

Counting the Stars

Summative #3

Assessment for Sky High Counting

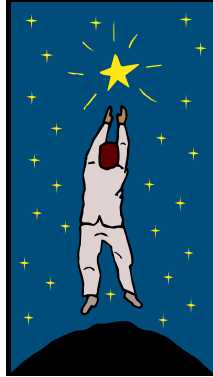


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Counting the Stars

Summative #3

Performance and Constructed Response Assessment
Administer on Days 9 and 10 of the unit

Duration:

This is a one-on-one assessment. It will take about five minutes per student.

Standards Assessed:

MA.A.1.1.1.K.1, MA.A.1.1.2.K.1, MA.A.1.1.3.K.1

Description of Assessment Activity: This is a three-part assessment.

Part 1 – Using the star card with ten stars, have the students touch each star as they count demonstrating one-to-one correspondence (MA.A.1.1.1.K.1). This must be completed one-on-one with each individual student.

Part 2 - Using the attached star cards, students count the number of stars on each card, then select a numeral card to indicate the number of stars on the star card (MA.A.1.1.2.K.1). This can be done individually or in small groups, but each student must be working independently.

Part 3 - Using unifix cubes (or a similar manipulative), students create sets that correspond with the numeral the teacher writes on the board (MA.A.1.1.3.K.1). This can be done individually or in small groups, but each student must be working independently.

Teacher Directions:

Part 1 - Present the students with the star card containing ten stars. Have the student touch each star as he counts. Record the highest number correctly counted on the attached records sheet.

Part 2 – Present the student with one star card. Ask him to count the stars. Then, have the student select the corresponding numeral card and place it by the star card. All star cards representing 1 – 10 should be used in random order. Record results on the attached record sheet.

Part 3 – Write a numeral between one and ten on the board. Direct the student to use the unifix cubes to make a set that matches the numeral written. Continue with all numerals 1 – 10 in random order. Record the results on the record sheet.

Student Directions:

Part 1 – Touch each star as you count it.

Part 2 – Count the stars on each card. Find the right numeral card that tells how many stars are on the card and put it by the star card.

Part 3 – Look at the numeral written on the board. Use the unifix cubes to make a set that matches the numeral.

Scoring Method and Criteria:

