

A "Sense"sational Christmas Summative Assessment 1



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Assessment Instructions

A "Sense"-sational Christmas

Summative #1

Duration: 15 minutes for eight days

Standard (s) Assessed: LA.A.2.1.4.K.1, LA.D.2.1.2.K.1, LA.E.2.1.2.K.1, SC.H.1.1.5.K.1

Description of Assessment Activity: Students create Santa Bear, Santa Bear, Use Your Five Senses book to demonstrate knowledge and understanding of concepts taught about the five senses along with other language arts standards on patterned and matching text.

Teacher Directions:

1. Prior to assessment duplicate the Santa Bear, Santa Bear Use Your Five Senses book for each student. See instructions on Day 1 lesson plans.
2. This is a summative assessment with a page to be done daily after each of the five senses lessons are taught. However, do not assess it until the book is complete at the end of lesson 7 day 11 and turned in.
3. Distribute Santa Bear, Santa Bear, Use Your Five Senses. Explain that students will take the information they have learned about the five senses, patterned and matching text to make a book.
4. Explain that they will complete a page after lessons they learn about the different senses.
5. Make sure students draw different pictures than the ones already on the page.

Student Directions:

1. Pages 1-3
Front Cover: Write your name. Add any other pictures or color you want.
Dedication page: Write or dictate to your teacher who you wish to dedicate this book to.
Title page: Write your name. Then complete the step-by-step drawing of Santa Bear. (See associated file)
2. Page 4 – (Read this page to the students. Then ask students to point to the words and read it with you. Ask if this sounds familiar?) Complete the sentence, "I see _____." "Think of the words in your head and write the sounds you hear or dictate your words to your teacher. Draw and color a picture of something you see at Christmas. You must draw a picture of

something other than Christmas lights. Make sure the picture and the words you write match.”

3. Page 5 –(Read the book together from the beginning through page 5. Pause at the blanks where students have written answers.) Read page 5 together pointing to the text as you read. Then complete the sentence, “ I hear_____.” “Think of the words in your head and write the sounds you hear or dictate your words to the teacher. Draw and color a picture of something you hear at Christmas. You must draw a picture of something other than a bell. Make sure the picture and words you write match.”
4. Page 6 – (Read the book together from the beginning through page 6. Pause at the blanks where students have written answers.) “ Listen to the words as I read them on page 6. What goes in the first blank after Santa Bear? Please write it. What goes after,“ I_____?” Please write it. Where can you find the spelling? Now complete the rest of the sentence. Think of the words in your head and write the sounds you hear or dictate your words to your teacher. Draw and color something you feel at Christmas. You must draw something other than the branch of a tree. Make sure the picture and words you write match.”
5. Page 7 – (Read the book together from the beginning through page 7. Pause at the blanks where students have written answers.) “ Listen to the words as I read them on this page. What word goes in the first blank? Be sure to use the picture clues. Please write it. Complete the sentence, “ I smell_____.” Draw and color a picture of something you smell at Christmas. You must draw something other than cookies. Think of the words in your head and write the sounds you hear or dictate your words to the teacher. Make sure the picture and words you write match.”
6. Page 8 –(Read the book together from the beginning through page 8. Pause at the blanks where students have written answers.) “ Listen to the words on this page as I read them. Follow along with your finger and point to the words. What goes in the blank? How could you spell that word? Complete the sentence, “ I taste_____.” Think of the words in your head and write the sounds you hear or dictate your words to me. Now draw and color a picture of something you taste at Christmas. Please draw something other than a candy cane. Make sure the picture and words you write match.”

7. Page 9 – (Read the book together from the beginning through page 9. Pause at the blanks where students have written answers. Reread the words on this page together pointing to the text.) What word goes in this blank? I have ____ to see with? Write the word or draw a picture. I have ____ to hear with. Write the word or draw a picture. I have skin to ____ with. I have a ____ to smell with. I have a tongue to ____ with. And...

Page 10 – (Read the book together from the beginning to the end. Pause at the blanks where students have written answers. Read together, “And... I use them to _____.”) Think of the words in your head and write the sounds you hear or dictate your words to me. Now draw a Christmas picture for that page. Make sure the picture and words you write match.”

Scoring Method and Criteria:

Use the checklist to summatively assess the understanding of the five senses, matching and patterned text. Students receiving an “N” or “U” should be retaught and reassessed.

Associated File.

All handouts necessary for this assessment can be found at the following link:

Santa Bear Book Checklist Summative Assessment #1

1. _____ Illustrations are drawn, colored, and match text.
LA.A.2.1.4.K.1, Goal 3 /Information Manager

2. _____ Correct patterned text written. LA.D.2.1.2.K.1,
LA.E.2.1.2.K.1

3. _____ Identifies all five senses correctly. SC.H.1.1.5.K.1
 _____ Seeing
 _____ Hearing
 _____ Touching
 _____ Smelling
 _____ Tasting

4. _____ Sentence completed about how we use senses to
learn about our surroundings. (Student can dictate answer
to teacher or draw pictures.) SC.H.1.1.5.K.1

5. _____ Dedication page completed.

6. _____ Title page completed with colored illustrations.

E= Exceeds

1-6 are completed correctly.

S=Satisfactory

1-4 are completed correctly.

N=Needs to Improve

3 answers are correct from 1-4

U=Unsatisfactory

2 answers or less are correct from 1-4.