Sunshine State Standards
for
A “Sense”sational Christmas

This is optional. It is a good idea to post the standards and GLEs in your classroom so students, parents, principals, and visitors will know the focus of your instruction.
The student knows that the five senses (taste, touch, smell, hearing, sight) allow us to take in and respond to information in order to learn about our surroundings.
The student identifies safe and unsafe behaviors.
HE . B . 2 . 1 . 3

The student knows and accepts the differences of people with special health needs.
SS.A.1.1.2.K.1
The student understands that history tells the story of people and events of other times and places.
LA.E.2.1.2.K.1

The student knows rhymes, rhythms, and patterned structures in children's text (for example, repetitive text, pattern books, nursery rhymes).
LA.D.2.1.2.K.1
The student uses repetition, rhyme, and rhythm in oral and written texts (for example, recites songs, poems, and stories with repeating patterns; substitutes words in a rhyming pattern).
The student represents equivalent forms of the same number, up to 10 or more, through the use of concrete materials.
LA.A.2.1.4.K.1
The student understands that illustrations reinforce the information in a text.
LA.D.1.1.1.K.1
The student knows patterns of sound in oral language.

Billy Bob bats balls.
SC.C.2.1.2.K.1

The student knows that vibrations caused by sound waves can be felt.