

Summative Assessment 1 for All About Me

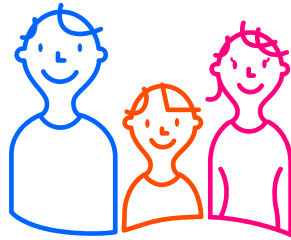


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Assessment Instructions

All About Me

Summative Assessment 1

Duration: 30 minutes

Standards Assessed: MAE.1.1.1.1.2, MA.E.1.1.1.1.3, MA.E.1.1.1.1.4, MA.A.1.1.1.1.1, MA.B.1.1.1.1.2, MA.B.1.1.1.1.3, HE.B.3.1.3,

Description of Assessment Activity:

This assessment has constructed and performance type responses. Orally read the questions to the students. Students follow along and mark their answers. Any student making an "N" or "U" needs to be retaught and reassessed.

Teacher Directions

1. Duplicate and distribute assessment to the student.
2. Distribute scissors and glue sticks to each student.

Day of Assessment

3. Orally read the questions to the students. Model each question for a visual cue. (Use a transparency or put it on the board with a magnet and point to each problem.) Circulate to make sure all students are following directions and are with you on the correct number.
4. *#1-3 are the graphing assessment.
*#4 is the one-to-one correspondence. Have them cut up the pictures and count to 25. Circulate and observe their counting. Then write the answer in the space below #4. Students can put them in a pile at the corner of their desks for the teacher to check if students finish and become restless.
*For questions #5, 6, and 9, students circle the correct answers.
*#7 & 8 students will fill in the blanks with the correct answers.
*#10, students will write their answers by completing the sentence starter.

Student Directions

1. We are going to find out what color hair our class has the most of by completing the graphing problem. Ask: Who has black hair? Raise your hand. (Count and have students record the information. Do the same for blonde, brown and red. When students have all the information, move on to #2.)
2. Now that you have all the information, take the pictures and organize them into a graph. Use Hair Color and class Hair Color Graph to do this. You will have to cut out the

pictures to make your graph. You have 15 minutes to do this. Please don't waste time.

3. Now write a sentence that tells about the graph you made.
4. Take the rest of the pictures, cut them up, and count out 25 for your teacher. When you are finished put your pile of 25 on the corner of your desk.
5. Circle the picture below that you would use to measure your toe.
6. Circle the picture below that you would use to measure the door to our classroom.
7. Which would be the best unit of measurement for weighing a dog? Fill in the blank.
8. What is the best unit of measurement for weighing a pencil? Fill in the blank.
9. If you do not know how to do your math, would jumping up and down at your desk be the best way to show your needs? Circle yes or no
10. Explain a good way to show you need help with your math. A sentence starter has been given to you.

Scoring: 21 points total for the Summative Assessment

1,4,5,6,7,8, and 9 equal 1 point.

3 and 10 = 2 points

2 = 5 points

E=19 points or above

S=18-12 points

N=11-10 points

U= 9 points or below

Any student not meeting success should be retaught and reassessed.

All About Me

Summative Assessment 1

Name: _____ Grade: _____

1. What hair color do we have the most of in our class? Let's gather and record the data below. **MAE.1.1.1.1.2**



_____black



_____blonde



_____red



_____brown

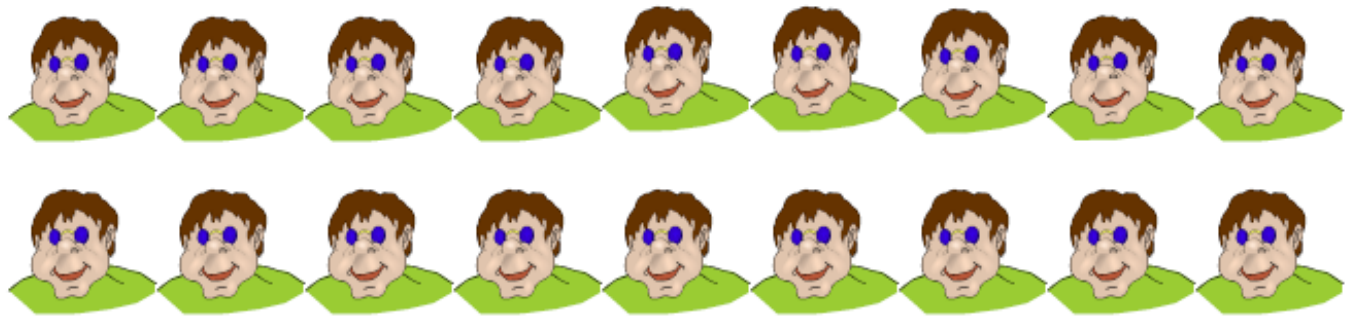
2. Now that you have the information. Take the pictures and organize it into a graph. **MA.E.1.1.1.1.3**



Black



Blonde



Brown



Red

2. Class Hair Color Graph

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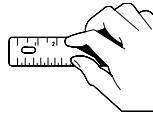
3. What does this graph tell you about the hair colors in our class? Explain. **MA.E.1.1.1.1.4**

4. Use the rest of the pictures (of people) to count out 25 for your teacher. **MA.A.1.1.1.1.1**

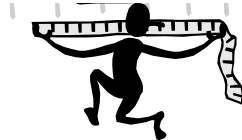
5. Circle the picture below that you would use to measure your toe. **MA.B.1.1.1.1.2**



clocks

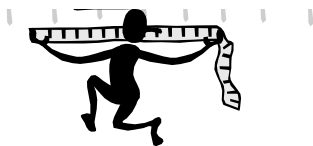


inches



feet

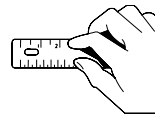
6. Circle the picture below that you would use to measure the door to our classroom. **MA.B.1.1.1.1.2**



feet



clock



inches

7. _____ would be the best way to measure how much a dog weighs. **MA.B.1.1.1.1.3**



pounds



ounces



time

8. It is best to weigh a pencil in _____. **MA.B.1.1.1.1.3**



ounces



time



pounds

9. If you do not know how to do your math, would jumping up and down at your desk be the best way to show your needs? Circle yes or no.

HE.B.3.1.3



Yes



No

10. Explain a good way to show you need help with your math. Complete the sentence. **HE.B.3.1.3**

A good way to show you need help is to _____