

Dear Parent,

Your child will be spending the next couple of weeks participating in activities from our unit called, Sky High Counting. I will be teaching and assessing the following Sunshine State Standards:

## **Language Arts**

### **Reading**

LA.A.1.1.1.K.1 - The student uses titles and illustrations to make oral predictions.

### **Writing**

LA.B.1.1.1.K.1 - The student uses prewriting strategies (for example, drawing pictures, recording or dictating questions for investigation).

LA.B.1.1.2.K.1 - The student dictates messages (for example, news, stories).

### **Literature**

LA.E.2.1.1.K.1 - The student relates characters and simple events in a read-aloud book to own life.

## **Mathematics**

### **Number Sense, Concepts, and Operations**

MA.A.1.1.1.K.1 - The student counts up to 10 or more objects using verbal names and one-to-one correspondence.

MA.A.1.1.2.K.1 - The student uses numbers and pictures to describe how many objects are in a set (to 10 or more).

MA.A.1.1.3.K.1 - The student uses sets of concrete materials to represent quantities, to 10 or more, verbal or written form.

## **Science**

### **Earth and Space**

SC.E.1.1.1.K.1 - The student knows that the sky looks different during the day than it does at night.

SC.E.1.1.2.0.1 - The student knows that the position of the sun in the sky appears to change during the day.

SC.E.2.1.1.0.1 - The student knows some of the objects seen in the night sky (for example, stars, moon).

Please review the attached calendar and ask your child daily about the activities. This not only keeps you informed about what your child is learning, but also gives him/her a quick review each evening.

Please feel free to contact me for any additional information.

Sincerely,

## Sky High Counting

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	<p>1. Talk to your child about parts of the body there are two of.</p> <p>2. Look at the night sky. Discuss it with your child.</p>	<p>1. Tell your child the story of The Three Bears.</p> <p>2. Look at the sunrise. Discuss it with your child.</p>	<p>1. Talk to your child about animals that have 4 legs.</p> <p>2. Look at the sunset. Discuss it with your child.</p>	<p>1. Talk to your child about things that have five parts. (fingers on hand, points on stars, etc.)</p> <p>2. Look at the placement of the afternoon sun as soon as your child gets home. Discuss it.</p>	<p>1. Talk to your child about things that have 6 legs (different insects).</p> <p>2. Have your child tell you the rhyme about the sun.</p>	<p>1. Count things in the house like plates on the table, pieces of candy in the candy bowl. The numbers should not exceed 10.</p> <p>2. Observe the sun at different times of the day. Discuss its placement.</p>
<p>Do Friday's homework again to review for class Monday.</p>	<p>1. Talk to your child about the number seven. Discuss anything special about 7.</p> <p>2. Have your child tell you the rhyme about the sun.</p>	<p>1. Talk to your child about anything that has eight parts. (spiders, octopus, etc.)</p> <p>2. Have your child <b>tell</b> how the Earth moves around the sun.</p>	<p>1. Talk to your child about anything that has nine parts. (planets, baseball team, etc.)</p> <p>2. Have your child <b>show</b> how the Earth moves around the sun as he/she says the rhyme.</p>	<p>1. Talk to your child about anything that comes in sets of ten. (fingers, toes, etc.)</p> <p>2. Have your child <b>show</b> how the Earth moves around the sun as he/she says the rhyme.</p>	<p>1. Have your child count to you as far as he/she can count. This is for enrichment, so praise counting, but don't be concerned if the child makes mistakes counting above ten.</p>	