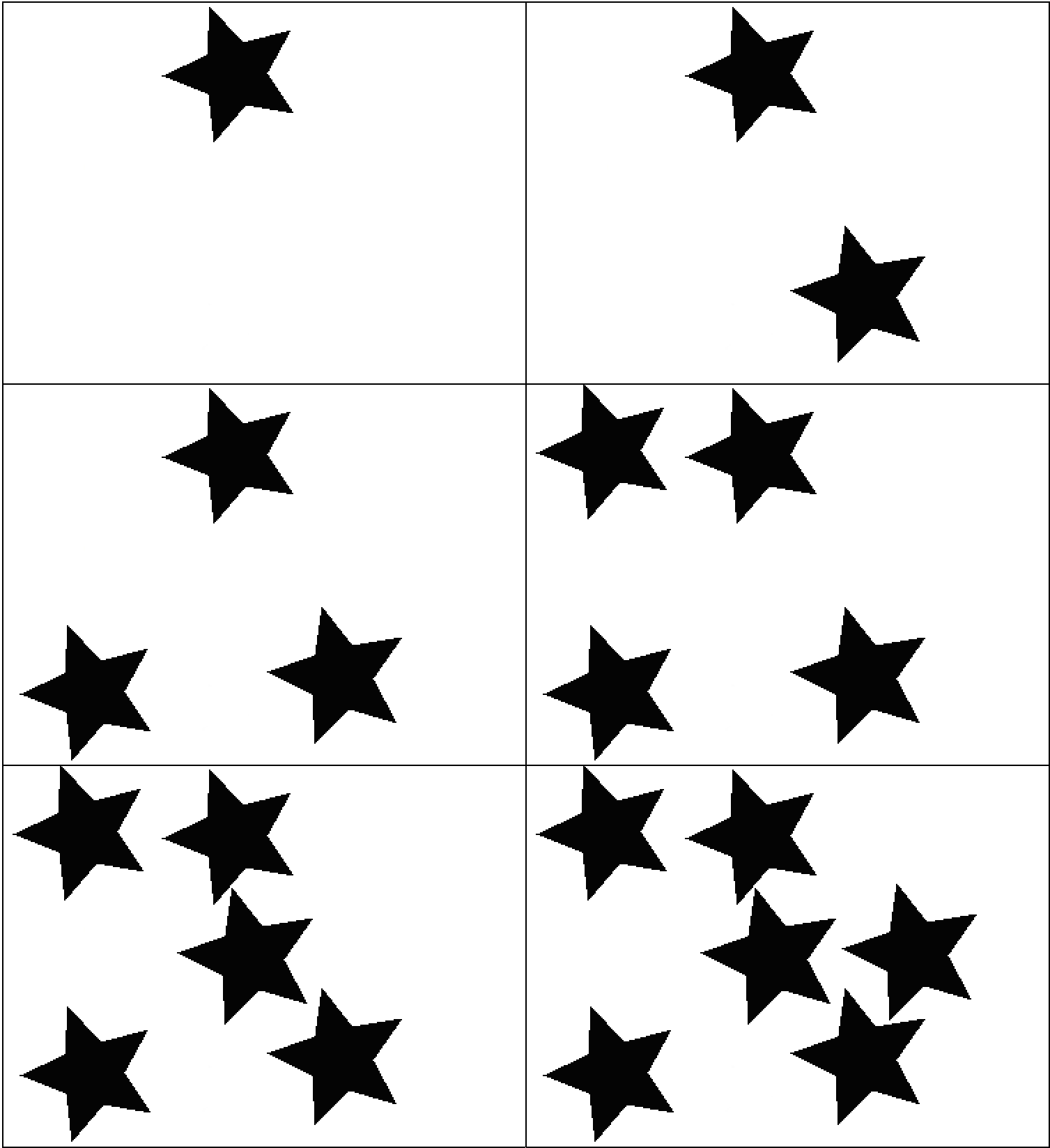
A record sheet is attached. Since we are teaching for mastery, assessment will continue until students master numbers one through ten.

