

# Sky Summative #2 Assessment for Sky High Counting



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# Sky

## Summative #2

Performance and Constructed Response Assessment  
**Administer on Day 8 of the unit**

**Duration:**  
30 minutes

**Standard (s) Assessed:**  
LA.A.1.1.1.K.1, LA.E.2.1.1.K.1, SC.E.1.1.1.K.1, SC.E.1.1.2.K.1, SC.E.2.1.1.K.1

**Description of Assessment Activity:**

The teacher reads the story “Sky” (attached). Students use the title and illustration on the title page to make oral predictions of what the book will be about (LA.A.1.1.1.K.1). Students demonstrate knowledge of the changing positions of the sun (SC.E.1.1.2.K.1) on pages 1 - 3 of the book. Students demonstrate knowledge of objects seen in the night sky (SC.E.1.1.1.K.1) on page 4. Students demonstrate knowledge that the sky looks different during the day than it does at night (SC.E.1.1.1.K.1) on pages 1 – 4. Students relate the character and event in the story to their lives and share this relation by drawing a picture and dictating a story (LA.E.2.1.1.K.1) on page 5.

**Teacher Directions:**

1. Print, duplicate, and assemble the attached story, “Sky,” one per student.
2. This assessment can be given whole group for pages 1-4 and individually for page 5.
3. Distribute books to students. As the book is handed to the individual, read the title to the student. After reading the title and before turning the first page of the story, ask for an oral prediction of the contents of the book (LA.A.1.1.1.K.1). Mark the attached records sheet.
4. Read pages 1 – 4 of the story, “Sky,” pausing for about five minutes after each page to allow students time to illustrate. **Remind students to listen carefully to the story so they will know WHERE to draw things.** This can be done whole group or small group. (SC.E.1.1.1.K.1, SC.E.1.1.2.K.1, SC.E.2.1.1.K.1)
5. As an individual activity, read page 5. As students are drawing illustrations that relate the book to their own lives (LA.E.2.1.1.K.1), write the dictated student stories on note cards that can be attached to the back of the book pages.
6. Collect the students’ books. Evaluate their contents and record the results on the record sheet.

**Student Directions:**

Look at the cover to the book. Listen to me read the title. Tell me what you think the book will be about. Listen while I read the story. Draw a picture on each page to match what I read. Think about what you have seen in the sky. Draw a picture of your story. I will write your story for you as you tell it.

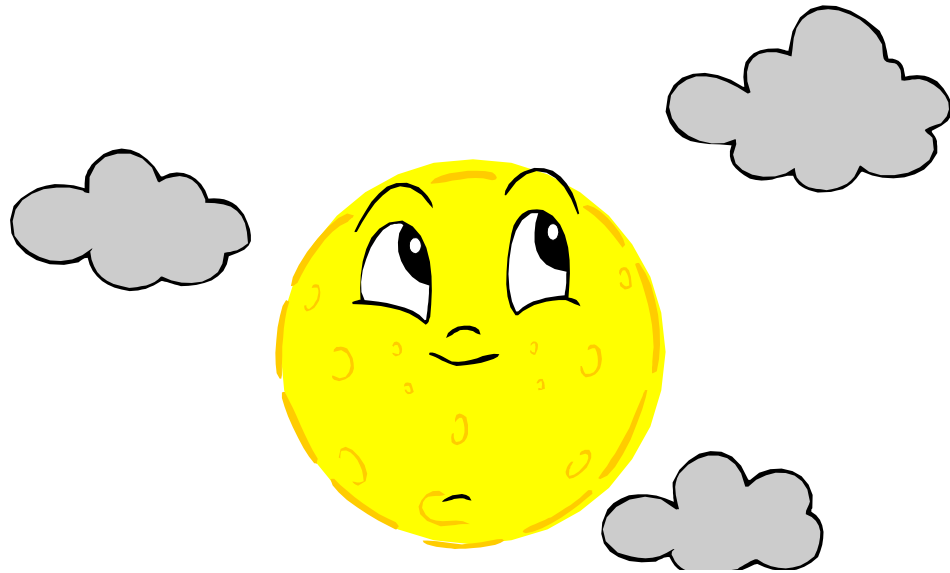
**Scoring Method and Criteria:**

A record sheet is attached that gives specific criteria for mastery. Since we are teaching for mastery, assessment will continue until students master these standards.

# Sky

Use the following key: \* **mastery** (always), + **partial mastery** (sometimes), - **no mastery** (seldom/never)

	LA.A.1.1.1.K.1 Uses titles and illustrations to make oral predictions (Predictions should be reasonable and correlate to the title or illustration)	LA.E.2.1.1.K.1 Relates characters and simple events in a read-aloud book to own life (Events related should be reasonable.)	SC.E.1.1.1.K.1 Knows that the sky looks different during the day than it does at night. (Identifies day and night sky from pictures.)	SC.E.1.1.2.K.1 Knows position of the sun in the sky appears to change during the day. (Identifies morning, noon and evening by the position of the sun.)	SC.E.2.1.1.K.1 Knows some of the objects seen in the night sky. (Identifies stars and moon.)
Students	Date - Evaluation	Date - Evaluation	Date - Evaluation	Date - Evaluation	Date - Evaluation
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					



# Sky

**A Read and Draw Science Book**

By Sandi King

In the morning  
When I open my eyes,  
Here's where the sun  
Is in the sky.

1

It's time to eat lunch.  
Let's eat outside!  
Here's where the sun  
Is in the sky.

2

It is almost dark.  
I must go inside.  
Here's where the sun  
Is in the sky.

3

I'm ready to sleep  
Because it is night.  
The sun is gone.  
Now, what's in the sky?

4

Yesterday,  
When I looked up high,  
This is what  
I saw in the sky.

5