_.

- a. They were lazy.
- b. It was warm and wet where they lived.
- c. They didn't know how to make tepees.

2. The Anasazi built their homes of stone, dried clay, and grass because \_\_\_\_\_.

- a. There was a lot of stone, clay and grasses where they lived.
- b. It rained a lot.
- c. It was always cold there.

3. The Northwest Coast Indians often ate salmon because \_\_\_\_\_.

- a. They didn't like corn.
- b. They didn't want to be farmers.
- c. Salmon lived in their rivers and in the nearby ocean.

4. Plains Indians lived in tepees because \_\_\_\_\_.

- a. They were easy to make.
- b. They were easy to clean.
- c. They were easy to move around when they hunted buffalo.

**Fill in the blanks with words from the Word Box.**  
(SS.A.3.1.2.2.1)

paintings   pottery   dance   totem poles

1. The Anasazi made beautiful \_\_\_\_\_ because there was a lot of clay where they lived.
2. Northwest Coast Indians carved big \_\_\_\_\_ to tell others about their family histories.
3. Plains Indians liked to \_\_\_\_\_ at pow-wows.
4. The Seminoles made \_\_\_\_\_ of wildlife on pieces of wood.

Think about the Indians of the Southwest (Anasazi) and the Indians of the Southeast Woodlands (Seminoles).

Tell one way they were alike. Tell one way they were different.  
(SS.A.1.1.1.2.1)

One way the Indians were alike is

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One way the Indians were different is

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## Key for Summative 4

There are 10 items on the assessment. Each item counts 10 points.

Circle the letter of the correct answer (SS.B.2.1.1.2.1).

b, a, c, c

Fill in the blanks with words from the Word Box. (SS.A.3.1.2.2.1)

Pottery

Totem poles

Dance

Paintings

Likenesses/differences

(SS.A.1.1.1.2.1)

Likenesses –

Accept reasonable answers. Acceptable answers might include:

The Indians of both groups are alike because they used natural resources to meet their needs.

The Indians of both groups are alike because they loved nature.

The Indians of both groups are alike because they were Native Americans.

Differences –

Accept reasonable answers. Acceptable answers might include:

The Indians of both groups are different because they had different homes.

The Indians of both groups are different because they ate different foods.

The Indians of both groups are different because they had different means of transportation.

The Indians of both groups are different because they wore different kinds of clothing.

The Indians of both groups are different because they had different kinds of art.

The Indians of both groups are different because they lived in different regions.

The Indians of both groups are different because they lived in different times