



STUDENTS AS HISTORIANS:
INVESTIGATING THE GULF WAR
Notebook Help Pages: Quotes, Sources

Table of Contents

<u>Item</u>	<u>Page</u>
Teacher Instructions	2
Quotes Page	3
Sources Page	4

**STUDENTS AS HISTORIANS:
INVESTIGATING THE GULF WAR
Sources and Quotes Pages
SS.A.1.3.2.6.2 and LA.A.2.3.6.6.2**

Teacher Instructions: (These are pages to help students in their research.)

Prior to using these pages: Duplicate the Quotes page and the Sources page for each student.

During: You will need to take time to show students how to use the Sources page and the Quotes page. Stress accuracy, but remember that LAA23662 states that the student uses multiple sources to locate information so make sure students are using more than one type of source. Most likely, students will not be very accurate or complete in their information gathering and recording so offer much feedback, guidance, and modelling to students as they research using the suggested sources listed in the Unit Plan Overview on Day Four.

After completing: The Sources and Quotes pages should be placed into the student's notebook since they are a part of the assessment.

Duration: One day is allotted for students to complete these research pages, however, adjust the time accordingly. It would shorten the research time, if groups decided who would use which sources to obtain information, then pool their finds. Each student must still individually interview his or her selected person, however.

Student Instructions:

Listen as I explain and give examples of how to use these pages. Keep these pages in your notebook. They will help organize the information you collect about your part of the Gulf War. I will be glad to help you complete them or answer any questions about them. You will not receive a grade on each page, but they must be included in your notebook and you will receive a grade on your notebook.

Scoring Instructions:

Since students will most likely not do a good job recording all needed information, especially if this is the first time they have used multiple, primary or secondary sources or quotes. As long as they are part of the notebook and evidence is there that the student has made a good-faith attempt to complete the pages accurately, they are acceptable. Offer much guidance and suggestions as you circulate and view what students have written on these pages.

Quotes Page



Directions: A quote from someone must be the exact words that the person says. When you find a quote you want to use, carefully copy or write down the exact quote. Then, write down the number of the source from the Source Page that it came from. It is very important to use someone's exact words when you quote the person, as well as telling where you found the quote.

Source (see List of Sources page)	Quote
EX: #2	It was so very hot over there. Most of the places on the base weren't air-conditioned and nowhere in town was. Everywhere we went we had to carry our guns.
EX: #1	The war is going to cost in the millions. Just the price of supplies for the men and women fighting is staggering.



List of Sources Page



Directions: Sometimes the person hearing or reading your research information would like to know where the information came from. Listing the source carefully (where you obtained the information) is very important.

Type: book, Internet, magazine, newspaper, interview	Information: Title and author or Name/title/page or URL address or interviewee's full name	Primary or Secondary?	Mostly fact or mostly opinion?
Example #1 Newspaper	Panama City News Herald, 'War in Gulf Costly' 1990	Secondary	Mostly facts
Example #2 Interview	Robert B. Smith	Primary	Facts and opinion