

A “Sense”sational Christmas Diagnostic Assessment



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Assessment Instructions

A "Sense"sational Christmas

Diagnostic Assessment

Duration: 20 minutes

Standard (s) Assessed: SC.H.1.1.5.K.1, SC.C.2.1.2.K.1, HE.B.1.1.2, HE.B.2.1.3, LA.A.2.1.4.K.1, LA.D.1.1.1K.1, LA.D.2.1.2.K.1, SS.A.1.1.2.K.1, LA.E.2.1.2.K.1, MA.A.1.1.4.K.1

Description of Assessment Activity:

This diagnostic assessment is a group activity given to students to assess their knowledge of the unit standards. Students select and hold up picture cards to show their answers to the teacher's questions. Paraprofessionals or parent volunteers may help the teacher record data.

Teacher Directions:

Prior to assessment:

1. Prior to assessment, download the diagnostic assessment tool from the associated file. (See below)
2. Duplicate, cut, and create cards for each student. Paper clip them together. (Laminate for durability and future use)
3. Gather books: Come and See: A Christmas Story, Mayper, Harpercollins Juvenile Books, 1999
The Five Senses (It's Science) By Sally Hewitt, Children's Press, 1999
4. Explain to students that this is an assessment to see what they know about their senses and a few other things covered in this unit. This is only to help the teacher know what to teach, so do not worry if they do not know everything.
5. Distribute cards to students. Tell them they will use the cards to show their answers to the questions. Read the questions to the students and write down numbers of students in the observation space using this formula:
knows answer / does not know answer. Ex. 4/17 = 4 students know the correct answer and 17 do not know the answer.
Write specific names of students who clearly stand out knowing answers or not knowing answers.
6. In questions 1-9, 11, and 13 read the questions only.
For questions 10 & 17, use the picture in the associated file.

In questions 12, 15, AND 19 use the book Come and See: A Christmas Story, Mayer, Harpercollins Juvenile Books, 1999.

In question #14 use the verse "Sounds like Christmas" from the song Five Senses of Christmas located in the associated file.

In question #20 hand out 10 unifix cubes to each student for him/her to answer the question.

In question #18 use the book -The Five Senses (It's Science) By Sally Hewitt Children's Press, 1999.

Student Directions:

1. Listen to the directions.
2. You have eight cards. (go over each one) Hold up the card that correctly answers the question I ask you. Give me a minute to tally your answers.
3. This is an assessment to show what you know. If you do not know all the answers, it's ok. This will show me what to teach.

Scoring Method and Criteria:

Each question relates directly to the unit standards. Tally responses under the observation section of the diagnostic assessment to see how to adjust the instruction of this unit. Some adjustments that might need to be made would be to skip lessons that students already show mastery on the diagnostic, or extra time may need to be spent on a certain lesson that seems to be missed consistently. Be sure to note individuals who struggle with questions, so their growth can be assessed later on in the unit.

Diagnostic Assessment Questions

SSS/GLE	Performance Activity	Assessed
SC.H.1.1.5.K.1	1. Show me the card that shows the sense of smell. <u>Observation:</u>	
HE.B.1.1.2	2. Should you look directly up at the sun with your eyes? <u>Observation:</u>	
SC.H.1.1.5.K.1	3. Which card shows the sense of taste? <u>Observation:</u>	
HE.B.2.1.3	4. Do you think a blind or deaf person could play a game with you? <u>Observation:</u>	
SC.H.1.1.5.K.1	5. Find the card that shows the sense of sight. <u>Observation:</u>	
SC.H.1.1.5.K.1	6. Hold up the card that shows the sense of hearing. <u>Observation:</u>	
HE.B.1.1.2	7. Is your elbow the only thing you should put in your ear? <u>Observation:</u>	
SC.C.2.1.2.K.1	8. Can vibrations from sound waves be felt? <u>Observation:</u>	

SSS/GLE	Performance Activity	Assessed
HE.B.2.1.3	9. Is someone who can't walk or use his or her arms called handicapped? <u>Observation:</u>	
LA.A.2.1.4.K.1	10. Look at this picture. Listen to the sentence that is written under the picture. Do they match? <u>Observation</u>	
SC.H.1.1.5.K.1	11. Hold up the card that shows the sense of touch. <u>Observation:</u>	
SS.A.1.1.2.K.1	12. Look at the picture of the people in this story. (<u>Come and See</u>) Does it show other time or places? <u>Observation:</u>	
LA.D.2.1.2.K.1	13. Can you use rhyme, repetition, and rhythm in writing? <u>Observation:</u>	
LA.D.1.1.1.K.1	14. Listen to this poem. Is "d" the sound pattern? <u>Observation:</u>	
LA.E.2.1.2.K.1	15. Listen to this story. (<u>Come and See</u>) Tell me what comes next in this story. A. What rhymes? B. How does the rhythm go? <u>Observation:</u>	

Knows answer/does not know answer S = Satisfactory N = Needs Instruction

SC.C.2.1.2.K.1	16. Do sound waves from vibrations cause you to hear noise?	
LA.A.2.1.4.K.1	17. Look at this picture. Listen to the sentence written under the picture. Do the words match the picture? <u>Observation:</u>	
SS.A.1.1.2.K.1	18. I am going to show you a picture from a book. (<u>The Five Senses</u>) Does it show people or events from other times? <u>Observation:</u>	
LA.D.2.1.2.K.1	19. Listen to part of this story. (<u>Come and See</u>) Do you hear rhyme?	
	A. Do you hear repetition?	
	B. Do you hear rhythm? <u>Observation</u>	
MA.A.1.1.4.K.1	20. Use the unifix cubes to show me the number 5. Show me two other ways to make 5. <u>Observation</u>	

Knows answer/does not know answer
S = Satisfactory N = Needs Instruction

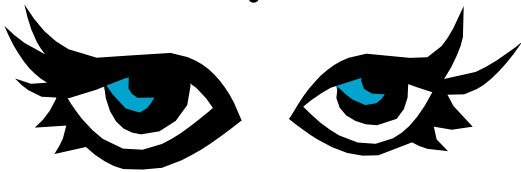
Yes



No

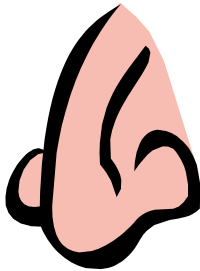


Eyes



Ear

Nose



Tongue



Skin



I don't know.



#10. Santa likes to build snowmen.

#14. Tell me the sound pattern of this song:

Sounds like Christmas, sounds like Christmas.
Ding, ding, dong. Ding, ding, dong.
I can hear the singing. I can hear the ringing.
Ding, ding, dong. Ding, ding, dong.

Verse from the Five Senses Christmas Song
(Sung to the tune of “Fr’ere Jacques”)



18 Santa Claus goes down the chimney.