

Six Blocks And Eye on the Sky



This is optional. It is included for a teacher to see how to integrate Bay County's Six Blocks of the Reading Framework with the Eye on the Sky unit.

Read Aloud in the Eye on the Sky Unit



The teacher reads aloud (to all students) literature (fact or fiction) about the sky, sun, moon, stars, planets, and solar system.

Suggested readings:

Out of This World by Carol Stott

Sun up, Sun Down by Gail Gibbons

The Sun: Our Very Own Star by Jeanne Benedick

Awesome Space The Sun and other Stars with Fun Facts, Quizzes by John Farndon

The Sun by Susan Canizares

Energy From the Sun by Alan Fowler

Who Gets the Sun Out of Bed? by Carlstrom

Sun Song by Jean Marzollo

The Cloud Book by Tomie de Paola

What the Moon Is Like by Franklyn Branley

Moonstruck The True Story of the Cow Who Jumped Over the Moon by Gennifer Choldenko

Moon Soup by Lisa Desimini

See You Soon Moon by Donna Conrad

Night and Day by Alvin Granowsky

Sunshine Makes the Seasons by Giulio Maestro

Does the Moon Change Shape? by Meish Goldish

The Moon Seems to Change by Franklyn Branley

The Sky Is Full of Stars by Franklyn Branley

Shooting Stars by Franklyn Branley

The Big Dipper by Franklyn Branley

The Planets by Gail Gibbons

Stargazers by Gail Gibbons

The Planets in Our Solar System by Franklyn Branley

Planets by Kim Jackson

Is There Life In Outer Space? by Franklyn Branley,

The Sun and Moon by Patrick Moore

* I always ask my school librarian to help find these books for my theme library. These books are read during the Read Aloud block and then are available for Self-Selected Reading. Add others to the list if you like!

*See The Teacher's Guide to the Four Blocks by Patricia Cunningham for other ideas to use with Read Aloud.

Shared Reading in the Eye on the Sky Unit

Shared Reading is a part of the Guided Reading Block. Shared Reading is the whole group instruction where the teacher models the reading process with big books, poems, songs, or basal lessons while students participate orally. Repeated readings of the same books deepen and reinforce students' understanding of phonological awareness, concepts of print, phonics, vocabulary, and sense of story.

Some suggested books for Shared Reading:

The Jigaree by Joy Cowley (Wright Group)

Blast Off by Ellen Ochoa (Rigby books)

Somewhere in the Universe (Rigby books)

Postcards from the Planets (Rigby books)

Poems or songs written on chart paper and hung around the room make excellent shared readings. Use the ones from the lessons in Eye in the Sky.

"Up in the Sky"

"Big Round Sun"

"Mr. Sun"

"Hey Diddle, Diddle"

"Connection to the Stars"

"Night Sky"

*See The Teacher's Guide to the Four Blocks by Patricia Cunningham for other activities to use with Shared Reading.

Self-Selected Reading in the Eye on the Sky Unit

Self -Selected Reading is multi-level where children choose what they want to read appropriate to their independent reading level. It also builds confidence and motivates students as readers.

Some suggested books:

The Stars: A New Way to See Them by Hans Augusto Rey

Find the Constellations by Hans Augusto Rey

Exploring the Night Sky: The Equinox Astronomy Guide for Beginners

by Terrence Dickinson

The Big Dipper by Molly Coxe

The Planets in Our Solar System, Stage 2 by Franklyn Mansfield Branley

Sunshine Makes the Seasons (Let's-Read-and-Find-Out Science)

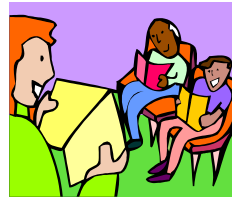
by Giulio Maestro

Day Light, Night Light: Where Light Comes From (Let's-Read-And-Find-Out Science. Stage 2) by Stacey Schuett

These books are just a few easy readers for first graders to read during Self-Selected reading. I always move books from the Read Aloud basket into the Self -Selected Reading baskets so it is multilevel. Add others to the list!

***See The Teacher's Guide to the Four Blocks by Patricia Cunningham for other activities to use with Self-Selected Reading.**

Guided Reading in the Eye on the Sky Unit



The purpose of Guided Reading is to teach comprehension strategies. It is a small-group, instructional process that bridges the gap between Shared Reading with the whole class and independent reading. The teacher groups students according to their reading ability. This makes it easier to address students with similar needs, while at the same time focusing on specific strategies appropriate for the students' instructional levels. The teacher needs multiple copies of books, in fact, a six-pack works best!

Emergent

The Astronaut
Gravity
Night Sky
Space Journey

Upper Emergent

Earth and Moon
Exploring Space
Day and Night
Moon Story

Early Fluency

Footprints on the Moon
The Planets
Sky Watch
The Sun

Fluency

Invisible World

*All the books on this page are from the Wright Group. There are other leveled books you could use. I wrote grants to get the themes I needed for my classroom. You can go to this website for easy leveling of books:
http://www.wrightgroup.com/utilities/book_leveling_tool.php

*See **The Teacher's Guide to the Four Blocks** by Patricia Cunningham for other activities in Guiding Reading.

Working With Words in the Eye on the Sky Unit



In Working With Words, the children learn to read and spell high-frequency words, apply phonemic awareness strategies and learn vocabulary.

Suggested Word Wall Words: sun, moon, stars, universe, solar system, constellations, space, heat, planet, calendar, clock

Word Families

un	eat	ock	ace	ar
sun	heat	clock	space	star
fun	meat	rock	face	car
run	neat	lock	lace	far
bun	beat	dock	race	tar
gun	peat	jock	pace	bar
nun	seat	mock		

Making Words:

universe, constellations, planet, calendar

*See The Teacher's Guide to the Four Blocks by Patricia Cunningham for other activities with these words.

Writing in the Eye on the Sky Unit



Writing is integrated into each lesson. This is a good time for students to complete journal writings that they did not get to finish during the lessons. Use the author's chair for sharing journal entries. In shared writing or mini lessons, always model writing lessons from students' work and relate them to topics in the Eye on the Sky unit.

***See The Teacher's Guide to the Four Blocks by Patricia Cunningham for other activities with writing.**

Literacy Link in the Eye on the Sky Unit

Make sure students take home books to read everyday and record what they read in a reading log. Students always want to read the books at home that you are reading in school, so make sure you have a good checkout system.



I check reading logs every Monday and Tuesday to make sure students are completing them.

Reading Log

Name: _____ Week of _____



*Reading at home helps your child become a better reader. Please read with your child for ten minutes every night and record it on the book log.

Date	Title of book	Author	Pages Read	Parents Initials