

Sunshine State Standards
For
All About Me

This is optional. It is a good idea to post the standards and GLEs in your classroom so students, parents, principals, and visitors will know the focus of your instruction.

LA.A.1.1.1.1.1



The student uses prior knowledge, illustrations, and text to make predictions.

LA.A.1.1.2.1.1



The student uses basic elements of phonetic analysis (for example, hears, segments, substitutes, and blends sounds in words.

LA.A.1.1.2.1.3

at
cat bat
mat sat

The student uses
beginning letters (onsets)
and patterns (rhymes) as
visual cues for decoding.

LA.B.1.1.1.1.1



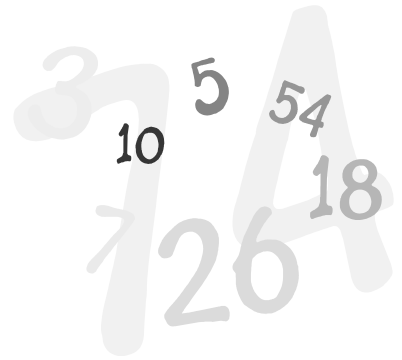
The student generates ideas before writing on self-selected topics and assigned tasks (for example, brainstorming).

LA.B.2.1.2.1.1



The student
writes informal texts
(for example, journal
entries, reading
response).

MA.A.1.1.1.1.1



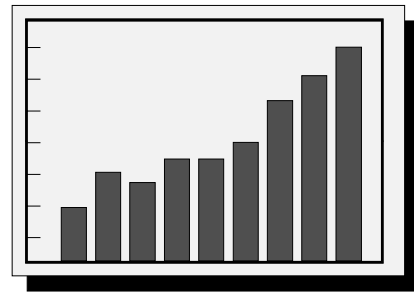
The student uses
one-to-one
correspondence to count
objects to 100 or more.

MA.E.1.1.1.1.2



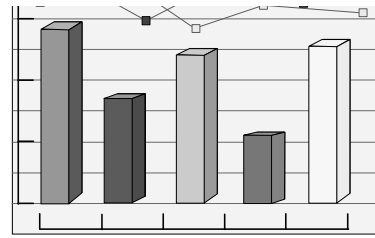
The student records
data using concrete
materials or pictures.

MA.E.1.1.1.3



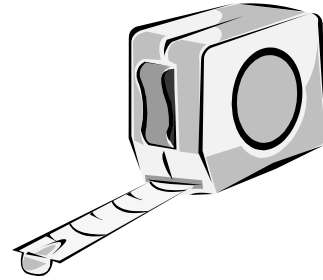
The student organizes information into a simple pictograph or concrete graph.

MA.E.1.1.1.1.4



The student uses mathematical language to read and interpret data on a simple concrete graph, pictorial graph, or chart.

MA.B.1.1.1.2



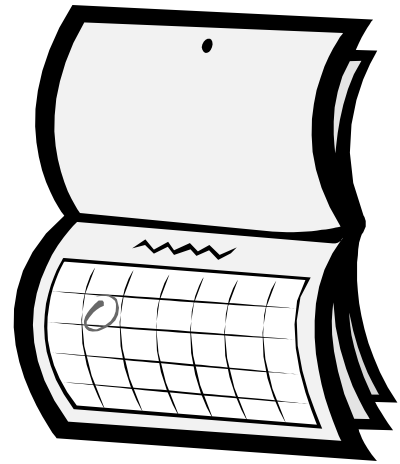
The student demonstrates an understanding of measurement of lengths selecting appropriate units of measurement (for example, inches or feet).

MA.B.1.1.1.3



The student demonstrates an understanding of weight by selecting appropriate units of measurement (for example, grams or kilograms).

SS.A.1.1.4.1.1



The student
understands calendar
time (days, weeks,
months, years).

HE.B.3.1.3



The student knows how
to use positive
communication skills
when expressing needs,
wants, and feelings.