This is optional. It is a good idea to post the standards and GLEs in your classroom so students, parents, principals, and visitors will know the focus of your instruction.
LA.A.1.1.1.1.1

The student uses prior knowledge, illustrations, and text to make predictions.
LA.A.1.1.2.1.1

The student uses basic elements of phonetic analysis (for example, hears, segments, substitutes, and blends sounds in words.)
LA.A.1.1.2.1.3

The student uses beginning letters (onsets) and patterns (rhymes) as visual cues for decoding.
LA.B.1.1.1.1.1

The student generates ideas before writing on self-selected topics and assigned tasks (for example, brainstorming).
The student writes informal texts (for example, journal entries, reading response).
MA.A.1.1.1.1.1

The student uses one-to-one correspondence to count objects to 100 or more.
MA.E.1.1.1.1.2

The student records data using concrete materials or pictures.
MA.E.1.1.1.1.3

The student organizes information into a simple pictograph or concrete graph.
MA.E.1.1.1.1.4

The student uses mathematical language to read and interpret data on a simple concrete graph, pictorial graph, or chart.
MA.B.1.1.1.1.2

The student demonstrates an understanding of measurement of lengths selecting appropriate units of measurement (for example, inches or feet).
MA.B.1.1.1.1.3

The student demonstrates an understanding of weight by selecting appropriate units of measurement (for example, grams or kilograms).
SS.A.1.1.4.1.1

The student understands calendar time (days, weeks, months, years).
HE.B.3.1.3

The student knows how to use positive communication skills when expressing needs, wants, and feelings.