

Summative Assessment 2 for All About Me



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Assessment Instructions

All About Me

Summative Assessment 2



Duration: 45 minutes

Standards Assessed: LA.A.1.1.1.1.1, LA.A.1.1.2.1.1, LA.A.1.1.2.1.3, LA.B.1.1.1.1.1, LA.B.2.1.2.1.1, SS.A.1.1.4.1.1

Description of Assessment Activity:

This assessment has written, constructed, and performance type responses. Orally read the questions to the students as they follow along and mark their answers. Depending on the different writing abilities of students, you may write student dictation for answers. Any student who makes an "N" or "U" needs to be retaught and reassessed.

Teacher Directions

1. Duplicate and distribute assessment to each student including the writing rubric and making words checklist.
2. Have magnetic letters available for students to use in a small group.

Day of Assessment

3. Orally read questions to students. Model questions on the board or overhead projector for a visual cue. Circulate to make sure all students are following directions and are with you on the correct number.
4. #1 and 2, use the book *Here Are My Hands* by Bill Martin Jr., Henry Holt and Company 1985.
5. #3 Instruct students to hold up a finger for each sound and draw that many sound boxes.
6. #4 fill in the blank
7. #5-9, circle the correct answer
8. #10, students brainstorm ideas about what they like about themselves
9. #11, students write their answer in sentence form
10. #12 should be done in a small group with magnetic letters. Call back a small group to observe their performance manipulating onset and rhyme while the rest of the class is working quietly on the assessment. Use the checklist as a scoring guide.

Student Directions

1. Look at the cover of this book. What do you think this story is about? Complete the sentence.
2. Look at pages 11 and 12 of this book. What do you predict these pages are about? Circle the answer.
3. Teacher (say aloud): Feet is a word from the story. How many sounds do you hear? Make sound boxes below for each sound.
4. Now write the word correctly in the blank.
5. Look at the words run and fun. What is the rhyme pattern? Circle the answer.
6. What is the beginning letter or onset in the word bun? Circle the answer.
7. January, February, March, April, May, June, July, August, September, October, November, and December are ____ of the year. Circle the correct answer.
8. Your birthday comes once a _____. Circle the correct answer.
9. Our class goes to the library once a _____. Circle the correct answer.
10. Brainstorm some ideas below about what you like about yourself.
11. Now using your brainstorming ideas from above, turn your paper over and write what you like about yourself.
12. With magnetic letters, make the word cap. Point to the onset or beginning sound and take it off the word. Now what is the word family? How many other words can you make?

Scoring: 11 points total

1,3 =2 points

2,4,5 and 6-9=1 point

E=11 points

S=9-10 points

N=8 points

U= 7 or below

*Use the writing rubric to score #10 and #11. Score them separately.

*Question #12 is a performance assessment and should be scored by how many words the child makes. Use the Making Words checklist.

*Any student not meeting success should be retaught and reassessed.

#12 Making Words Checklist

cap

- ___ 1. Correctly identifies the onset.
- ___ 2. Correctly identifies the word family.
- ___ 3. Makes 6 or more new words with "ap".
- ___ 4. Makes 4 or 5 new words with "ap".
- ___ 5. Makes 2 or 3 new words with "ap".
- ___ 6. Makes 1 or less new words with "ap".
- ___ 7. Cannot make any "ap" words.

Performance Scoring Guide

E = 1, 2, and 3 are observed.

S = 1, 2, and 4 are observed.

N = 1 or 2 (probably not both), and 5 are observed.

U = 6 or 7 is observed

All About Me, My Family, and Friend Writing Rubric

Standard	Exceeds	Satisfactory	Needs to Improve	Unsatisfactory
LA.B.1.1.2.1.1	Informal journal entry with 3 sentences or more on the topic	Informal journal entry with at least 2 sentences on the topic	Informal journal entry with at least 1 sentence or attempted sentence on the topic	Informal entry; may or may not be in journal. Has words, not sentences
LA.B.1.1.1.1.1	Well-developed brainstorming with a web or picture ideas	Strong evidence of brainstorming with a web or picture ideas	Some evidence of brainstorming with a web or picture ideas	Little or no evidence of brainstorming with a web or picture ideas
Writing observation: 1. Writes left to right across the page. 2. Title 3. Illustrations 4. Begins to use capitalization and punctuation. 5. Puts date on paper.				

Scoring Method: Place a check in the column next to each standard that best matches the student's journal entry. The column with the most checks is the student's grade. In case the columns do not match up, use the writing observation checklist to help you score the journal entry. The more of those traits used the higher the score.

Assessment Instruction
About Me, My Family, and Friends
Summative Assessment 2

Name: _____ Grade: _____

1. Look at the cover of this book. What do you think this story is about? Complete the sentence. **LA.A.1.1.1.1.1**

I think this book is about _____
_____.

2. Look at pages 11 and 12 from the book. What do you predict these pages are about? Circle the answer. **LA.A.1.1.1.1.1**



Ear



hair



eye

3. Listen to the word I say from the story. How many sounds do you hear? Make sound boxes for each sound below. **LA.A.1.1.2.1.1**

4. Now write the word correctly _____
LA.A.1.1.2.1.1

5. Look at the words run and fun. What is the rhyme pattern?
Circle the answer. **LA.A.1.1.2.1.3**

un

on

in

6. What is the beginning letter in bun? **LA.A.1.1.2.1.3**

p

d

b

7. January, February, March, April, May, June, July, August, September, October, November, and December are _____ of the year. Circle the correct answer. **SS.A.1.1.4.1.1**

months

days

years

8. Your birthday comes once a _____. Circle the correct answer. **SS.A.1.1.4.1.1**

month

day

year

9. Our class goes to the library once a _____. Circle the correct answer. **SS.A.1.1.4.1.1**

day

week

year

10. Brainstorm some ideas below about what you like about yourself. **LA.B.1.1.1.1.1**

11. Now using your brainstorming from above, turn your paper over and write at least 3 sentences telling what you like about yourself. **LA.B.2.1.2.1.1**

12. With magnetic letters, make the word cap. Point to the onset or beginning sound and take it off the word. Now what is the word family? How many other words can you make? **LA.A.1.1.2.1.3**