# A “Sense”sational Christmas
## Summative Assessment 2

### Table of Contents

<table>
<thead>
<tr>
<th>Item</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative Assessment 2 Instructions</td>
<td>2-3</td>
</tr>
<tr>
<td>Summative Assessment 2 Teacher</td>
<td>4-9</td>
</tr>
<tr>
<td>Summative Assessment 2 Rubric</td>
<td>10</td>
</tr>
<tr>
<td>Summative Assessment 2 Student</td>
<td>11-14</td>
</tr>
</tbody>
</table>
Assessment Instructions
A “Sense”sational Christmas
Summative 2

Duration: 30 minutes
Standard (s) Assessed: SC.C.2.1.2.K.1, MA.A1.1.4.K.1, SS.A.1.1.2.K1, HE.B.1.1.2, HE.B.2.1.3, LA.D.2.1.2.K.1, SC.H.1.1.5.K.1

Description of Assessment Activity: This assessment has constructed and performance type responses. The teacher will orally read the questions to the students and students will mark their answers. Any students making an “N” or “U” need to be retaught and reassessed.

Teacher Direction
1. Prior to assessment, duplicate enough assessments so each student has one including the pictures to be used in #14.
2. Provide students with a blank cover sheet. They are to cover everything except for the number they are currently answering. Make sure students point to the number with their fingers. Circulate to make sure all students are following directions and are with you on the correct number.
3. Orally read the questions to the students. In #1-5, they will be circling a picture. In 6-11, they will circle yes or no. In #12 and 13, they will circle the correct letter sound they hear in the song and tongue twister, in #14 they will show you the answer using the pictures and in #15 they draw and write.
4. When you get to question 14, each student must show you their answer. Write what they show you in the blank beside #14. In fact, it is a good idea to go ahead and read question #15 and have students work on that answer to keep them busy and quiet while you observe question #14.
5. Take up assessments and score them. If a student gets behind and cannot complete the assessment, pull that student separately during center time and give the assessment individually.

Student Directions:
1. Put your name on your paper.
2. Listen carefully to the directions. You have been given a cover sheet. Keep everything on the page covered except for the number I am on. That will help you keep up with me. (Model each one) If you have a question or get behind raise your hand and I will stop.
Let’s start with #1. Circle the picture that fits in the sentence. If you do not take care of your ____, you could lose your sight or go blind.

#2 Circle the pictures of the handicapped people.

#3 Circle the pictures that show how you can involve a person with special needs in the way you play.

#4 Circle the pictures that show people or events of other times.

#5 Circle the pictures that show vibrations you can feel that are sound waves you hear.

#6 Is drinking hot chocolate right out of the microwave a good idea? Yes or No

#7 Is it safe for your mom or dad to clean our your ear with a Q-tip cotton swab? Yes or No

#8 Is it safe to put scissors near your eyes, nose, ears, or tongue? Yes or No

#9 Should you jump from a trampoline to a tree? Yes or No

#10 Do the sounds you hear come from vibrations that you feel? Yes or No

#11 Does history tell the story of people and events of other times and places? Yes or No

#12 Circle the letter that is the sound pattern in the song “Bumblebees Buzz”. Make sure you listen carefully. p, r, h, b.

#13 Circle the sound pattern in this tongue twister. w, l, t, p

#14 How many senses are there? Cut them out. Using your pictures, count them. Now show me two other ways to make five. I have to walk around and see everyone’s answer; so don’t change your answer until I can see it. In fact, you may want to work on #15 until I observe everyone’s answer to #14. (Go ahead and read #15 to them.)

#15 In the space below, draw a picture of your favorite part of Christmas. What sense do you use to help your enjoy it? Complete the sentence I use my sense of ___________. Use the word wall to fill in the blank or write the sounds of the letters in your words.