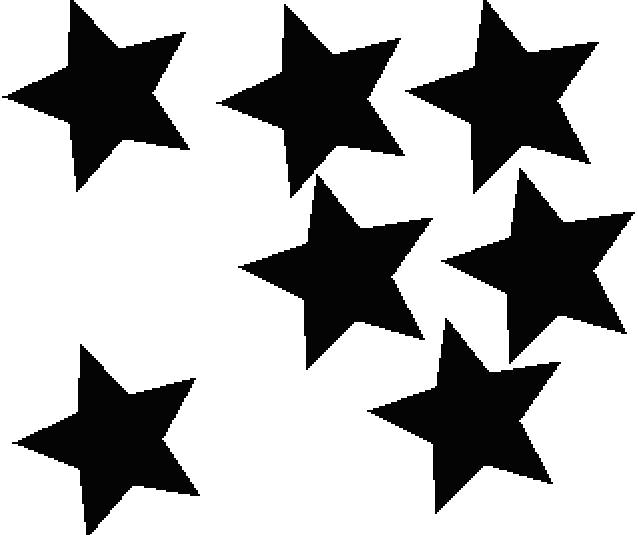
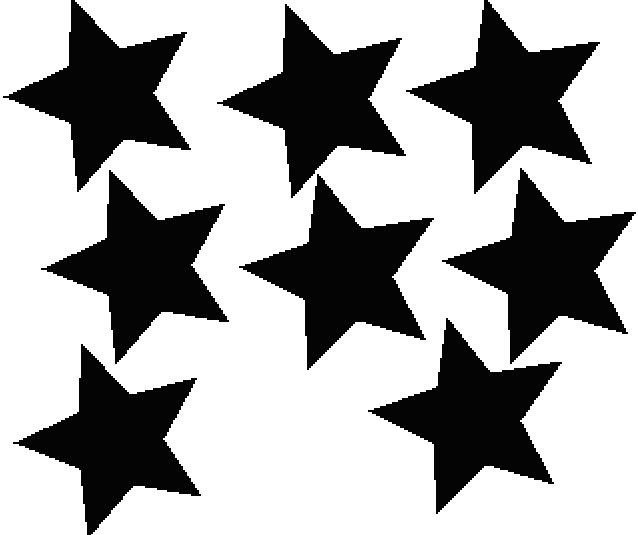
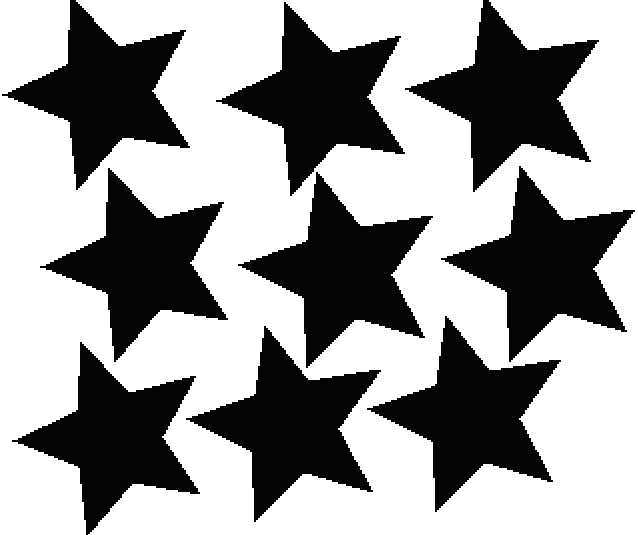
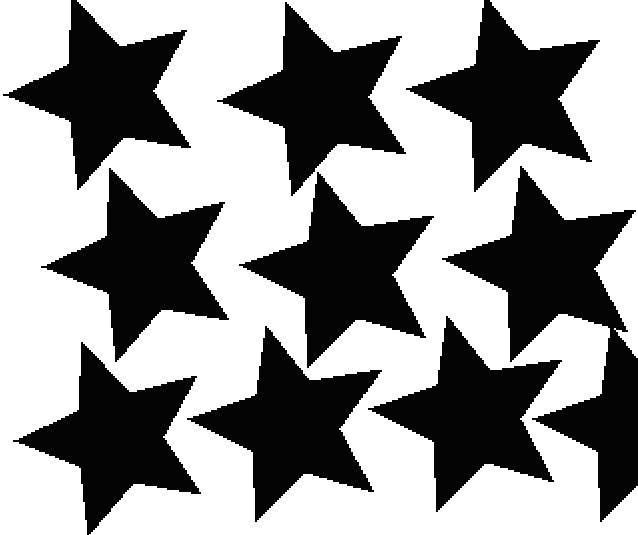
Counting the Stars – Summative Assessment #3

Complete the table by writing the numbers counted/displayed correctly.

Mastery is reached when students correctly count/display numbers 1 – 10.

	MA.A.1.1.1.K.1 Counts up to 10 or more objects using verbal names and one-to-one correspondence. * Use star card with 10 stars provided below.	MA.A.1.1.2.K.1 Uses numbers and pictures to describe how many objects are in a set (to 10 or more) * Use numerals and star cards provided below.	MA.A.1.1.3.K.1 Uses sets of concrete materials to represent quantities, to 10 or more, verbal or written form. * Uses unifix cubes.
Students	Date – Numbers correct	Date – Numbers correct	Date – Numbers correct
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			



			
			
1	2	3	4
5	6	7	8
9	10		