

# Eye on the Sky

## Summative Two Assessment



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# **Eye on the Sky**

## **Summative Two Assessment**

**Duration:** 30 minutes

**Standards Assessed:** SC.E.1.1.1.1.1, SC.E.1.1.2.1.1, SC.B.1.1.1.1.1, MA.B.4.1.2.1.2, MA.B.3.1.1.1.2, LA.B.1.1.3.1.4

### **Description of Assessment Activity:**

This assessment has selected and constructed type responses. It is given to assess students' knowledge of the unit standards. The teacher will orally read the questions to the students and they will follow along and mark their answers. Depending on the different writing abilities of students, the teacher may write student dictation for answers. Any student scoring an "N" or "U" should be retaught and reassessed.

### **Teacher Directions:**

#### **Prior to Assessment:**

1. Duplicate Summative Assessment Two for each student.
2. Each student needs a pencil and a cover sheet.

#### **Day of Assessment:**

1. Hand out assessments.
2. Put the assessment on the board or on an overhead, where all students can see you model what they are supposed to be doing. Read all directions and text to students to check for understanding. Then orally read each question and allow the students time to complete the task independently before going on to the next one. Give assistance so the student is being assessed on the standards and not his ability to read.
3. Read the words in the box to the students for #1-5.

### **Student Directions:**

1. Write your name on your paper.
2. Listen carefully while I read each question and explain what you are to do. We will do each one before we go onto the next question. Raise your hand if you need more time or help.

1. The \_\_\_\_\_ appears in the sky about every 28 days. (Pick a word from the box and write it in the blank.)
2. Day and night are caused by the rotation of the \_\_\_\_\_.
3. \_\_\_\_\_ and light are important for life on Earth.
4. The \_\_\_\_\_ heats the Earth.
5. A \_\_\_\_\_ is best measured by a calendar.
6. Rotation means \_\_\_\_\_. Complete the sentence.
7. Draw your home at night and a phase of the moon.
8. Circle each picture that shows how the moon can look.
9. Describe what you see in this picture.
10. How would you measure the hours you spend in school? Circle the correct picture.
11. Circle the shirt that would be best to wear to PE in the afternoon. Then write why you picked that one.
12. What would you use to measure a week? Circle the correct answer
13. Breakfast is before lunch. Write yes or no in the blank.
14. Tomorrow is Friday. Write yes or no in the blank.
15. People sleep mostly during the day. Write yes or no in the blank.
16. Evening is when you see stars. Write yes or no in the blank.
17. Is the clock showing the hour or half-hour? Write the answer in the blank.
18. Is day or night your favorite? Draw a picture and write why.

## Scoring:

This summative assessment is worth a total of 21 points.

E = 21-20 points

S = 19-16 points

N = 15-14 points

U = 13 points or below

1 point questions: 1,2,3,4,5, 8,10, 12, 13, 14 15,16, and 17

2-point questions: 6 and 7

3-point questions: 9, 11, and 18

(To get three points the student must have complete sentences that make sense with nouns and verbs.)

E = 21-20 points

S = 19-16 points

N = 15-14

U = 13 or below

# Eye on the Sky

## Summative Assessment Two

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Use words in the box to finish each sentence.

sun	moon	Earth	Heat	month	stars
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1. The \_\_\_\_\_ appears in the sky about every 28 days. **SC.E.1.1.1.1**
2. Day and night are caused by the rotation of the \_\_\_\_\_ . **SC.E.1.1.2.1.1**
3. \_\_\_\_\_ and light are important for life on Earth. **SC.B.1.1.1.1.1**
4. The \_\_\_\_\_ heats the Earth. **SC.B.1.1.1.1.1**
5. A \_\_\_\_\_ is best measured by a calendar. **MA.B.4.1.2.1.2**

6. Rotation means \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **SC.E.1.1.2.1.1**

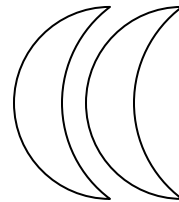
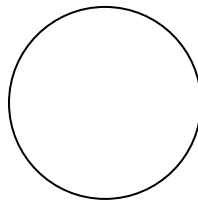
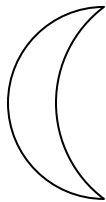
7. Draw your home at night and a phase of the moon.

**SC.E.1.1.1.1.1**



8. Circle each picture that shows how the moon can look.

**SC.E.1.1.1.1.1**



9. Does the Earth rotate? What else does this picture show? **SC.E.1.1.2.1.1, MA.B.3.1.1.1.2, LA.B.1.1.3.1.4**

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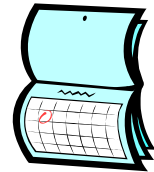
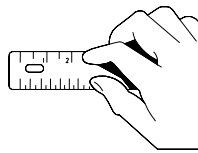
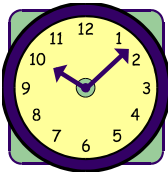
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10. How would you measure the hours you spend in school? **MA.B.4.1.2.1.2**



11. Circle the shirt that would be best to wear to PE in the afternoon. **SC.B.1.1.1.1.1, LA.B.1.1.3.1.4**



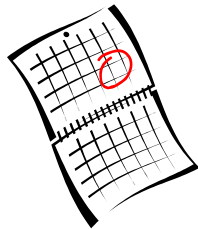
Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. What would you use to measure a week? **MA.B.4.1.2.1.2**



Write **Yes** or **No** in the blanks below. **MA.B.3.1.1.1.2**

\_\_\_\_\_ 13. Breakfast is before lunch.

\_\_\_\_\_ 14. Tomorrow is Friday.

\_\_\_\_\_ 15. I sleep mostly during the day.

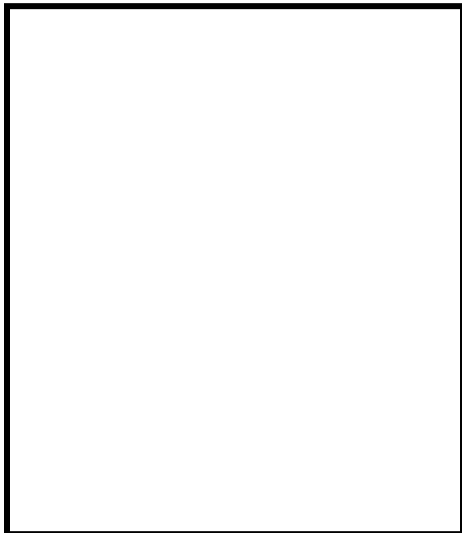
\_\_\_\_\_ 16. Evening is when you see stars.

17. Does the time on this clock show the hour or half-hour? **MA.B.3.1.1.2**



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18. Is day or night your favorite? Draw a picture and write why. **MA.B.3.1.1.2, LA.B.1.1.3.1.4, SC.E.2.1.1.1**



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