

Assessment Records for Sky High Counting

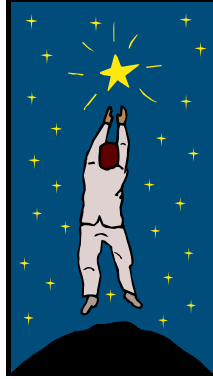


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Student **DIAGNOSTIC** and **SUMMATIVE** Record Sheet

Instructions

This is an optional form. It is used for record keeping purposes and for inclusion in student portfolios. This form can be used to document a preponderance of evidence for student achievement of these specific standards.

Upon completion of the diagnostic and each summative assessment, record the score in the box to the left. In the box to the right, record the date and any comments that are appropriate.

Student **DIAGNOSTIC** and **SUMMATIVE** Record Sheet

Student Name _____

Place the dates of assessments and scores in the areas provided.

LA.A.1.1.1.K.1 The student uses titles and illustrations to make oral predictions.	
Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered Assessments	Summatively Assessed Dates #1 _____ #2 _____ Comments:
1	2
LA.B.1.1.1.K.1 The student uses prewriting strategies (for example, drawing pictures, recording or dictation questions for investigation).	
Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered Assessments	Summatively Assessed Dates #1 _____ #4 _____ Comments:
1	4
LA.B.1.1.2.K.1 The student dictates messages (for example news, stories).	
Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered Assessments	Summatively Assessed Dates #1 _____ #4 _____ Comments:
1	4

LA.E.2.1.1.K.1

The student relates characters and simple events in a read-aloud book to own life.

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #1 _____ #2 _____
Assessments	Comments:
1	2

MA.A.1.1.1.K.1

The student counts up to 10 or more objects using verbal names and one-to-one correspondence.

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #3 _____ #4 _____
Assessments	Comments:
3	4

MA.A.1.1.2.K.1

The student uses numbers and pictures to describe how many objects are in a set (to 10 or more).

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #3 _____ #4 _____
Assessments	Comments:
3	4

MA.A.1.1.3.K.1

The student uses sets of concrete materials to represent quantities, to 10 or more, verbal or written form.

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #3 _____ #4 _____
Assessments	Comments:
3	4

SC.E.1.1.1.K.1

The student knows that the sky looks different during the day than it does at night.

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #2 _____ #4 _____
Assessments	Comments:
2	4

SC.E.1.1.2.K.1

The student knows that the position of the sun in the sky appears to change during the day.

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #2 _____ #4 _____
Assessments	Comments:
2	4

SC.E.2.1.1.K.1

The student knows some of the objects seen in the night sky (for example, stars, Moon).

Level of mastery	Diagnostically Assessed Date _____ Comments:
Mastered	Summatively Assessed Dates #2 _____ #4 _____
Assessments	Comments:
2	4