Scoring Method and Criteria:
Use the attached rubric to assess the students work. Students receiving an “N” or “U” should be retaught and reassessed.
1. Circle the picture that fits in the sentence. If you do not take care of your ________, you could go blind or lose your sight. HE.B.2.1.3

![Ear] ![Eye] ![Hand] ![Smile] __________

2. Circle the pictures of the handicapped people. HE.B.2.1.3

![Man in wheelchair] ![Boy in wheelchair] ![Boy on bike] ![Girl painting] __________

3. Circle the pictures that show how you can involve a person with special needs in the way you play. HE.B.2.1.3.

![Man in wheelchair] ![Dancer] ![Woman holding hands] ![Woman in wheelchair] __________

A “Sense”sational Christmas

Summative Assessment 2

(Teacher Copy)
4. Circle the pictures that show people or events of other times and places. \textit{SS.A.1.1.2.K.1}

\begin{itemize}
  \item \includegraphics[height=1cm]{house}
  \item \includegraphics[height=1cm]{biblical}
  \item \includegraphics[height=1cm]{modern}
  \item \includegraphics[height=1cm]{synagogue}
\end{itemize}

5. Circle the pictures that show vibrations you can feel. \textit{SC.C.2.1.2.K.1}

\begin{itemize}
  \item \includegraphics[height=1cm]{drum}
  \item \includegraphics[height=1cm]{book}
  \item \includegraphics[height=1cm]{coffee}
  \item \includegraphics[height=1cm]{boombox}
\end{itemize}

6. Is drinking hot chocolate right out of the microwave a good idea? \textit{HE.B.1.1.2}

\begin{itemize}
  \item Yes
  \item No
\end{itemize}

7. Is it safe for your mom or dad to clean out your ear with a Q-tip? \textit{HE.B.1.1.2}

\begin{itemize}
  \item Yes
  \item No
\end{itemize}
8. Is it safe to put scissors near your eyes, nose, ears, or tongue?  
   **Yes**   **No**

9. Should you jump from a trampoline to a tree?  
   **Yes**   **No**

10. Do the sounds you hear come from vibrations that you feel?  
    **Yes**   **No**

11. Does history tell the story of people and events of other times and places?  
    **Yes**   **No**

12. Circle the letter that is the sound pattern in this song “Buzzy Bee”.  
    **p**   **r**   **h**   **b**
13. Circle the sound pattern in this tongue twister.  

*Linda Love lugged lots of little lemons.*

L
A
D
L
t
p

14. How many senses are there? Cut them out of the worksheet. Using your pictures count them. Now show me two other ways to make five.

MA.A.1.1.4.K.1  SC.H.1.1.5.K.1

15. Below draw a picture of your favorite part of Christmas. What sense do you use to help you enjoy it?  

SC.H.1.1.5.K.1

I use my sense of ________________________________.
Buzz, buzz, buzz.
Bumblebees buzz.
Buzz over here.
Buzz over there.
They buzz up high and they buzz down low.
Around and around and around they go.
They buzz-buzz fast and they buzz-buzz slow.
Oh, bumblebees buzz!
14.
Summative Assessment 2
Rubric

Questions 1-13 are equal to 1 point for the correct answer.

Question 14 is equal to 3 points: 1 for correctly cutting out and counting 5 pictures of the 5 senses and 2 points for showing two other ways to show 5.

Question 15 is equal to 2 points. 1 point for drawing a Christmas picture and 1 for completing the sentence with matching text.

18 points = E - Exceeds
17-14 points = S - Satisfactory
13-10 points = N - Needs to Improve
9 points or below = U – Unsatisfactory
A “Sense”sational Christmas
Summative Assessment 2

Name__________________________________

1.耳 鼻 眼 口 手

2. 前面的图示

3. 前面的图示

4. 前面的图示
<p>| | | | | |</p>
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<th></th>
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<tbody>
<tr>
<td>5.</td>
<td>![Drum]</td>
<td>![Books]</td>
<td>![Tea Cup]</td>
<td>![Boombox]</td>
</tr>
<tr>
<td>6.</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td>10.</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td></td>
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<tr>
<td>11.</td>
<td>Yes</td>
<td>No</td>
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12. p r h b

13. w l t p

14.

15. Draw a picture of your favorite part of Christmas. What sense do you use to enjoy it?

I use my sense of ______________________________.